

5-7-1969

The Knothole, May 7, 1969

SUNY College of Environmental Science and Forestry Student Body

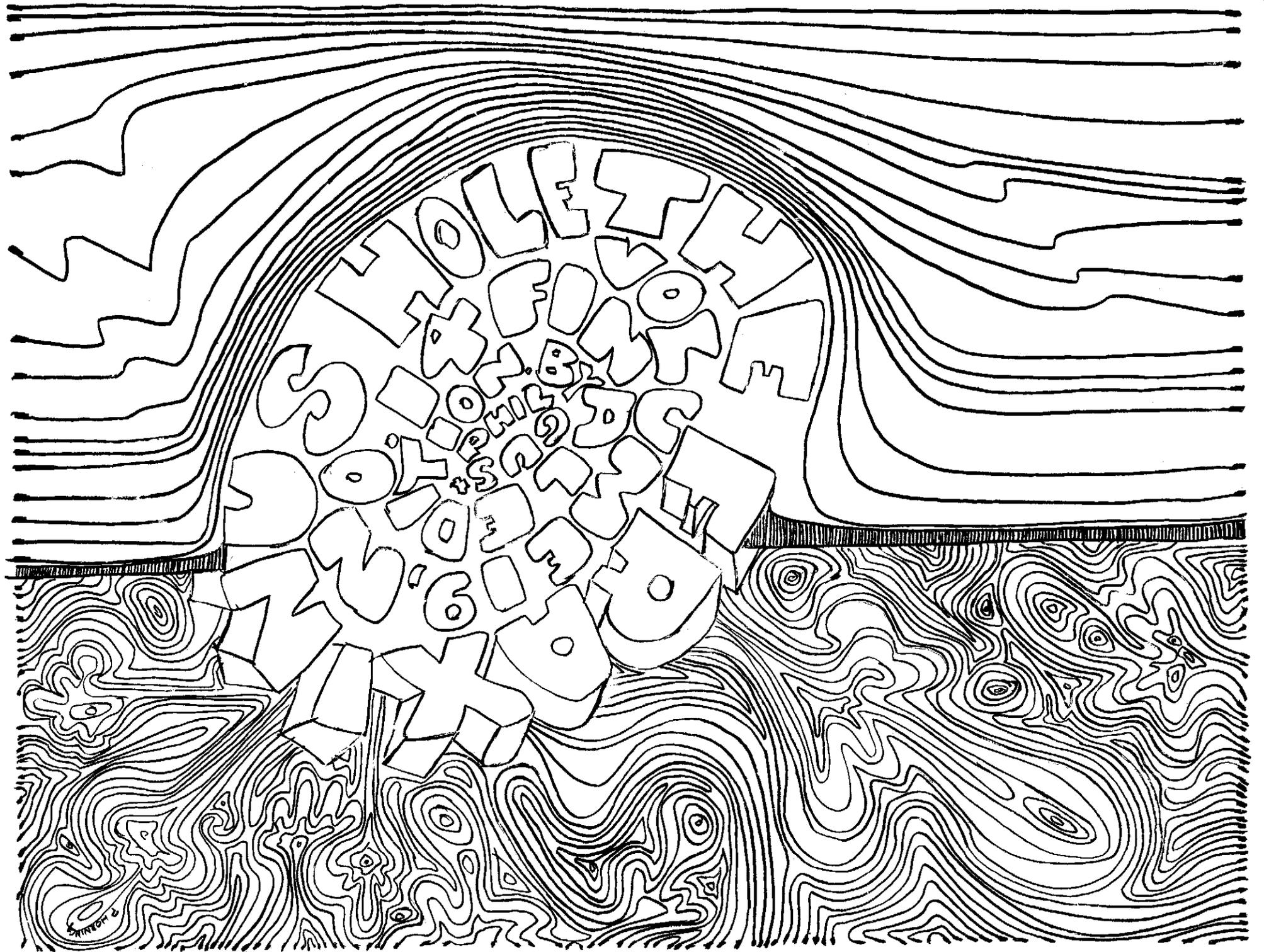
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EDITORIAL

HOUSING AND EDUCATION

In the last few weeks, students across the nation have been boycotting, protesting and attacking the universities to obtain their rights, some justified, some not. In this whole melee of confusion the issues of student housing and education loom important. As the disputes rage back and forth it has become evident to me that both the students and the educators see changes in student housing and academic improvement as two different, independent, and separate issues. The prevalent attitude in this country and particularly at Syracuse, is that education is gained only through reading books and attending class. Student housing, school building environment, and campus environment are not considered essential parts of the educational process but rather as functions of necessity that have to be dealt with in terms of economy and efficiency.

Really the educational process is the whole fabric of life, not just the classroom, and in that fabric of life, our environment, both indoor and outdoor, plays a significant role. How sincere are our educators speaking on and writing about truth, beauty, aesthetics, and creativity when we can look at the quad and see the opposite. Dead, diseased, and brutal trees stand out from a background of unimaginative buildings? How can that not help pervert or stem some of our creative and intellectual abilities. The educators put the blame on designers and professionals, who certainly haven't done their best, but final blame must be put on the educators who didn't understand the need for a good environment, and therefore didn't demand that enough money be spent on our quad.

The university feels that its housing is very adequate because most of the dorms are new, but educationally speaking they are about 40 years behind the times. Housing should be an educational opportunity where students can experiment with as many systems as desired. No simple concept can be totally successful. Instead of typical dorms, with hallways and identical cubicals which are the antithesis of creativity, the University should provide many ways of housing including off campus apartments, on campus apartments, more co-ops, smaller dorms, cottages, convention dorms and experimental dorms. The

Cont'd on page 4

THE KNOTHOLE

PUBLISHED: Every other Thursday, by Alpha Xi Sigma

DEADLINE: Monday A.M., before publication

ARTICLES: Please sign name and so indicate if you do not wish to have name printed. We welcome all articles, gossip, notices, suggestions, and new staff members.

EDITORS: Phil Horning
Gunther Vogt

ASSOCIATE EDITORS: Norman Booth
John Boreman
Marlene Halinar
Janine Newmiller

TYPIST: Patricia Kingsley

beta-to-da-edita

DEAR EDITOR:

Mr. Vogt obviously (or purposely, or obliviously) overlooked a fourth alternative:

4. Display a sense of pride and respect for what others have done in their attempt to contribute to the beauty of our environment. Walk along the sidewalks to get to the area where the action is in fact taking place. (Evidence: compacted soil denude of grass leading to the area in front of library). Signs and guards are not necessary if this alternative is taken.

The only evidence of what I believe faculty and administrators (hopefully some students too) seriously object to with respect to greenery on the quad is the abuse...the short cut paths. I should not like to see similar paths through my lawn and someday when Mr. Vogt is a property owner I trust he may contribute to the beauty of urbanism by not allowing paths to be strewn across his lawn(s).

Roy Hartenstein
Assoc. Professor Zoology

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Editor's Note:

No argumentum ad hominae please.

page fmo

FORESTRY

SYMPOSIUM

"AN ENVIRONMENTAL CONCERN FOR THE DISADVANTAGED: THE ADVOCATE APPROACH"

MAY 7, 1969

State University College of Forestry at Syracuse University

Illick Hall Auditorium

The program is open to anyone interested and has been set as follows:

2:00 P.M. Introductory presentation, Illick Hall Auditorium, College of Forestry

"THE ADVOCACY CONCEPT: A RESPONSE TO THE NEEDS OF THE DISADVANTAGED," by Study Group, School of Landscape Architecture.

A summary of the application, goals, and obstacles of the advocacy approach to contemporary problems.

2:30 P.M. Afternoon Panel, Illick Hall Auditorium, College of Forestry

"ENVIRONMENTAL CONCERN FOR THE RURAL DISADVANTAGED"

The rural disadvantaged exist as an obscure and neglected group of people. This panel will concern itself with identifying the rural disadvantaged, their environmental problems, and possible solutions to meet their needs.

Moderator: Russell Getty, Chairman, Department of Forest Management, College of Forestry, Syracuse, New York Chairman, Committee on Rural Disadvantaged, College of Forestry

Panelists: Mrs. Frank Wood, Director of Social Services, Onondaga County Health Department, Syracuse, New York

Vincent Moore, Regional Director Northeastern New York, New Yorks State Urban Development Corporation.

Lyle S. Raymond, Jr., Extension Associate in Regional Development, Cooperative Extension Service (MIDNY Project), New York State College of Agriculture, Departments of Rural Sociology and Agricultural Economics, Cornell University.

7:30 P.M. Evening Panel, Illick Hall Auditorium, College of Forestry

"ENVIRONMENTAL CONCERN FOR THE URBAN DISADVANTAGED"

The urban disadvantaged and the urban crisis have been the locus of the most vital problems of our society. This panel will address itself to an identification of the environmental problems of the urban disadvantaged, present trends in solution to these problems, and the advocate role in this area.

Moderator: Robert G. Reiman, Associate Professor, School of Landscape Architecture, College of Forestry, Syracuse, New York

Panelists: Karl Linn, Associate Professor, Department of Architecture and Regional Planning, Massachusetts Institute of Technology, Cambridge, Massachusetts

Ernest A. Edwards, Senior Landscape Architecture student at Rutgers University and partner in Chelbowski, Dickinson, Edwards, and Woehr--Landscape Architects--Landscape Contractors, Piscataway, New Jersey.

Ronald Shiffman, Assistant Director, Pratt Center for Community Improvement, Pratt Institute, Brooklyn, New York.

Sponsored by: David Crans
Clifford Jones*
Thomas Maxwell*
Daniel Pihlblad*

*Seniors in the School of Landscape Architecture

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The Annual Forestry Honors Convocation will be held on Monday, May 12th at 4:15 pm in Room 5 Illick Auditorium and will feature distinguished speaker Norman A. Graebner.

Since September, 1967, Norman A. Graebner has held the Edward R. Stettinius Professorship in Modern American History at the University of Virginia, Charlottesville. For two years, 1967-1969, he also holds an appointment to the University of Virginia's Center for Advanced Study.

During the past twenty years he has taught at Iowa State University, Stanford University (Visiting Associate Professor, 1952-53, and Visiting Professor, 1959), and at the University of Illinois, department at the University of Illinois, and in 1960 and 1961 was an associate member of the Center for Advanced Studies, University of Illinois. During 1963 he served as Fulbright Lecturer at the University of Queensland, Brisbane, Australia. He delivered the Commonwealth Fund Lectures at the University of London in January and February, 1958. In April, 1962, he delivered the Walter Lynwood Fleming Lectures at Louisiana State University on the theme of "The Divided South, 1848."

His books include EMPIRE ON THE PACIFIC (New York, 1955), THE NEW ISOLATIONISM (New York, 1956), and COLD WAR DIPLOMACY (Princeton N.J., 1962).

Everyone is invited to attend. The topic of lecture & discussion: "STUDENTS, POLITICS & PROGRESS"

SUMMER PROGRAM AT CRANBERRY LAKE

There will be an important meeting of all students who plan to attend the 1969 Summer Program at the Cranberry Lake Biological Station in Room 334, Illick Hall on Thursday, May 15 at 7:30 P.M.

All students, graduates and undergraduates, should attend this meeting if they plan to take courses in this program this summer. Registration forms will be completed and questions regarding tuition, fees, and other matters will be answered.

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A man knocked at the Pearly Gate
His boots were ragged and torn
His shirt was spattered with various paints
His mien was meek and forlorn

His hair was grey, his eyes bloodshot
His face was scarred and old
He stood before the man of fate
For admission to the fold.

"What have you done" St. Peter asked
"To gain admission here?"
"I've been a farm forester sie,
for many and many a year."

The Pearly Gates swung open wide
and St. Peter tolled the bell.
"Come in," he said, "and choose a harp,
You've had your taste of hell."

Anonymous

From the Wisconsin
Forest Products Bulletin

Submitted by Billy Morris

SENIORS

Be sure and place your order for caps and gowns by May 9 (Friday) at the S.U. Corner Store. And remember these dates:

Thurs.	June 5	Graduate Rehersal (10:00 a.m.)
Fri.	June 6	Class Day Exercise and Reception at 2:15 p.m.
Sat.	June 7	Graduation 10:00 a.m. Luncheon 12:30 p.m.

EDITORIAL cont'd from page 2

experimental dorms could try such ideas as resident professors, co-ed living, special study programs and any other new ideas.

As long as the university has a peternalistic and often oppressive attitude towards student housing needs as evidenced by Chancellor Tolley's infamous statement, "The University stands for certain moral and spiritual concepts including decency and temperance," there will be unrest on campus. It is Tolley's implications, not the words themselves which make the statement oppressive and thus intolerable. Student housing now and in the future should be flexible, experimental, and creative for the students so that there is continuity between classroom and environment and then this should help to alleviate some of the tensions on campus today.

FINNEGAN IN Who's Who

Mr. Alan D. Finnegan, Assistant Director of Student Services at the State University, has been selected for the distinction of biographical listing in the 1969-70 edition of "Who's Who in American College and University Administration."

This standard reference work contains authoritative information on all the outstanding men and women directing the affairs of our principal institutions of higher education. It includes the names of Chancellors, Presidents, and Deans who are the key administrative officials of American Colleges and Universities and have made a personal contribution to the history of American Higher Education.

Mr. Finnegan began his career teaching in the Public Schools of Potsdam, New York before moving to the State University College of Potsdam as the Assistant Director of Admissions. In 1964 he was named the first Dean of Students and Director of Admissions at Jefferson Community College in Watertown, New York. Since September 1968 Mr. Finnegan has been serving as the Assistant Director of Student Services at the S.U.N.Y. College of Forestry and pursuing Doctoral studies at Syracuse University.

A graduate of St. Lawrence University in 1955, Mr. Finnegan received a Master in Education degree from the same institution in 1959. Additional graduate study has been conducted at Oswego S.U.C., Harvard University, and California State College at Los Angeles under an N.D.E.A. Grant.

Mr. Finnegan currently resides with his wife, the former Sally A. Haller of LaFayetteville, New York, and two children in LaFayette, New York.

UNIVERSITY GRANTS FOR AUTO TRAVEL IN EUROPE

Because the campus generally furnishes our best ambassadors and the foreign policy makers of today and tomorrow, Auto Europe has created a new program to stimulate educational travel. Appropriately Auto Europe is now providing a grant program to aid educators and educational travel abroad.

Now in force is a Student-Faculty Grant program which will materially reduce cost of any phase of auto travel overseas. The grants apply to the purchase of any foreign car for delivery abroad, the rental of cars anywhere in Europe and the leasing (long term rental) of any foreign cars overseas.

All bona fide Students or Faculty are eligible. Persons interested should send for

Auto Europe's publication, the "ABC's of European Auto Travel" with a request for special details on Student-Faculty Grants. Both will be sent at no charge.

All requests for grants must be effected now and June 15, 1969.

Contact: University Grant Department at any of the Auto Europe offices:

New York: 1270 Second Avenue (at 67th Street) New York 10021. Tel: (212) 535-4000
Beverly Hills: 268 South Beverly Drive, California 90212. Tel: (213) 878-3535, San Francisco: 323 Geary, Rm. 715, California 94102. Tel: (415) 392-7894, Seattle: 555 Northgate Mall, Washington 98125. Tel: (206) 364-3244

An old man going a lone highway

Came at the evening cold and gray
To a chasm vast and deep and wide.

The old man crossed in the twilight dim
The sullen stream had no fear for him.

But he turned when safe on the other side
And built a bridge to span the tide.

"Old Man," said a fellow pilgrim near
"You are wasting you strength with building here.

"Your journey will end with the ending day
"You never again will pass this way.

"You've crossed the chasm deep and wide
"Why build you this bridge at evening-tide?"

The builder lifted his old gray head.
"Good friend, in the path I've come", he said

"There followeth after me today,
"A youth whose feet must pass this way.

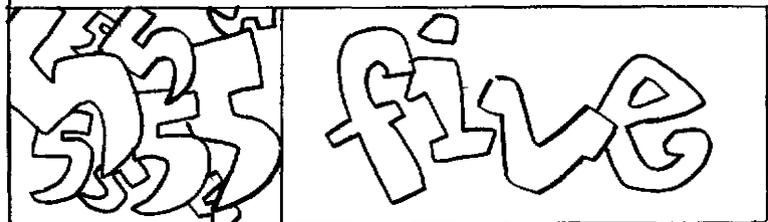
"This chasm that has been a naught to me
"To that fair-haired youth may a pitfall be.

"He, too, must cross in the twilight dim
"Good friend, I'm building this bridge for him."

Will Allen Dromgoole

RESERVE BOOK MISSING

The Moon Memorial Library reports that the reserve notebook is missing. It is the notebook that lists all of the reserve books including many books which are privately owned by professors and on loan. If anyone accidentally picked this notebook up please return it as soon as possible.



TRADITIONS COUNCIL QUESTIONNAIRE

In order to give incoming students a more accurate idea of what employment opportunities are being found by this year's Seniors and Graduate Students, and in co-operation with Dean Jahn, we of the Traditions Council would appreciate it if they would fill out the following questionnaire. All but the first and last questions can be answered yes or no. Please be specific in answering the last question.

Curriculum _____ Option _____ Are you a Senior _____ or a Graduate Student _____ Are you going to Graduate School? _____

Did you feel you were preparing for a particular job when you enrolled in the College? _____

Do you expect to have a particular job waiting for you upon graduation? _____

Is this the type job you desire? _____

Do you feel you have been adequately prepared for a career in your field of interest? _____

Do you feel that on entering the College of Forestry, you had a false impression of the career opportunities open to you on graduation? _____

Did you contact any members of the faculty pertaining to career opportunities? _____

If so, were these false impressions encouraged by the member of the faculty you spoke to? _____

Do you have any suggestions as to how a more accurate impression can be offered to incoming students as to the job opportunities they can expect on graduation? _____

Please tear this sheet out and submit it in the Traditions Council box (green and blue) in the cross hall of Illick. Thank you.

