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The Knothole, March 24, 1965

SUNY College of Environmental Science and Forestry Student Body

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KN T HOLE

Editors: Marsh Hill, Tom Horbett, Vince Pigiet, Tom Sands, Rusty Smyk

March 24, 1965 Deadline for Entries: Monday 8:45 A.M. Published by Alpha Xi Sigma

WHY?

During the last two weeks, many of us have sought answers to the problems of apathy and communications. We have asked, "Is it really necessary for the students and faculty of the College of Forestry to consider the problems of apathy and school pride?" and "How important is the student association or student-faculty relations?"

These are tantalizing questions, pertinent to the up-coming Forestry Council and class officer elections. They are questions which are approachable not by way of the specific, but by way of the general. Hence, it may be interesting to consider some of the forces presently in action within our College community and to consider our reasons for concern.

There are four general trends or sets of forces operating within or upon our College. First, the administration is placing significant emphasis upon research at the same time that rapidly expanding scientific and technological knowledge is requiring increased specialization. Our faculty is burdened with scholarly requirements in addition to teaching duties, and the student body finds itself dispersed into seemingly separate specializations, even on the undergraduate level. Secondly, our College is beginning to expand its faculty and its physical facilities to accommodate a steadily enlarging student body. Our growth has erased the sense of unity once fostered by daily contact with faculty and classmates and we are approaching the time when effective communications and esprit de corps must be a planned administrative function. Thirdly, the various curriculums offered here are becoming increasingly liberal with more foresters taking more courses at Syracuse University. We are seeking a more stable

base from which to launch our professional careers into a gyrating and affluent world while the leaders of our profession are seeking to meet the new trends in forestry through improved educational programs. And fourthly, our scholastic burdens are growing at the same time that we, as forestry students, are growing in social consciousness. As students we are, generally, more serious about our studies than the students of the past, yet we are more active in fraternity, sorority, and campus activities.

The effect of these forces may be witnessed as a general lack of morale or a lack of decisive direction among the students of the College of Forestry. These forces have contributed to the shaky condition in which we find the Student Association and to the feeling of lack of rapport between students and faculty.

Our problems are the results of strong trends and so many of us ask, "Why should we be concerned?". Our concern must spring from what we expect from our College experience. We recognize that the College experience should be more than just the transferal of facts and formulas from professor to student and back again, but that it must include the transmission of interest, approach, and philosophy back and forth. Good healthy student-faculty relations are necessary for this transmission. We know that opportunities for leadership experience, self-expression, and self-identity are vital to the development of our characters and personalities. If we allow our Student Association to crumble not only we, but the enlarging classes to follow must seek these opportunities in the mass mediocrity of Syracuse University. And lastly, these forces provide a challenge. Can we meet the forces which tend to digest us into a malleable mass? Can we, as foresters radiating from a spirited effective College environment, stem the tendency for us to individually melt into the mass of Syracuse University and instead to contribute to the University community on an above average plane as men and women from the College of Forestry?

C. Nelson Hoy
Class of '65

"THE BEST THING THAT'S HAPPENED THIS YEAR"

The student-faculty discussion on the "state and fate of student activities", held last Friday night, turned out to be quite a success. Three faculty members and twenty-five students participated.

Many topics of interest to students were considered: student disinterest in extracurricular activities; apparent faculty "apathy" concerning student activities; the relation between faculty and student leadership and student body interest in extracurricular activity; the morale problem among Foresters, many of whom seem to feel that our College doesn't have much about it that one would be glad to be associated with; the College's curricula - is it too technical, too demanding to allow student activities to flourish; the value of extracurricular activities to the student, and the apparent unawareness or disbelief prevalent concerning these values; and so on, with a general emphasis on the "root causes" of student disinterest in Forestry activities.

The ideas voiced on these and other matters are too numerous to mention here, but it should be noted that there seemed to be some concensus on two matters of some importance: a main cause of student disinterest in College activities centers around the problem of student-faculty relations; and secondly, that this latter problem exists largely because of a lack of a suitable means for student and faculty to come into frequent and informal contact.

I would like to thank Professors Ketchledge, Lalor and Dean Zabel for attending this meeting. The students who attended the meeting appreciated, I am sure, just as I did, your comments, questions and suggestions. In particular, Dean Zabel's offer to arrange for student-faculty sessions concerning the Biological Sciences curricula was much appreciated. Groups of students wishing such sessions should contact Dean Zabel.

It should be noted that these faculty members attended at my personal invitation. I am sorry I could not get around to more faculty, for I am sure more would have responded. However, now that the "ice is broken", so to speak, I hope more faculty will take my written invitation as more than mere courtesy. We students do appreciate your participation.

Students and faculty members who missed Friday's meeting missed a worthwhile evening. But the meeting was so successful that another is planned for April 9th. All students and faculty are welcome.

Tom Horbett

Honored Sirs,

Since you have apparently misconstrued my misconstruances, I submit the following interpretation of my poem.

I was parodying Mr. Smyk's apparent worship of The Forester In The Gray Flannel Suit. I do not feel that I am being stigmatized by being labeled a Stumpy. This is a healthy sign of student criticism, and is not dangerous to anyone. I do feel, however, that the opposite tack, that of over-intellectualization of a basically humanistic relationship, i.e., man to forest to man, can be very dangerous.

In any case, we are both being a bit obtuse about it. Since today's burning question seems to be that of academic freedom, I humbly submit the following.

With scream and curse the air he rent
And much his fate bemoaned
The king looked on and yawned at him
From his rusty throne

"Why me, why me, shut off, ignored,
Whilst vultures attack my brain?"
The sobs drift down from Piety
Promethius rechained.

M. G.

Dear M. G. Stumpy!

Since you state in your first sentence that you misconstrued my original comments about stumpy-clods, any of your subsequent "interpretations" are equally misconstrued.

I was definitely not worshipping the "Forester in the Gray Flannel Suit", but only emphasizing the fact that good conduct is expected of everyone when in public. Of course, I admit that the majority of the foresters at this College are of such low caliber that they belong in the backwoods, not in civilized society. Their

near-illiteracy and complacency are proven by their meager participation in the "Knothole" and student activities.

You are contradicting yourself when you say that you do not feel stigmatized by being labeled a stumpy-clod. May I quote from your first published work, "To a Louse".

".....I must admit

That Smyk's wry comment hurt me a bit

Further explanation of this point would be an insult even to the average forester's coarse intelligence.

As to the "over-intellectualization of a basically humanistic relationship (of) man to forest to man" -- no comment. I still can't perceive of the forest so being "humanistic".

Finally, I get two interpretations of your poem printed in this issue depending on who the "king" is. I have to admit that the quality of your work has improved somewhat.

R. Smyk

P.S. Would you mind identifying yourself as to class and curriculum? I'd like to know what type of individual you are.

Yours or Our's Sir

Setting -- Just left of the steps to Marshall Auditorium

Scene ---- Two students discussing the preservation vs. conservation concept.
Faculty member enters from left after overhearing a portion of the discussion.

Student: (To the faculty member) "There's a man we can convince."

Faculty Member: (Not in a joking manner) "Of what, your stupidity, hum."

M. H.

TO THE "KNOTHOLE"

A good deal must have been obtained on our \$35,000 Suzie Snowflake Shovel. I hope it is going to be used continuously, (I don't think it has moved over five times in the last two weeks) in a variety of heavy jobs. Economically it will have to or else a machine costing only a fraction of Suzie's cost would have been more justified. Maybe the state has excess money from our tuitions or expects to pay for Suzie with its proposed sales tax or double vehicle registration fees.

Anyway, Suzie is a nice machine; and, at the rate it is being used now, it should last a long, long time - far longer than it will take for symptoms of neurosis caused by Syracusius "saltus" to appear.

Don Neuroth

STUDENT'S ASSOCIATION ANNOUNCEMENTS

Nominees for Association Officers -

Council Officers

President

Peter Feret
Phillip Lake
Paul Menge

Secretary

Pam Ingerson
Sue Pennoyer
Steven Selger

Treasurer

Peter Egan
Bob Eckert
Tom Kelly
James LeRoy
Pat Loftis

Vice President

James Colquhoun
David Daubert
Douglas Day
Warren Flick
Ted Hooker
Gary Scott
Stephen Shauger

Social-Chairman

Victor Poclsladlik
Roy Sagarin

Senior Class Officers

President

Edward Hahn

Secretary-Treasurer

Terry Dailey
Zoltan Gaal
Earl Marcellus

Vice President

Thomas Patrick
Barclay Wallace
Dwight Emerson
Bob Bachorik

Social-Chairman

Frank D'Agostino
George Hebard
Robert Ungerer

Junior Class Officers

President

John Conklin
Stephen Deckard
Douglas Kraai

Secretary-Treasurer

Douglas Boyce
Kristina Sigmund

Vice President

Henry Beder
David Fitz-Randolph
John Kenna
David Nordenson
Thomas White

Social-Chairman

John Baumann
Michael Libbee

Sophomore Class Officers

President

Doug Dellmore
Norm Short
Jim Underwood

Vice President

Bob Bragan
Paul Dennis
John Brody
Don Brown

Sophomore Class Officers Cont'd.

Secretary-Treasurer

Dick Szymonowski
Tom Urbanik
Gary Lamb

Social-Chairman

Jim Taylor
Roger Pierson
Erna Hamel

1. All candidates are required to post a three x five index card listing their qualifications and campaign promises. There is a bulletin board in Marshall Lounge for this purpose.
2. All presidential candidates will give short speeches on April 7th. Elections will be held on April 14th.
3. There will be a Forestry Council meeting on April 5th, the sixth day after vacation, in Room 124, Marshall Hall. Please arrive promptly at 4:30 P.M.

ATTENTION ALL UNDERGRADUATE STUDENTS

May 1st is the date by which an advance payment of \$100 is required from all undergraduates planning to return to the Campus in the Fall of 1965.

Raymond F. Crossman

SENIORS

The Senior Class would like to present to the College of Forestry as our class gift a portrait of the late Svend O. Heiberg, Dean of Graduate Students at the College. We have requested Professor George Earle of the Landscape Department to paint the portrait, not only because of his excellent ability, but also, because of his close friendship with Dean Heiberg.

Members of the Senior Class are asked to donate between \$1.00 and \$1.50 in order to finance this gift. To meet our commitments, it is necessary that all seniors contribute. Please try to get your contributions in within about a week.

You may give your donations to the representatives in your department. They are -

John Miller -----	W & P Chem.	Bob Gage -----	LA
Dave Robinson -----	WPE	Les Monostory -----	GF
Norm Bell -----	P & P	Johan Zweede -----	GF
		Bob Edmonds -----	GF

I will be available in the lounge every afternoon from 12:00 to 1:00 P.M. Please don't forget.

Bob Edmonds,
Senior Secretary-Treasurer

FINANCIAL AID FOR 1965-66
(See College Catalog pp. 43-46 for Details)

Each spring the Office of Student Services must prepare an estimate of student need for financial assistance in the next academic year.

April 15, 1965 has been set as the date on which applications for grants, scholarships and loans must be filed to facilitate the preparation of this estimate.

Students who file on or before that date will receive FIRST consideration. Applications filed after that date will be considered as long as funds are available.

If you are interested in any of the following, you must file a NEW application and Parent's Confidential Statement.

Forms are available in Room 107, Bray Hall.

FINANCIAL AID

National Defense Student Loan - for the fall and spring of 1965-1966, and the summer of 1966.

Syracuse Pulp and Paper Foundation

Henry H. Buckley Student Aid Award - for residents of Otsego, Chenango, Delaware, Herkimer, Madison, Montgomery, Oneida, and Schoharie Counties in New York State.

Alumni Education Grants - any undergraduate regardless of curriculum is eligible to apply.

St. Regis Paper Company Award - any sophomore, regardless of curriculum, may apply for this scholarship to be awarded to an outstanding student chosen from nominees from University of Maine, University of New Hampshire, University of Massachusetts, and this College. The nominee will receive \$800 during his Junior year, and \$800 during his Senior year.