

10-23-1975

The Knothole, October 23, 1975

SUNY College of Environmental Science and Forestry Student Body

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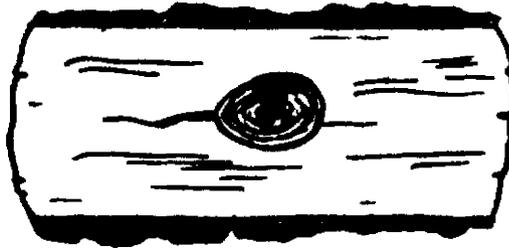
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STATE UNIVERSITY



Volume 26
Number 6
October 23, 1975

OF NEW YORK

COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

To: All Students and Employees of the College of Environmental Science and Forestry

From: President Edward E. Palmer

Subject: Title IX of the Education Amendments of 1972

ARCHIVES

In accordance with Section 86.9 of the regulations implementing Title IX of the Education Amendments of 1972, you are hereby notified that the College of Environmental Science and Forestry does not discriminate on the basis of sex in education programs and activities, including employment therein and admission to such programs and activities.

Any questions or complaints concerning possible non-compliance with Title IX on this campus should be directed to:

Alton W. Zanders
Affirmative Action Officer
110 Bray Hall
Tel. No. 473-8709

ATTN. SENIORS

Anyone who has not yet signed up for their SENIOR PORTRAIT, please do so now, the list is in the basement of Marshall. There will be two photographers here on Friday, November 21, so anyone who could not find an available space on the sign-up sheet can now. These will be taken in the Conference Room of Moon Library.

Never fear big long words,
Big long words mean little things,
All big things have little names
Such as life and death, peace and war
Or dawn, day, night, hope, love, home.
Learn to use little words in a big way,
It is hard to do
But they say what you mean.
When you don't know what you mean
Use big words -
That often fools little people.

Arthur Kudner

RECYCLED READING

Recycled Reading has been so successful that there are hardly any books left. It seems that most have been taking and not putting. Do we have any takers on being putters?

EDITORIAL POLICY

The attitudes, opinions and/or statements expressed within letters to the editor are those of their respective authors, AND DO NOT in any way represent attitudes, opinions, or statements of the Knothole or its staff in general. The Knothole invites commentary on its content or any topic of interest from responsible sources.

Sue Rogers

Editor-in-Chief

LETTER TO THE EDITOR:

After reading the letter from "The Nutty Pine" in the October 16 issue of the Knothole, the only sentiment I could muster was "Alas, the poor medium sized stumpy!" Nothing ever changes.

The problems encountered with and by the Small Store are the same ones encountered when I was 2nd Vice-President of Student Council, three years ago. Yes, Nut, the 2nd Vice-President is the "Great OWRO," not the social chairman. In fact, the social chairman has nothing to do with it.

To address the first complaint--the merchandise (including Banlon shirts) used to be displayed in Nifkin Lounge for all to gaze at in awe. Not having set foot in Nifkin all semester, I don't know if they are still displayed or not.

Now, about the monkey business of purchasing an item--Student Council is not allowed to handle money for the merchandise directly. It has been that way for a long time. Receipts enable better records to be kept, and it is too dangerous to have money lying around in the office. Consider it a necessary evil to have to buy a receipt, although it is admittedly a pain in the neck.

As far as your displeasure with not being able to get your merchandise is concerned, all I can say is, have patience. It's a real pain reordering merchandise, and even then the company always seems to take its own sweet time getting around to filling the order.

So, Nut, I can sympathize with you in your displeasure. But running the Small Stores is like putting out the Knothole--everyone takes it for granted, and no one thanks you for doing your best. I have done both, so I know whereof I speak. And just in case you're wondering, the 2nd Vice-President is Norm Johnson. More power to him.

Mary Butler

LETTER TO THE EDITOR

Since the element of time does not allow me to personally thank each of the persons responsible for the development of the ERM 331 and 332 at Tully, I wish at this time to publicly acknowledge the extensive amount of foresight and HINDSIGHT (commonly referred to as knowledge) that they have bestowed upon me as a student.

Let me list a few-_____. Well there must be something. Let me check all these extensive notes, labs, and reading assignments for a moment.

Ah-here's something at last!? From lengthy and conclusive study of all material so far ascertained, ONE can very readily see that S.U. is not the only school that likes to give its students a Royal Sc_____g.

When this course was discussed at summer camp, it was my understanding that this fall would fulfill the requirements that so many of our graduating comrades had missed out on in regard to field work (experience) vs. total classroom (book) learning. As yet, I have failed to see this materialize.

Could this possibly be due to the lack of coordination of lecture material; or that labs are too numerous (Ave. hr. spent per lab is from 4-8 hrs. just on graphs and write up); or that reading assignments are too long and numerous? Nay, I believe it stems from a more deeply rooted problem of too little time to cover too much material in detail.

If we are supposed to learn facts and generalizations (what I call concepts), then the tests in these courses should be structured accordingly. If detail is wanted, then time (work load capacity) should be constructed so that we are able to discern these facts and commit them to memory till death do us part.

In all gentlemem (and I use the term with a highly different connotation than you are used to), I suggest that during your meetings on Fridays that some definite goals and procedures are once and for all finally established so that the rest of this year is not devoted entirely to school work at the expense of one's sanity (the student's). For as it now stands, my total education (book learning and experience) is at a low ebb due to the mismanagement procedures of your inability to understand the student's needs, hopes, desires, and goals. And if you would like further explanation, just look for me in your class today... I'll be there somewhere- under all the lecture notes, readings and labs that you have again assigned to us for that week.

As a comment of a negative nature, I would like to add that part of our problem could be solved by having a student panel (of the class) sit in on your meetings. This would serve two functions: (1) needed information from the class would be funneled in- thus providing a mode to definitely set up procedures and goals, and (2) information concerning the course could be sent out through the representatives - this would reduce the time for reaction, thus reducing the time to change goals to meet the changing needs of the students.

Robert J. Odebrowski, Jr.

LETTER TO THE EDITOR:

The initiation of the ERM 331-332 block of courses being one of the more interesting occurrences of this semester (which should say something about the variety of interesting occurrences at ESF), the course deserves some evaluation at the half-way point in its first run-through, not only as an entity in itself, but also in the way the course fits into the revised ERM curriculum as well. Three basic areas of the course bear some critical comment, at this point, these being its content, structure and political organization utilized in planning.

Two complaints top the list of comment on course content; first, it is too general to be of much applicable use, and second, too abstract in its presentation.

Although it may be irrelevant in this discussion to suggest such an idea, the Resources Management Curriculum should perhaps be reorganized to eliminate such courses as general chemistry and physics, which are little more than a repeat of high school courses in the same subject areas and have, for the most part little practical value. In place of these courses, and other such inanities as ERM 100, some elementary courses in geology, meteorology and statistics would be much more practicable in educating "professional foresters". Admittedly, the theory background currently being presented is essentially new material for a large amount of the present class in ERM 331-332, and as such is necessary. Presumably the theory presented in this first half of the course will be employed in the second half somewhere. It is merely an inefficient method of education for professional work to have to wait until the final year and a half of a four year education to get down to specifics. It is also, at best, poor salesmanship to advertise practical applica-

tion without at least a few appetizers shuffled into the theory to appease the masses.

For example, rather than merely describing weather processes it might have been much more helpful to have student groups actually observe and record weather data daily over a period of time, then analyze and discuss weather trends with something identifiable and concrete to work with. Another possibility might be breaking the class into groups to work on projects related to subject material, to gain an understanding of research techniques.

The voluminous lecture handouts are of dubious aid of necessity in a majority of cases, since they are usually copies of complicated transparencies used in lecture and mean little at later dates.

Structurally the course block is weak on several points. Theoretically, material presented is in an integrated form, i.e. the content should be covered with a holistic approach. Unfortunately, this idea is neither a reality nor a viable setup under the present grading and credit system, first of all simply because the material covers several broad subject areas which require detailed study for understanding, and secondly because the professors themselves (each with his own opinions, ideas and symbols), have not adequately integrated the subject areas to be justified in a simultaneous testing of material learned by students.

To illustrate this point, the combined ERM 331-332 course is a 14 credit-hour block; the equivalent of two 4 credit-hour lab-type courses and two regular 3 credit-hour lecture courses. Under "normal course procedures, at this point, then, there should have been the equivalent of one or two exams per course division, thus spreading out grade averages over a broader area. To date, one quiz and one major exam have been given for the entire first half of the 14 credit hour block, making the grades per test rather expensive. Additionally, each test covered at least two subject areas simultaneously and with some detail, requiring double study time per test with inadequate opportunity for review and clarification of points by professors or staff in some cases. While it can be argued that lower frequency of tests provides greater amounts of study time, the inaccessibility of study sources due to 1) location of lecture building, 2) scheduling, considerably shorten available study time.

It has been suggested that lecture information be presented on the Syracuse Campus and that only lab work be carried on at the Tully Campus, not only as a convenience but also for the sake of economy in transportation and time costs. Possible methods in carrying out such a plan include alternate weeks or divided weeks of lecture-lab sessions.

The final bone of contention with the course involves the "political organization in planning" for lack of a better description. There is no formal mode of student input, whether in the form of complaints or relating of problems students may be experiencing with the course, to the faculty as a whole. Established courses may not need such a setup for the most part, however since this is a new course it seems only fair that the guinea pigs be allowed to squeal, if only as a token gesture. It is all very well to feel noble in helping iron out the wrinkles of a new course by trial and error, but those who come later, but altruism is not a factor in the present grading system, nor is it something this college is being paid to teach us.

ERM 331-332 can be educationally productive. Through the fault of the present ERM curriculum it is not sufficiently as practical as its description leads one to believe. Unless and until more background or theory information can be provided prior to the junior year fall semester the most serious defect of the course, that of content, will be difficult to correct. The new curriculum so far seems to promise only foresters who will be "Jacks of all trades..."

SMER

Any news, announcements, articles, etc, which you would like printed in the Knothole, may be placed in the Knothole mailbox by noon of the Saturday prior to the next issue.

A Grandmother came across some instructions for preparing the holiday eggs for children which were written by a government expert on the subject. The instructions:

"Take a good size egg, make a perforation in the base with a suitable pointed instrument, and a corresponding one in the apex. Then, by applying the lips to one aperture and forcibly exhaling the breath, discharge the shell of its contents."

"Heavens!" murmured Grandma. "What things they have to do nowadays. When I was a girl we just made a hole at each end and blew."

Boston Post



The law that requires all 18-year-old men to register with Selective Service is still in effect.

However, you can not register at this time, as the method of registering within a few days of your 18th birthday was suspended by a Presidential Proclamation on April 1, 1975. A new procedure for registration will be put into effect early in 1976.

Annual registration will be announced by another Presidential Proclamation. Nation-wide publicity will inform you of the date of the Annual Registration in which MEN BORN IN 1957, OR EARLIER, and who have not yet registered, must register for the draft.

Watch for information in your local newspapers or on your radio and television stations about when and where you can register in your community.

~~~~~



James Estes

"HAVE I EVER TOLD YOU I LIKE THE WAY YOU SLITHER, AGNES?"

- 4 -

A James Estes cartoon

## REMOTE SENSING TALK

Everyone is invited to hear Dr. Tom Allisand give an interesting introductory talk on "Remote Sensing" which will include a slide presentation and a short discussion period immediately following. It promises to be quite an informative discussion of the basics of aerial photography and its applications. Thursday, October 23; 7:30 P.M. in 319 Marshall. Sponsored by the student chapter of the Society of American Foresters.

David P. Paradowski

## UNICEF BENEFIT

On Friday, Oct. 31, from 8:30-12:30, Phi Kappa Psi Fraternity will be having a charity benefit party for UNICEF at Brockway Dining Hall. All profits go to the charity. There will be a costume contest, all the beer (Miller) you can drink, a liquor basket raffle, and dancing to Homegrown, a band up from Long Island. Tickets for this charity benefit are only 2 dollars, and may be obtained at: 1) all dining halls-4:30 pm-6:30pm. 2) HBC-11:00am-1:00pm. 3) Phi Kappa Psi-113 College Place-anytime.

KEVIN KEATING

## ENVIRONMENTAL NEWS COLUMN

The Bob Marshall Club will be contributing a column to the Knothole each week concerning environmental issues. Since the major interest of the BMC is land use (recreation, timber, energy resources, wilderness, etc.) as it relates to maintaining ecological stability, the articles will focus on this area. But of course there will be articles concerning other important environmental problems.

Members of the BMC are regularly reading several publications, e.g. DEC Environment, The Living Wilderness, Journal of Forestry, Sierra Club Bulletin, etc. to construct abstracts for the Knothole. We also welcome abstracts or leads to more information from non-members. When submitting an abstract, please indicate the source of information. They may be deposited in the Bob Marshall Club mailbox among the student mailboxes.

Thank you,  
Rich Feldman

## BMC FILM SERIES

Last Tuesday night October 21 the Bob Marshall Club presented the film "Great Mojave Desert." This is the first film in a series on the American Wilderness. These films are presented as a follow up on our lecture series from last year entitled: "American Wilderness, Contemporary Attitudes," and the films are intended to show a cross section of America's remaining wilderness areas.

Our next scheduled program on Tuesday, November 4, will present two films: "Boreal Forest" and "High Arctic Biome," which will represent the arctic and boreal wilderness ecosystems.

This semester's films will conclude on Tuesday, November 18, with the showing of the "Cascade Mountains" and "Our Vanishing Land."

All films will be shown at 7:30 P.M. in 319 Marshall and are free and open to the student body.

Larry Sandford

(How do you spell Mononglahela?)

## USFS TAKES STOCK IN ESF

Mr. William Sheldon, Coordinator of Career Services, has invited Mr. John Karwowski, Personnel Staffing Specialist of the Eastern Region of the Forest Service, to visit on campus and speak with students about the Forest Service. He will be accompanied by Jeanna Abromeit, the Personnel Officer of the Green Mountain National Park in Vermont.

On Wednesday, October 29 at 7:30 p.m., Mr. Karwowski will present a general orientation slide show on the Forest Service in Marshall Auditorium. The slide show will be followed by an open discussion. Mr. Karwowski is travelling throughout the Eastern Region introducing the Forest Service as well as getting acquainted with institutions like the college.

On Thursday, October 30, both Mr. Karwowski and Jeanna Abromeit will be available to speak with students in Nifkin Foyer from 10 A.M. - 4 P.M. All interested students are encouraged to come and have an interesting time. It is surely a chance to hear what the Forest Service is all about, straight from some of the people who administer it.

Remember:

October 29, 7:30 P.M., Marshall Auditorium:  
Slides and discussion

October 30, 10 A.M.-4 P.M., Nifkin Foyer:  
Available for questioning

Don Neville

## AFFIRMATIVE ACTION LATEST DEVELOPMENTS

Mr. Zanders, Affirmative Action Officer, informed the Knothole that the College's Affirmative Action Plan has been completed and is presently being disseminated to Vice Presidents, Deans, Directors, Department Chairman and Other Unit Heads.

The Affirmative Action Plan (AAP), according to Mr. Zanders, requires federal government contractors to comply with the Executive Order by developing affirmative action plans containing (a) an analysis of all major job classifications with any explanations of any "under-utilization" of women and minorities in any of the job classes, and (b) goals and targets pursuant to affirmative action concepts designed to relieve any deficiencies.

Also included is a chapter addressing equal educational opportunities for undergraduate and graduate students. Both student bodies are analyzed as pertains to sex, ethnicity, recruiting policies and practices, as well as recommendations for improvements. (The Affirmative Action concept requires that an employer seeking to do business with the federal government do more than refrain from discriminatory practices and policies and to go beyond the maintenance of policies of passive non-discrimination by taking positive result-oriented steps toward the elimination of possible employment barriers to minorities and women.

Two copies of the College's Affirmative Action Plan are being placed on Reserve in Moon Library for student and faculty review. Any questions or comments pertaining to the AAP can be directed to Mr. Zanders in Room 110, Bray Hall, or call X8679.

## NY-PIRG REFUNDS

All students pay a \$3.00 fee for NY-PIRG as part of their Student Activity Fee. Any student who does not wish to contribute to NY-PIRG can have his/her \$3.00 refunded simply by applying at one of the following locations:

Lobby of Physics building - Tues. Oct 21 - Fri. 24 10a.m.-4p.m., Tues. and Thurs. - also 7-9p.m. Mon. Oct. 10-4p.m., 7-9p.m.

Lobby of Forestry School - Tues. Oct. 28 and Oct. 29 10a.m.-4p.m.

On Monday evening, October 13, Dr. Norma Richards shared with interested students, slides he had taken of various conservation efforts in the Guatemalan Highlands. Dr. Richards is a specialist in Silviculture and serves as a program evaluator for the Peace Corps. New political systems, different economic conventions, and unfamiliar social and cultural customs, a few of the challenges faced by a Peace Corp Volunteer, were all topics covered in the discussion that accompanied the slide show. Some of the very real problems faced by underdeveloped countries in regard to conserving and maintaining natural resources were also explained and discussed.

The slide show was an effective media through which those in attendance could understand the existing conditions and the results of Peace Corps efforts. The resourceful means and methods employed by volunteers to overcome the problems they encounter were highlighted.

The Peace Corps offers a person a unique opportunity to use their skills and knowledge to assist the people of another land in need of such assistance, to improve the environment in which they live and work. Can you be a part of this mission? Think about it, it may be for you. The Peace Corps will be visiting campus again during the Spring Semester. Watch for details.

Don Neville

## YEARBOOK MEETING

There will be a meeting for anyone interested in having input into the 1976 Empire Forester on Thursday, October 23, in 404 Bray.

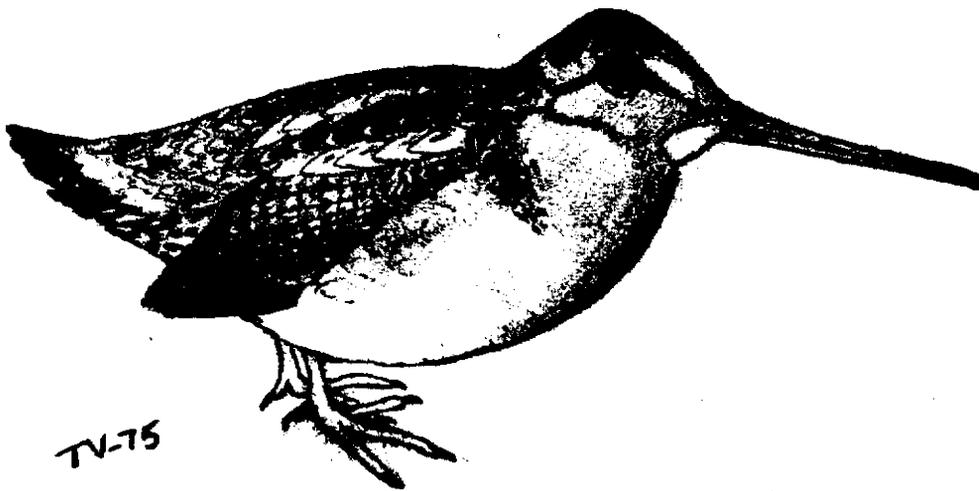
## MOON POLLUTION

Moon pollution takes many forms such as candy wrappers, paper coffee cups, soft drink cans, Daily Oranges and other debris. The library is rapidly becoming littered with garbage which is bad for the users and the collection as well as being very unsightly. The pollution solution is simple:

1. Don't bring food or beverages from the lower level to the reading rooms.
2. Dump all refuse in the containers provided.

Since we are all interested in the environment, I am confident that we will see an improvement. Otherwise, we will have to go to the source of the pollutants, and one source is vending machines.

## Bird of the Week



The American Woodcock (*Philohela minor*) is a popular game bird in New York State and throughout New England. This member of the family Scolopacidae is a "shore bird" who has changed his habitat through evolution to the woods and swamps of the moist uplands.

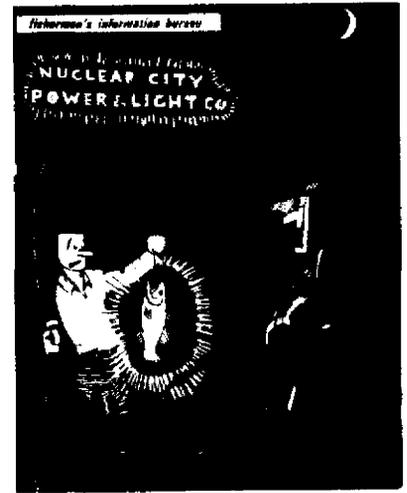
The woodcock is a short, stocky robin-sized bird with a long beak, short neck and legs. It has the appearance of a comical squatty bird. The underparts are orange-tan while the dorsal body is cryptically patterned with browns, grays and black. A woodcock on the ground is truly invisible in autumn leaves. The eyes are positioned far back on the sides of the head to give the woodcock a field of vision in virtually all directions.

In early spring, the male woodcock performs a nightly courtship flight display. He will take wing and twitter through the dusky sky, giving a chirping like musical call that gets louder and more rapid as he circles over an area. Suddenly, he becomes silent and glides down to earth, giving a nasal "peent," which he repeats at regular intervals. All of this is done to get the attention of a female.

The American woodcock has not always been a plentiful bird. In 1904, he was marked by ornithologists as being on the road to extinction. This was mainly because shooting regulations were unstrict, and the birds were killed in great numbers at all times of the year. Regulations and game laws have brought the woodcock back to unthreatened numbers, so that no significant changes in population have been detected in the past 30 years.

Still, bulldozers plow up his wetlands and chemical pesticides cloak his domain. His future as a game bird is going to depend upon the efforts of sportsman to save his wooded habitat.

Thomas Ventiquattro



"May Fred, hold that fish over here so I can read my mouth!"

## CAULFIELD FAN CLUB?

What do you think of darling Marc?

Every Thursday night (more or less), The Knothole comes out. There are those of us who line in the library amidst the copies of "Phytomycology" who live for this weekly excitement. I especially live for an article (any article) by Marc R. Caulfield. Under the circumstances (my idol worship), I thought it my duty to start a Marc R. Caulfield fan club. I used the Wednesday night population at Moon Library (which is admittedly not a normal cross section of the population) for preliminary interest surveying. Here are my more memorable responses.

"Who?" Bug & Tomologis

"Yes little girl, there really is a Marc Caulfield." Silva Culture

"Does he have a mirror image?"

Morrison Boyd

"Isn't he that cute little engineer?"

Shirley Temple

"What species is that?" Harry Polyphaga

People who frequent the library don't have much of a sense of humor. But anyway, I didn't find too much interest here. How about the rest of the campus?

C.Quiggle

By-Grahms

Marriage is like an assembly line: you look at the same piece all of the time.

SQUARE DANCE !

FRIDAY OCT. 24<sup>th</sup>

IN NIFKIN LOUNGE

FREE ADMISSION

THE BEST OF BEER

LIVE CALLER AND EVERYTHING

EVERYBODY COME

SPONSORED BY THE JUNIOR CLASS