

The Knothole

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The Knothole, February 25, 1965

SUNY College of Environmental Science and Forestry Student Body

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OUR CAMPUS AS SEEN THROUGH THE
KNOTHOLE



Editors: Marsh Hill, Tom Horbett, Vince Pigiet, Tom Sands, Rusty Smyk

February 25, 1965. Deadline for Entries: Monday 8:45 A.M. Published by Alpha Xi Sigma

A SLOW METAMORPHOSIS

Rumors say that the great professional leaders of our institution are drastically revising the curriculum of the undergraduate. Why has this taken such a long time to come about?

There are many reasons for this, I presume -- and I'm speaking now in terms of a student here two and one half years and still plugging. I've not interviewed anyone, read any briefs, nor do I have any unusual mystical powers. I am merely attempting to disprove the value of the opinion exemplified in the college objectives section of our General Catalog under the section of Professional Education, p. 12. It states there that: "The College provides a technical instruction for professional work in five four-year curriculums, some of which contain optional programs."

(Now before I go on causing our leaders' pulse beats to begin recording record runs through their circulatory systems, let me say that I am referring to the typical General Forestry curriculum in my discussion.)

This quoted statement above has several amusing and false implications. To Noah Webster and me technical instruction includes the practical, industrial or mechanical arts or the applied sciences. Nobody should refute the statement that forestry is an applied science, but this justifies the quoted statement, and I'm trying to find fault with it.

Of course, the real point of the matter, as it seems to me, is that during the last few years at the college has occurred an unjustifiable extension of a metamorphosis as long overdue to the General Forestry curriculum as equal rights to the American Negro. I mean precisely this, for those of you I've lost, that until this new

curriculum change goes into effect, the General Foresters are being cheated out of useful technical instruction. How many of you remember your rocks and minerals from that skimpy, high school earth science course we had? This course was given only one lecture and one 8-10 laboratory per week by our great professional leaders. How many of you remember Krebs's Cycle, the micronutrients, the affects of giberellin, and the function of IAA from our brief two lectures per week and NO LABORATORY in plant physiology? (Of course, several have had more hours of physiology than this since second appearances are not infrequent.) How many know the families the following tree genera belong to: Carpinus, Tsuga, Liriodendron, or even Quercus? Why couldn't these Latin names have been used in W.P.E. 6, our wood identification course, as a means of keeping them fresh in our minds. And by the way, do you recall the amount of hay required by the logging horse per day? No comment.

How many times have you heard a professor say, "Well, we used to have time to go into this, but since they cut out the lab and reduced the lecture periods (or _____, or _____, or _____) we haven't had the time." It seems to me that our leaders ought not to have taken so long to foresee the need for this upcoming change in curriculum requirements. I'm not really trying to ridicule any specific course, such as F. Mgt. 4 or G.F. 1, because they have their general-information-type purposes. And by all means I'm not sorry I went to Summer Camp. But the real crime is the lack of teaching time and laboratory time for courses of at least as much technical value -- Geology and Plant Physiology being utmost in my mind.

And then there's another point. Before I came to College, I was under the impression that the formally educated man was a well-rounded citizen, at least knowing a little about everything. This includes literature, art, music, and the knowledge of government operations to the extent whereby the lawmaking process is at least generally known about, thus enabling the citizen to vote intelligently for laws and politicians. How much time does the General Forester now have for non-technical courses? Should it not be the objective of our College to at least give a student the opportunity of taking a course of his own choice once a semester? A look at the College of Agriculture at Ithaca, operating without a major curriculum change for as long as our College has been in existence, brings up the point that the Cornell student has much more of a choice and a part in the planning of HIS future. I quote the following from Cornell University Announcements, Agriculture:

The four-year course provides an education in science with emphasis upon applications in agriculture. Graduates of the College are found in such a wide variety of occupations and situations that only a broad and basic education can give many of them the foundation needed in adjusting to the changes and responsibilities that will come their way. While it is literally correct to think of "agriculture" as applying to crop and livestock production on farms, the four-year course is organized and functions in a much broader educational context.

The requirements for a degree,, are extremely flexible, with only a few specific courses demanded of all students.

Can't it also be said that forestry is more than logging and dendrology? Isn't it rather an educational field built on the same broad educational context as her sister, agriculture?

How slow our College has been in realizing the need for curriculum revision and then to do something about it. What meaning has the waiting? What values have the cut-short courses? What good is economics without sociology or psychology? Couldn't an opportunity at Citizenship give us all valuable information about our country's problems? Isn't it absurd to say that our convocations are a just substitute for contact with the other fields?

In silviculture we learn that everything practiced in the forest is economically based. Why then does it take so long to change from the all-practical-technical aspects to the broader ones? This indeed has been a slow metamorphosis for our great professional leaders.

But alas! We mustn't exhibit harshness to our superiors, for is it not true that "thou crossest desert lands of barren years to reach the moment of fulfillment?"

T. S. Patrick

Bless you!

The Editors

ROBIN HOOD COLOR PHOTO CONTEST

The Robin Hood Color Photo Contest has extended its deadline from February 26 to March 12. This is to allow a greater number of people to enter.

All students and faculty members are invited to enter as many photos as they desire as long as accompanied by its 25 cent entrance fee.

This contest is sponsored by Robin Hood Junior Honorary Fraternity.

Robin Hood is a service fraternity which cares for the Test File, the Robin Hood Library in addition to sponsoring the present Photo Contest (I might add that it is not run for profit).

Reward us for our efforts - support us in our contest as well as you support us with the Test Files. Enter now!

INOCULATION SHOTS

- To Students: 1, attending Spring Camp,
- 2, attending Summer Camp,
- 3, planning to work in the western states,

Inoculation shots will be administered by the Student Health Service in 126 Marshall Hall at 11:00 o'clock for freshmen and at the conclusion of Convocation for upperclassmen on the following dates: March 3, 10, 17, and 24. On each occasion two shots will be given in the following sequence:

	March 3	March 10	March 17	March 24
Typhoid Para	#1	#2	#3	
Tetnus tox.	#1			#2
Rocky Mt. Spotted Fever		#1	#2	#3

Those students having previously received the inoculation series will be given booster shots on any of the four dates. If for any reason a student misses a scheduled set of shots he may take the missed shots the following week and then arrange individually with the Health Service to complete the series the first week of April, immediately following spring recess.

Schedule cards for the inoculation series will be distributed in Room 126, Marshall at time of first shot. The cards must be presented to the supervising nurse on each occasion when shots are received. A fee of \$1.50 is charged for the Rocky Mountain Spotted Fever series, or 50¢ for the Spotted Fever booster; the total fee is payable when the first Spotted Fever shot is given.

Students uncertain of their inoculation history are advised to check with the Health Service before March 3.

For the Health Service:

Harry W. Burry
Director of Summer Camp

WOOD-CHIPS' NOTE

The S.U.N.Y. Wood-Chips, Charter members of the National Association of Forestry Students' Wives, have elected new officers to assume local duties in May, and to be installed as officers of the national association in the fall at the annual meeting of the NAFSW to be held in Detroit, Michigan.

Mrs. Donald Dean, President; Mrs. Norman Kutscha, Vice President; Mrs. Gary Ives, Corresponding Secretary; Mrs. David Randall, Recording Secretary; Mrs. Stuart Alexander, Treasurer.

The next meeting of the Wood-Chips will be March 2nd, at 8:00 P.M., at the home of Mrs. William Duerr, 121 Winsdor Place. Mrs. Auhuva Krieger of the International Organization will speak of family life in Israel.

WANTED: SCOUTER

The National Council, Boy Scouts of America is looking for a director of their National Training Center conservation program. The Center is located near Mendham, New Jersey. They are looking for someone with broad experience in conservation education and preferably with Scouting experience. For further details, contact Dr. Hanselman in Room 119 Bray.

A MESSAGE FROM ROBIN'S HOODS

Chemistry)	
Math)	
Pulp & Paper)	If you have copies of exams in these areas,
Physics)	new, used, from the mid-1960's and would
Forest Botany)	like to contribute them to the Robin Hood
Forest Zoology)	file, please turn them into the main desk
G.F. 199)	of Moon Library.
Psych 5)	
Dendrology)	Thank You
Entomology)	
Wood Products Engineering)	
Forest Management)	

FORESTRY CHEM CLUB MEETING

SPEAKER: Dr. Peter Witt
Department of Pharmacology
Upstate Medical Center
Syracuse, New York

TITLE: Web Building Behavior of Spiders

DATE: Wednesday, February 24, 1965

TIME: 7:00 P. M.

PLACE: 303 Bowne Hall

REFRESHMENTS: Yes

CHEMISTS et. al.: If you're looking for a really informative and fascinating evening, don't miss this meeting.