LETTERS TO THE EDITOR

T. D. F., after asking whether lectures are necessary, might now ask himself if he belongs in college rather than in a technical institute or "how-to-do-it-school. Or he might ask himself the title of a Life editorial of a few weeks ago: "Is the student a vessel or a lamp to light?"

If he has any pretentions towards becoming a longrun pursuer of knowledge rather than a show-me-how-to-do-it guy then he had better start right now developing some kind of individual technique for retaining the spoken word. Ancient Peruvians did it with knots on a string, others developed their memories, most devised a skillful system of abbreviations and shorthand symbols and stretched their minds so they could listen too. It is so obvious as to be silly to have to say that there is rather vital educational value in the student developing his own concise, clear notes, rather than having the teacher do it for him. Incidentally how are the future teachers going to learn how to do it if it is done for everyone in college. Maybe we should set up some super colleges where real students get some intellectual satisfaction out of a well trained mind filled with subject content telling them and explaining to them the substance of his field albeit with a verbal presentation technique somewhat short of TV standards. Maybe this is happening right now--super colleges are draining off the students and leaving pseudo-students who would like to have information called knowledge shot into them with a big needle so they can sleep well.

There was a dynamic faculty member here a few years ago that used to give a tremendous pitch for the need of the student to teach himself to listen.
"Squeeze the lemon" he called it. The worse the college lecturer speaking-wise the more of a learning challenge to the student. "The world is full of poor speakers," he would say, "your future bosses, your business associates, your customers, even your wives"...... and if you don't learn how to squeeze the juice out of them then you're not educated and incompetent. But most important of all remember real education lies in the development of intellectual capacities and techniques, skills and viewpoints, and a sensitivity to decriminate values, not in the accumulation of boiled down information.

G. F. E.

ATTENTION!

Attention All Basketball Players:

The Forestry Intramural Basketball League will begin the first week of the second semester. Any team that would like to play in this league must submit its name, captain, and roster of at least six players to Bruce Baird in the forestry mailbox. Games will be scheduled Monday through Friday from 5:45 P.M. to 6:45 P.M. and will be played in the small Archbold gymnasium. This league will not conflict with the regular University Intramural Program and any forestry student may participate in both University and Forestry Leagues. Any student who would like to referee for the forestry games also should contact Bruce Baird.

The Basketball Leagues presents one of the few opportunities for competition between forestry students. I am sure that everyone will want to participate.

Bruce Baird

WHOSE INITIALS?

Of past contributions to the Knothole many have been signed in initials only, consequently giving no indication of the author to the editors or the readers. We ask that all future articles be signed fully and they will be so published unless there is an accompanying request that the name be withheld.

The Editors

1963 SWEETHEART'S BALL

Saturday, February 16 at Drumlins Country Club
Music for your dancing pleasure from 9 to 1 by Gene DeSantis and his orchestra price $3.00

Tickets can be obtained:
1. During spring semester registration in the Rotunda of Bray Hall.
2. Following Wednesday convocation, February 13.
3. The week of February 10 in Marshall Lounge from 1 to 4 every afternoon.
4. Or, beginning exam week, from any Wood Engineers Club member.