IT'S TIME FOR ACTION

Many of us have had the dismaying experience of having to explain that we are from the S.U.N.Y. College of Forestry and not a "Cross Campus Kiddie". But how many of us take the trouble to inform others of the true name of the place where we are getting the foundation of our professional education? Because of this attitude, most people out of our field have never heard of the College and if they have, they connect it with Syracuse University. It is unbefitting for a school of our stature not to be classed as it should.

This basic problem brings me to another one that has originated right here within our College: that of being thought of as a "School of Stumpies". I have nothing against foresters for I am one. Any student attending this College is a forester, his chosen profession is encompassed by the field of forestry, and he should be proud of it. Forestry is an ever growing field including forest products and their uses, forest management, and the planning of forested areas. It is our job to let the public know that the word forester doesn't only signify a man whose job it is to scout for forest fires (another very important aspect of the profession).

We can't do this without starting right here in our own back yard. On the surface it appears that this whole school revolves about the G.F.'ers. This is nonsense! They are just so used to being in the majority that they have made thinking that way a habit. We, in the other curricula of the school are so
brainwashed in this respect that we are ruled by a minority. When we hear a
speaker (Convocations excepted) he tends to talk to the G.F.'ers because it has
not been explained to him that our school teaches many aspects of forestry. One
of the two major events of the year, the Barbecue, is directly aimed at this
minority. How about some action from the majority! How about some articles in
this paper about your activities! How about accomplishments that will make people
recognize that there are other professions taught here besides G.F. You, the people
who should care about this problem, should fight it; not sit back and let the
Extension Department do all of it. They do a fine job, but you must support them or
most of it goes for naught.

R. Sena

ON THINKING

Professors are often heard remarking to their students that the primary
reason for studying is to acquire the ability to think. Just as often, students
brush aside this advice, disregarding it almost entirely. However, upon considering
this proposition a bit more deeply, we soon realize its inherent wisdom. Of all
the subjects we can study at college, which one has universal application; that is
to say, which one can be applied to any field of endeavor we may enter? The subject
is "thinking".

Some courses require the memorization of pages upon pages of facts, and
little else. This is not to imply that such learning is worthless. It simply
restricts the use and application of the material to the field for which it was
learned, assuming that it is not forgotten. The process of clear, logical thinking,
on the other hand, once mastered, can be of great value in most any endeavor. Once
learned it is seldom forgotten, simply because it is almost constantly being used and
improved upon.

One of our basic faults as students is our failure to treat thinking as a
subject which must be continually and conscientiously practiced and studied. The
following article taken from "Logic for the Millions", by A. E. Mander can do much
to correct this misconception. After reading it, I leave it up to each person to
consider for himself whether or not he has taken full advantage of his college
education, by making it a true "experience in thinking".

From "Logic for the Millions" by A. E. Mander.

"Thinking is skilled work. It is not true that we are naturally endowed
with the ability to think clearly and logically -- without learning how, or without
practicing. It is ridiculous to suppose that any less skill is required for think­
ing than for carpentering, or for playing tennis, golf, or bridge, or for playing
some musical instrument. People with untrained minds should no more expect to think
clearly or logically than people who have never learnt and never practiced can expect
to find themselves good carpenters, golfers, bridge players, or pianists. Yet our
world is full of people who apparently do suppose that thinking is entirely unskilled
work; that thinking clearly and accurately is so easy and so "natural" that nobody
need trouble to learn how to do it; that "anybody can think"; and that any one person's
thinking is quite as reliable as any other person's. This accounts for the fact
that, as a people, we are so much less efficient in this respect than we are in our
sports. For nobody assumes that any game is so easy that we are all first-class
players "naturally", without having to learn how to play or without practice.
Those who are in earnest in wishing to think more clearly, more accurately, and more rationally should face their task in the spirit in which they would set themselves to learn the rules, to learn the technique, and to practice some new game. They should be prepared to devote as much time and attention to this as they would to learning golf, bridge, or music."

H. Rupp

SUMMER EXPERIENCE

The students in Wood Products Engineering are required to gain experience in the wood industry during the summer following their junior year. I had the opportunity to work for the U. S. Forest Products Laboratory (FPL) in Madison, Wisconsin this past summer in fulfillment of this requirement.

The lab has a summer program in which students are hired to assist in the work while at the same time carrying out a project of their own. This past summer nineteen students participated in this student trainee program, coming from as far away as Idaho and North Carolina. Each student submits a report on his study and a copy of it is sent to his major professor.

There are approximately four hundred people employed at the laboratory, one-third of whom are considered as technical personnel, the rest in clerical and lab management work. The five major areas in which research is being conducted are chemical products, wood quality, solid wood products, pulp, paper and fibers, and engineering and packaging. The lab is located on the edge of the University of Wisconsin, overlooking a large lake.

The city of Madison is not large, but rather a medium sized clean city, surrounded by lakes. There are four lakes in the immediate area around Madison, although most of the time they are too dirty for swimming. The state capitol is located in this city, which is approximately seventy miles west of Milwaukee.

The summer was very enjoyable and educational. With the University of Wisconsin at hand and the many bars in the city, there was never a time when one was bored for lack of something to do. Also, the five girls who lived behind us kept the summer moving quickly, isn't that right, G. W.?

M. Kelly

WINTER, THE PRETTIEST TIME OF THE YEAR

Oh no, not more snow! Is that what most of you say each time it starts to snow? Well, I can't agree with you because I'm one of those stubborn outnumbered persons who believes winter to be the prettiest time of the year.

Each color of the spectrum is reflected to one's eye by the white snow. The beauty of a new fallen snow across a meadow, sparkling at you as the sun rises is a phase of nature untouched by other seasons. And this same field at night is a silver glow illuminated by the moon and bordered by snow clad pine and hemlock trees. A hill of pure white or the sight of a rabbit frolicking in the white powderly snow is a scene which makes my heart glow.

Get out from behind your desk and out of the house once in a while to see winter scenes. A walk in the brisk air with your only thoughts being those of
the surrounding beauty is a rewarding one.

I'll take a white winter. How about you?

R. Bathrick

CHRISTMAS TREES

Now that the Holiday Season is approaching, we have prepared a brief quiz about Christmas trees. These questions were made up from an article in the November 1963 Journal of Forestry by A. M. Sowder, pages 869 to 871. This publication is in our library and the article gives an excellent summary of pertinent data on Christmas trees in the United States.

1. What were the five most popular Christmas trees in the United States in 1962?

2. What was the most popular Christmas tree in the United States in 1960?

3. Do most of our Christmas trees come from public or private lands?

4. Do most of the trees come from wild stands or plantations?

5. What was the retail value of Christmas trees sold in 1962?

6. What percent of our trees were imported in 1962?

7. Is the amount of imports increasing or decreasing?

8. How many Christmas trees were produced in the United States in 1962?

9. If all of these trees were used, what percent of American families would have one?

10. How many million pounds of Christmas greens were sold in 1962?

ANSWERS TO QUIZ

1. 1 Scotch pine 21%
    2 Douglas fir 20%
    3 Balsam fir 15%
    4 Red pine 10%
    5 Eastern red cedar 7%

2. Douglas fir which made up 23% of the supply at that time.

3. Private lands made up 85% of the cut with 54% of this coming from farms.

4. 62% comes from wild stands.

5. 96 million dollars.

6. 23%.
7. Decreasing from 33% in 1955 and 25% in 1960, but the total value is increasing.
8. 33,382,950 produced here plus 10,104,005 imports or 43,486,955 total.
9. 80%.
10. 18 million pounds sold for $700,000.00

SENIORS DO IT AGAIN

A highly spirited and talented Senior Basketball Team soundly trounced Kappa Phi Delta this past Friday evening. The previous week, the Seniors beat the Juniors. The same drive and spirit that led them to victory in the Blood Drive and Barbecue triumphed again. All of this is in addition to academic excellence, which makes the class of '64 the best ever. Can the world be ready for 130 such superior beings in only 171 more days.

TO THE EDITOR:

Congratulations! It's about time this particular issue was brought to the attention of the student body. Many of us who are commuters have no other place to eat lunch and generally congregate in Marshall Lounge, and it is rather difficult to digest a bologna sandwich with such disgusting activities as are usually going on in the corner near us.

Since the persons involved are forestry students, however, it seems that their intelligence would be insulted if the student authority had complete authority over our moral code. It shouldn't be necessary for any action to be taken, but I believe it would do no harm for the Forestry Council to issue some general statements on desired policy in this respect.

MOOSEWOOD'S NOTEBOOK

#24

Civilization is still a clearing in the jungle, and if apes gambol in the public square one may be dismayed but should not be surprised!

Dr. Kenneth Eble
Columbia University

Truth is like a barn door. No man can avoid hitting it, but no man can hit all of it.

Aristotle
Question: What is a forester?
Answer: One who digs trees!

Richard Cressey

EVERY MAN IN HIS PLACE

General Forestry students, especially those majoring in the Biological Sciences option, will see many taxonomic keys in their four (or more) years at this College. There are keys to wood, fungi, plants, trees, vertebrates, insects, and other invertebrates. The 1949 yearbook of the University of Toronto forestry students - The Annual Ring - contains a key, which to my knowledge has not been used here......yet.

Fred Robinson '63

Key To Homo sapiens—professional, male

1a Has crease in trousers, wears a recent haircut, spends considerable time with his family..................Doctor, lawyer, dentist, architect, etc.

1b Trousers contain crease only when new, rarely if ever match coat; frequently unrecognized by his own children (Who's that man, Monny?); behaves strangely in centres of large population, and inclined to pause at trees. (Not to be confused with Canis familiaris.)...............Forester.

2a Slow, deliberate gait; lack of enthusiasm to partake in political discussions; experiences difficulty in expressing positive decisions due to opinions of immediate superior................Government Forester.

3a Possesses microscopic vision and permanent squint in one eye.

4a May be observed peering under rocks, or attempting to wrap a white sheet around the crown of a lofty pine............Entomologist.

4b When not compiling voluminous reports can be often seen applying a stethoscope to an underdeveloped tree............Pathologist.

3b Does not possess microscopic vision; less inclined to behave strangely in urban centres.

5a Has wall-eyed stereoscopic stare and permanent crease between the eyes............Aerial photograph interpreter.

5b Travels in a jeep, well-supplied with expense sheet forms and numerous propaganda booklets.............Zone Forester.
Key To Homo sapiens—professional, male Cont'd.

2b Immediate reaction to any proposal, suggestion or query is usually "HOW MUCH?"............Industrial Forester.

6a Will cut down anything as long as it floats and has not been burned......Fulfwood Forester.

7a Generally found in inaccessible places during the growing (tree) season............Cruiser.

7b Travels by 8 cylinder automobiles, possibly 6 in extreme cases. Office profusely hung with woods operations pictures as an aid to keeping in touch with developments............Woods Manager.

6b Shows no interest in trees of small diameter classes, generally carries a Big Sandy Cube Rule in hip pocket.............Sawlog Forester.

(Please address criticisms to Hertig or Cotta—The Fathers of Forestry)

MY BROKEN TREE

Over my cliff is a maple tree
that always delights my heart to see.

In some stormy day its smooth bole fell
and now lies prone where it started well.

Its trunk is scarred and with branchlets weak
that struggle still to the light they seek.

But straight to the blue its new limbs rise
and spread their leaves to the rains and skies.

And one would not know from the verdant crown
that winds had beaten the old trunk down.

Its neighbors stern in the forest grim
Stand stiff and strict and all churchly prim.

But its branches spread more wide than they
And fling their fruits to the winds away.

And panellings fine its bole will make
When the artist comes his part to take.

Over my cliff is a broken tree
that it always cheers my heart to see.

— Bailey
ROBIN HOOD

Coming Soon! The Photo Contest.

This week's book

"Of Time and The River"
By Thomas Wolfe.

One of the great classics of American literature. "Of Time and The River" is an epic of the quest of youth. It tells of a young North Carolinian artist's travels and adventures in Boston, New York, Oxford, Paris and the countryside of France, and his final homesick return to his birthplace. The book is prodigal and lavish as the American continent which is its underlying theme.

Other Books on Our Shelves:

A Sense of Purpose ......................... John F. Kennedy
Twilight of Honor ......................... Al Dewlen
The Last of The Mohicans ..................... James Fenimore Cooper
Low Bridge, (Folk lore of the Erie Canal) .. Lionel D. Wyld
Renoir, My Father ......................... Jean Renoir

INTRAMURAL BASKETBALL SCHEDULE

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Married Students vs. Apricots ------ Tuesday, December 17, 1963.
Sophomores vs. Juniors -------------- Wednesday, December 18, 1963.

All other games will continue
2nd Semester, check "Knothole" and Bulletin Board for further notice.

* Must we be best at everything.

ANNOUNCEMENTS

SWEETHEARTS BALL

This year the "College of Forestry Sweethearts Ball" will be held at Drumlins Country Club. This is the biggest and best semi-formal of the College and is open to everyone. It has been the highlight of the College's social calendar for the past few years and this year will be no exception.
A queen contest will be held early next semester and the winner will be crowned at the semi-formal. Free punch will be available to all those attending and a good time is guaranteed for all.

The dance will be Saturday night, February 15th from 9:00 P.M. to 1:00 A.M. The orchestra of Lou DeSantis will provide the entertainment. Tickets for this extravaganza will be available soon after Christmas vacation. So be sure to mark February 15th on your calendar and purchase your tickets as soon as they go on sale.

M. Kelly

BLOOD DRIVE

Forestry Blood Drive - February 27th. Pledges will be accepted during registration.

NOTICE TO STUDENTS EXPECTING TO ATTEND SYRACUSE UNIVERSITY SUMMER SESSIONS IN 1964

As a result of the tuition policy which the State University adopted, you should know that there will be a tuition charge for those College of Forestry students who attend the summer school sessions at Syracuse University or University College.

Undergraduates who are bona-fide residents of New York State will be charged $13.50 per credit hour.

Undergraduates who are non-residents of New York State will be charged $20.00 per credit hour.

All graduates will be charged $20.00 per credit hour.

This tuition must be paid to the Business Office of the College of Forestry before the student can complete his registration.

L. J. BELANGER
Registrar

DAYMOND F. CROSSMAN
Dean of Students

DAVID SCHORER
MEMORIAL FUND

A short term loan fund has been formed in memory of David Schorer. For information concerning the loan see Dean Crossman.