FIRST INTERCOLLEGIATE DEBATE FOR COLLEGE OF FORESTRY STUDENTS

The first intercollegiate competitive debate for the College of Forestry in its 45-year history was held January 9, when two student foresters met a LeMoyne College pair on the topic of a guaranteed annual wage.

Coached by Richard C. Lalor, Assistant Professor of English, sophomore James Hayes and freshman Richard Milanese took the affirmative position and won a decision from the Jesuit institution.

Debating is one of the activities of Vox Silvae, College of Forestry speech club now in its third year.

FINIS-THE EMPIRE FORESTER

A record was probably set two weekends ago when Bill Scherer and his lightning-fast staff put the finishing touches on the 1955-56 edition of the EMPIRE FORESTER. The February deadline was one month ahead of the final consignment deadline, so it is assured that the yearbook will be distributed before the end of the semester.

NEWS FROM THE HITCHIN' POST

Married: Joanne Boss (Clerk of 1954 Summer Camp) to William Dygert at Springville.
Engaged: To the Society of American Foresters with an official tie clasp, Charlie Knight.

A CHEMICAL ANALYSIS OF WOMEN

This comes to us by way of the Oregon State College of Forestry school paper.

Symbol: WO
Accepted atomic weight: 120 lbs.
Physical properties: Boils at nothing and freezes at any moment.
Melts when properly treated. Very bitter if not well-used.
Occurrence: Wherever man exists.
Chemical properties: Possesses great affinity for gold, silver, platinum, and precious stones.
Violent reaction if left alone.
Able to absorb great amounts of food material.
Turns green when placed besides a better looking specimen.
Uses: Highly ornamental and useful as a tonic in acceleration of low spirits, and an equalizer in the distribution of wealth. It is probably most effective income-reducing agent known.
Caution: Highly explosive in inexperienced hands.
LETTER TO THE EDITOR

In regard to the editorial concerning education, I can say that the realization is quite typical. So many of us come to college with only the slightest notion of the magnitude of its potential. We then set out to garner passing grades while we also enlarge our education of wine, women, and song. Being socially adept is all well and good; for we, as foresters, will be salesmen of ourselves and those we represent. Yet there is more to it.

Most of us come to college as students, not as scholars. The same? Hardly! A student is at college because: his parents want him to go; it may get him a better job; it is easier than working, etc. Suddenly, it occurs to him that this is his career and he knows very little about it. A scholar is not necessarily a stodgy person, but one who learns for the sake of learning - he enjoys it. He learns and retains, and therefore is not in the quandry of getting his education in his last year.

Can college be improved to aid the student? First, the student must be improved for the college to aid him. Colleges have much to offer in education and services, but they cannot be forced on the student and bear fruit. The college could and should make known what it can offer in education and service, social and otherwise. All that would be needed then, would be students with enough interest and drive to take advantage of them; not graduate with a "spoonfed" education.

Jerm Moore
'57