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The Knothole, November 9, 1966

SUNY College of Environmental Science and Forestry Student Body

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LOST & FOUND

There is something missing at the College of Forestry that has recently been called to my attention. Perhaps there are others who have also recently noticed its disappearance; and perhaps there are some people who do not know that it is gone. The "misplaced" item is Summer Camp at Barber Point on Cranberry Lake. Through a recent curriculum revision in General Forestry, this camp experience, along with the previous Junior spring camp, has been replaced by a single camp experience at Pack Demonstration Forest in Warrensburg.

There has been considerable dismay among students, as well as some faculty, over this recent change. While indeed, the actual experience may have seemed like hell on earth to students in this remote section of the Adirondacks, later reflection proved that it was of enormous value to most students. It was the chance for beginning sophomores - many for the first time - to be in a total forest environment. The diversified program - dendrology, pathology, entomology, zoology, and mensuration, and surveying in Management - offered the student the chance to sample the vast range of opportunities that are open in forestry. On the basis of this ten weeks, students had been able to make decisions concerning their major against a background of actual experience. Now that the timetable has been moved to the junior year, this chance is no longer available.

In addition to the loss of Summer Camp's early timing, the original site on Cranberry Lake has been abandoned in favor of Pack Forest near Warrensburg. Serious questions have been raised as to the advisability of this move. Barber Point is an ideal site for Summer Camp. The forest is remote enough that virgin and mature stands of timber may still be found in the Forest Reserve nearby. The accessibility to an aquatic environment provides a complete picture of the varied forest environment. The isolation of this site provides students with one of the few chances for sampling true wilderness values. Pack Forest, although larger than Barber Point, does not provide the same atmosphere. Its plantation character and close proximity to urban life seriously limit the all-around forest experience available to students.
It is recognized that this change was brought about through careful consideration of many of the factors involved - academic, economic and administrative. But as so often seems to happen here, a potent source of opinion has not been considered - the student body. What better source of information could there be than the students who have actually participated in Summer Camp? Student ideas for course improvement often expose different facets of the problem that administrators are unable to see. Unfortunately this new change was not presented to the College as a whole for discussion and debate. As a result, students question this revision that seems to have come from the top down. Presumably this change is an improvement, but the machinery by which it came about is old-fashioned. Since new machinery involving a dialogue between student and administration has not been established, the loss of Barber Point is sorely felt. The loss of these physical facilities is underscored by the fact students were left out of the decision. Indeed it seems as though the student body has been placed alongside Summer Camp in "Lost & Found".

Michael George

COURSE EVALUATION IN GERMANY

Last year our Forestry Council started a course evaluation system which will attempt to give students a chance to rate courses as well as give professors a chance to learn of their weak points in the presentation of a course's subject material. In Germany, students continually keep professors "on the ball" in the following manner:

If students think a lecture was well presented and appropriate in content to the course, they rap on their desks with their knuckles. The loudness and duration of the rapping is an indication of the quality of the lecture. It ranges from no rapping at all, indicating a poor presentation, to loud prolonged rapping, indicating a very good presentation. If a professor says something the students do not agree with at all or that offends them, they let him know by shuffling their feet on the floor under their desks.

One of the most interesting things about this custom is that the professors respects the students' opinion.

It would be interesting to record the sounds in some of the courses in this college if the custom were to be practiced here.

Tom Dwyer

THE ACADEMIC STANDARDS COMMITTEE

Most of us have had dealings at one time or another with the Academic Standards Committee or will some time in the future. This message is to reveal some information about this group, perhaps the hardest working and least known on our campus.

The functions of the Committee are:

1. To review, formulate and recommend to the faculty desirable standards for admissions.
2. To encourage and maintain excellence in scholarship.
3. To examine the record of students who have not maintained the prescribed cumulative average in their studies and make recommendations to the Dean.
4. To consider petitions of students wishing to deviate from requirements of various curricula or wishing to be excused from other special requirements.
5. To consider applications for admission is unusual cases.
To the disillusionment of many, perhaps, the Committee is not composed of omnipotent creatures that feed on poorly worded petitions but is a select group representing the College's varied curricula. The members of the ASC include the Dean of Students, six elected members, and the Registrar and Director of Admissions who serve ex officio. Elected members serve terms of three years and may be reelected to serve consecutively one additional term. The Chairman is the Dean of Students and the meetings are held weekly in his office.

Present members of the Committee include Dr. Viertel, Dr. Ketchledge, Professor Sammi, Dr. DeZeeuw, Dr. Eschner, and Dr. Stenuf. It is often to the advantage of the Committee and you to discuss any relative material with an advisor and one of the Committee members before submitting it to the ASC.

This group is affecting and will continue to affect you in many ways - it is your responsibility to know when, how, and why.

DID YOU KNOW?

That our College is oriented around the graduate and his study - that research makes the name of our College ring our; that plans for an auditorium in the new building were rejected while individual grad students are already becoming reality?

REBUTTAL

There are two very precious commodities which confront the average student at our College (not to mention a local recreation area with which we claim to be affiliated). One is time and the other is $. The mere shortage of either, more likely both, of these seems to plague our niche of the campus. It is an education in itself to be able to budget both wisely in a manner that will best suit your own personal set of values. My argument as a proponent of the 30 hour day is that lack of time is no excuse. Anyone who denies himself the headaches and pleasures that accompany extracurricular activities is being gipped - gipped academically and financially.

I simply refuse to accept the excuse of "no time" for our apparent apathy and it is those who have the most of both who do the most complaining. I know it is possible to hold down two jobs, be active about the College and University and even get in some studying. You can go for a walk in Thornden Park with a pretty coed and at the same time review Dendro and maybe even take a few pictures for the yearbook!

We can all do what we want and we can do what is best for us - he who can differentiate between the two is ahead.

WE CAN'T GET NO SATISFACTION!

In a previous issue of the Knothole, I requested that complaints, suggestions, and any other material that might be worthy of a student-faculty-administration smoker be submitted to me. Since there has been no apparent interest or response to this plea, I would assume that there are no problem areas at the College of Forestry. If this is true, we can honestly say that perfection is our most important product! There will be no smokers and no complaining about student-faculty relationships unless you Help Us Help You.

R. Stephen Shauger
Student's Association Pre
FINDING THE PROBLEM

If suddenly the Soviet Union became cooperative and the Chinese Republic became placid, what would become of science education in the United States? Could we convince those who form policy and opinion that science is not only a way of finding solutions to military survival, but is also a way of isolating and starting problems fundamental to human life? Can science be worth more than a chariot to the moon or a bang in the sky? We have not convinced very many people to date. Here in Rochester, New York, we sit beside Lake Ontario, one of the great inland fresh-water seas of our continent. From our shore we may look to the north, the east, and the west, and become almost mesmerized by this vast expanse of water. One can hardly believe that civilized man would allow conditions that would pollute such a beautiful and priceless natural wonder, and yet we read in our daily press that raw sewage is being washed ashore and that a significant coliform count has even been discovered in our drinking water. Soon Syracusans will be drinking Lake Ontario water, purified of course. We learn that the treatment plants are too small and that it will take years to catch up and close the "Sewer gap", if you will. How ironic that the world's "Great Society" can fight wars thousands of miles from its shores, aid people all over the world, spend billions of dollars on education, and yet not be able to find the wit nor the treasure to keep from fouling its own nest. Too many of our citizens and politicians have been unable to recognize the problem of an expanding population and its consequences. They did not nor do they today assign to the problem of the pollution of our planet anything like the magnitude it deserves--the magnitude of man's survival. Somehow, telling people about conservation over the past half century has not been enough. As our population continues to grow, the magnitude of pollution (to name only one of many related problems) becomes greater and greater, and there is little hope that such talk will be any more effective in the future. Perhaps in the science classroom and laboratory we can provide the experience for our young people that will give them the skill and wit to identify the problems facing them and the confidence to work toward their solution. Certainly this must be our motivation--to turn man's rational skill toward the solution of his problems rather than their obliteration!

William C. Gamble, President
Ward's Natural Science Establishment

FROSH COLUMN

The FROShester

A forester, as many people know, is a man of action who's on the go.

The courses are hard, with detailed parts, but what do you expect? It's not liberal arts.

He doesn't dress fancy; he doesn't look pretty, but this is irrelevant 'less you're a cross-campus kitty.

He works in the rain; he works in the snow. There's no place on earth where a stumpy can't go.

He hunts, he camps, he chops down trees. That's why his marks are mainly B's.
Jews the difference 'tween xylem and phloem,
one thing's for sure; he can't write a poem.

Ax Handle

WHAT HAS HAPPENED??

What has happened to the spirit and participation of the Class of '70? It seems that for one glorious moment our class shouted out: "We're the class of '70! We're the class that's on the go!" ... and now we've stopped. The officers you elected need your help and support. We have initiated a Frosh Column in the Knothole and have repeatedly asked for entries. This poem is the only one we've had. Again and again President Don McKay has announced open class meetings held Thursday nights at 7:00 P.M. in 127 Marshall and has asked that all those interested in actively helping the class attend. The meetings are always over by 7:30 P.M., but every week the same few show up. How can we work for you when you will not tell us what you want? Please give us your support and show your interest. Come and help us choose the band for the victory celebration at the next meeting, November 10, 1966.

Officers of the Class of '70

ALL FRESHMEN

...and I mean everyone, whether you're tall and thin, short and fat, or just plain stumpy! We are having a gr-r-r-eat victory dance and celebration Friday, December 2, 1966 from 8:00 P.M. till 12:00 Midnight in Marshall Lounge. Everyone in the class of '70 is invited, including your dates. A plaque commemorating the frosh victory at the barbeque with the names of all the winners on it will be presented to the class. There will be dancing and refreshments galore! Dress in your stumpiest outfit and you may be chosen "stumpy" or "stumpiest" of the night! (That's guys and gals divisions, natch!) Come and have fun! I hope to see you there!

Don McKay

SCHOLARSHIP

Milton Conservation Club Award - In 1964, the Milton Conservation Club established at the College of Forestry a fund to be used for the annual awards of $100 each. The recipient must be a resident of Onondaga County. First consideration will be given to sophomores, juniors or seniors in Resources Management, Forest Biology and Forest Engineering curriculums.

Applications may be filed with Mrs. Speer in Room 107 Bray on or before Thanksgiving Recess - November 23 - 28, 1966.

Raymond F. Crossman
Dean of Students

Get your date early for the annual

College of Forestry

SWEETHEARTS' BALL

February 24, 1967 at Drumlin's C.C.
A THOUGHT FOR THE DAY

For everything there is a season and a time and for every matter under heaven:

a time to be born, and a time to die;
a time to plant, and a time to pluck up what is planted;
a time to kill and a time to heal;
a time to break down and a time to build up;
a time to weep and a time to laugh;
a time to mourn and a time to dance;
a time to cast away stones and a time to gather stones together;
a time to embrace and a time to refrain from embracing;
a time to seek and a time to lose;
a time to keep and a time to cast away;
a time to rend and a time to sow;
a time to keep silence and a time to speak;
a time to love and a time to hate;
a time for war and a time for peace.

What gain does the worker from his toil. (ECC. 3: 1-9)

Kappa Phi Delta
WHAT DO YOU WANT ???

Last Thursday, November 3, 1966, Mr. Issrelis, a representative of Lamson Vending Machine Company came to the Student Council meeting. After hearing complaints and suggestions concerning the vending machines, they assured the Council that they can and will improve their service. Whether they will or not remains to be seen! But in order to have some guidelines on which to negotiate, the Student Council must know your complaints and ideas.

Tear off this sheet and answer the following questions. Add specific details and your own additional comments. Then put your suggestions in the suggestion box in the vending machine room in Marshall Hall.

1. Which price for milk do you want? 10¢ or 15¢

2. Which machines do you want replaced? ____________________________________________

3. What items of food are missing that you would like to see in the future? ____________________________________________

4. What are your ideas concerning the sandwich, hot dog and hot dish machines. Are they necessary? Do they provide enough food for lunch time?

5. What service would you like to see improved? ____________________________________________

6. Would a quarter changing or dollar changing machine be of value? ________________