One of the big gripes that is heard on our campus is the fact that some required courses seem of little use to certain students. The reason for this might be that in setting up the basic core of courses for each of the curricula at our College consideration could not be given to the plans of individual students. Instead a master plan had to be set up that would be best for the majority of students in each curriculum. To remedy this and other situations, a system of student petitions was set up whereby core courses could be changed or dropped with the approval of the Academic Standards Committee.

Most students do not understand the working of the petition system until it is too late to be of much help. In most cases a student does not write his first petition until some horrible conflict has threatened to keep him from graduating. In my own case I was fortunate in being associated with upperclassmen and I learned about student petitions early. I was disturbed that the prescribed course of study for forest zoology majors had a student graduating with a maximum of only about fifteen credit hours of zoology so I went to my advisor and talked the problem over with him. He agreed with me that certain of the courses in the G.F. curriculum would probably not be of great importance to someone who intended to follow my line of endeavor. In accordance with this I decided to petition the Academic Standards Committee to allow me to drop some of these courses from my core of courses and replace them with basic zoology courses. Over the last three years I have presented a number of such petitions. In some cases the Academic Standards Committee did not agree with my line of reasoning. The final outcome has been that I will be graduating with almost thirty hours of zoology rather than the average of less than fifteen for most zoology majors.

I think the above example points up some of the gain that can be made from the proper use of petitions, but certain factors should be given serious consideration before anyone tries to alter his program via the petition. First off, unless a student
has been doing well in the prescribed courses it is doubtful that the Committee will allow him to try something new. Secondly, the student should talk the situation over with his advisor to be sure the change is really for the better (the signature of the student's advisor is required on the petition in any event). If this is done and a clearly written, sincere petition is presented to the Academic Standards Committee, it will have a good chance of being passed.

R. K.

NUCLEAR NIGHT AT THE MOVIES

Producer-Director Stanley Kubrick ("Lolita") has done it again. This past weekend I had the pleasure of seeing "Dr. Strangelove, Dr.: How I Learned to Stop Worrying and Love the Bomb." This tremendously witty satire should be of interest to everybody concerned with the Cold War and the possibility of a mistaken push on "the button".

The change begins right at the start of the picture. A B-52 bomber is shown snuggling up to the refueling hose of a jet tanker to the tune of "Try a Little Tenderness". We are soon introduced to General Jack D. Ripper (Sterling Hayden), the Commander of Bulpelson Air Force Base. Ripper is a fanatic who is sure that our society is being infiltrated by Communist plots such as the floridation of our water. In order to help the country meet these threats, General Ripper has taken it upon himself to send his wing of 34, B-52 SAC bombers armed with a total of 1400 megatons of nuclear power, on an offensive mission against Russia.

In the chilarious episodes following, we see the floundering that is possible because of governmental red tape and stupidity. Peter Sellers is magnificent in the roles of the Stevensonian President of the United States, the highly proper British aide to General Ripper, and as Dr. Strangelove, the German scientist now working for the U. S. but with latent Nazi tendencies.

This is not slapstick comedy, for the characters (though warped) are acted out with a seriousness appropriate to the subject. The feeling I had upon leaving the movie was one of mixed emotions. I had had an enjoyable 90 minutes watching our country's defenses being bungled beyond belief but all the while there was the depressing feeling: could it happen?

R. Sena

LAST DAY TO DROP COURSES

The last day to drop courses during the Spring Term of 1963-64 will be Monday, April 6.

A student will have to submit a petition if he is requesting to drop a required course. If the course is an elective course, a student should bring a note from his curriculum advisor approving the dropping of this elective.

L. J. Belanger, Registrar

GRADE CARDS

Grade cards for the Spring Term 1963-64 will be in the Student Lounge on March 18th. The grade cards should be turned in to 107 Bray no later than 5:00 P.M., March 25th.
Since we plan to work with these grade cards during the spring recess, it is imperative that all grade cards be turned in by that date. Please read the instructions which are enclosed in the grade card envelope.

L. J. Belanger, Registrar

KAPPA PHI DELTA RECEIVES PLEDGES

Hank Beder
James Colquhorn
David Daubert
Thomas Dingman
Malcomb Fordham
William Matthews

James Mysliwiec
Carl Richards
Daniel Sharkey
Walter Trybendis
Joseph Woyciesz
Allen Wolfe

SENIORS

On graduation day, many of you will want to take your parents to the labs or class areas where you so laboriously spent your last years here at the College. In order to make this event more meaningful, it might help immensely if each major put up some sort of a display. This could entail exhibitions of projects, a setup of experiments or the like.

If any expense is expected to be incurred, the College has offered to subsidize it — providing it is reasonable. A statement of intent and an estimate of capital needed is required prior to Easter vacation.

That gives you very little time — so please get moving on it. This is for your own benefit — so please give it your due consideration.

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May I also remind you that the Senior rings are available. It takes about two months to get them, so if you would like to have them prior to graduation, I suggest you see Dieter Gruenwoldt any afternoon except Monday and Friday in the Landscape Architecture lab - 3rd floor in Marshall Hall.

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For those of you who have not, as of now, contributed to the Senior Gift — I would like your cooperation in doing so. We've got a good class and your coordination in this drive would be a fine way to prove it, as well as our appreciation to the College.

Thank you,
Dieter Gruenwoldt

NOTE: Harry Barber, John Dwyer, Jerry Haver and Dieter Gruenwoldt have been elected class marshals on Commencement Day.
ANNOUNCEMENT: INOCULATION SHOTS

To Students: 1, attending Spring Camp,
2, attending Summer Camp,
3, planning to work in the western states,

Inoculation shots will be administered by the Student Health Service in 126
Marshall Hall at 11:30 o'clock for freshmen and at the conclusion of Convocation for
upperclassmen on the following dates: March 25, April 8, 15 and 22. On each occasion
two shots will be given in the following sequence?

<table>
<thead>
<tr>
<th>March 25</th>
<th>April 8</th>
<th>April 15</th>
<th>April 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typhoid Para</td>
<td>#1</td>
<td>#2</td>
<td>#3</td>
</tr>
<tr>
<td>Tetanus tox.</td>
<td>#1</td>
<td>#2</td>
<td>#3</td>
</tr>
<tr>
<td>Rocky Mt. Spotted Fever</td>
<td>#1</td>
<td>#2</td>
<td>#3</td>
</tr>
</tbody>
</table>

Those students having previously received the inoculation series will be given
booster shots on any of the four dates. If for any reason a student misses a scheduled
set of shots he may take the missed shots the following week and then arrange
individually with the Health Service to complete the series the first week of May.

Schedule cards for the inoculation series will be distributed in room 126 Marshall
at time of first shot. The cards must be presented to the supervising nurse on each
occasion when shots are received. A fee of $1.50 is charged for the Rocky Mountain
Spotted Fever series, or 50¢ for the Spotted Fever booster; the total fee is payable
when the first Spotted Fever shot is given.

Students uncertain of their inoculation history are advised to check with the
Health Service before March 25.

For the Health Service:

John W. Barrett
Director of Summer Camp

ELECTIONS?

Now that the ballots have been cast and the results posted, I feel that we should
take a long look at our recent elections.

I am glad that our guest at Convocation two weeks ago left prior to the nominations.
This saved us the humiliation of having an outsider witness the big farce, otherwise
called Council Nominations. There was a great deal of hesitation in getting any
nominations from the floor; however, a good share of those nominated exhibited little
hesitation in declining.

Certainly some of those who declined did so in the honest belief that they were
not capable of handling the job. To these men I say thank you! Isn't it rather
incredible that all of those who declined could be so humble? Their reasons were
purely selfish, they could not be bothered. Their school did not mean enough to them
to spend 3 or 4 hours a week helping the Student Government to function efficiently.
One's grades may suffer, although generally, this is not the case. Is not the
experience of holding a responsible position in an organization of 800 members, with
an annual budget of $15,000 worth a little time and effort?

Many of those who ran did not list their qualifications for office on the bulletin
board. We're supposed to vote for the man with the "Ipana Smile", "Marlboro Look", or
the best sounding name? This made it tough enough; but when several candidates dropped