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SUNY College of Environmental Science and Forestry Student Body

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WOODMAN SPARE THAT TREE

The tree which moves soon to tears
of joy is in the eyes of others
only a green thing which stands in
the way. Some see Nature all ridicule
and deformity, and some scarce see
Nature at all. But to the eyes of the man
of imagination, Nature is Imagination
itself. As a man is, so he sees.

William Blake

The theory of evolution tells us that through natural selection, and through the
struggle for existence there is a survival of the fittest.

Since the first cave man ate his fruits, made spears, clubs and arrow shafts, or
paddled across a stream, the tree has been important. It has always been given magical
powers. Cultures closer to nature endow trees with the ability of movement and the powe
of good and evil.
To enumerate the incomparable uses of wood to a member of the College of Forestry would be needless, but a tree has ceased to be a tree by the time it has become useful timber. A struggle for existence is now under way for an extra special tree on the campus of our college - the Robin Hood Oak.

The Robin Hood Oak is another symbol of our school's tradition. This mighty, sinewy, tortuous-limbed oak, sturdy in appearance which is further increased by its wider reach in proportion to its height is a descendant of the oaks of Sherwood Forest. Today, its future is undecided. The new Pulp and Paper laboratory scheduled as the next building in the College of Forestry's expansion program calls for its removal.

When this news was discovered, steps were immediately taken to see if it could be moved and how much of an expense would be involved. Tree moving firms were consulted and estimates were given. The price was high, about $2000, but since this initial step nothing has been said.

A fact of nature is that a tree must be root pruned about a year before moving. This would mean at least by next spring for our oak. Will the forces that be choose to ignore this problem until it just happens to be too late? Or should we as the student body see that something is done?

Cost is a major factor. It could be absorbed in the initial cost of the Pulp and Paper building. A collection could help. But can this oak deserve its great reputation? This question may come to the reader with a shock and suggest disloyalty, if not anarchism. Many old reputations have been lost in modern times.

It may lack showy catkins, blossoms and exotic bark, but if you hold this tree dear - RESPOND! - or collect an acorn for if it sprouts (and they do readily), you may soon be the only kid on your block with a Quercus robur right from Sherwood Forest.

Richard List

CONSIDER THE PEACE CORPS

The Peace Corps is recruiting on campus this week from December 5th thru December 10th. Before promptly forgetting this fact, one might seriously consider the possibility of joining this organization. The recruiters, who are often returned Peace Corps volunteers, provide you with the chance to get first hand knowledge right here at your doorstep and answers to the many questions you may have.

The Peace Corps is somewhat of an idealistic venture, but the great thing about this type of idealism is that it does not lose touch with reality. As a trainee, one is forced to examine himself - what are my motives for joining; can I communicate effectively with people; what aspects of my personality might prove detrimental to my service in a new environment? In the foreign country, one is truly on one's own, facing the harsh reality of living for two years in an alien culture. But the day-to-day challenge of working with people, communicating, teaching, being taught are all ingredients that make this rare experiment worthwhile.

You, the students of the College of Forestry, are particularly fortunate in having a great "plus factor" on your side. The technical training received here in Syracuse is what the Peace Corps needs. The tangible knowledge at your fingertips will be an aid to build your confidence and an "in" in dealing with people of a foreign land. In this respect, you have the advantage over the liberal arts student.

So please consider this possibility and go to talk with the recruiter. Think it over - the Peace Corps is one of the rare types of man-to-man service that is afforded few generations.

Michael George
STUDENT QUESTIONS FOR THE ADMINISTRATION: CURRICULUM CHANGES

It is a real pleasure to participate again in the "Student Questions the Administration" series for the Knothole. Many of you will remember this series was introduced last spring with several questions and answers about the recent changes in curricula and summer camp. It is my conviction that from such a series an improved student understanding of the College's academic program, its goals and operational methods, will be derived with mutual benefits to all of us.

The question posed was 'How does the administration decide on curriculum changes; who designs them and upon what basis?' First, it should be stressed that basic responsibility for curricula rests with the faculty. Three major faculty committees (elected by the faculty) provide general academic control over the nature and quality of the College's instructional program. The Curriculum Committee has responsibility for developing curriculum policy and reviewing and recommending to the faculty all curriculum changes in the undergraduate programs. The Academic Standards Committee has responsibility for establishing academic standards and evaluating student petitions requesting changes from the faculty's approved programs. The Graduate Committee has broad responsibility for recommending graduate policy to the faculty and maintaining graduate standards.

Specific instructional responsibility for a curriculum rests with the faculty of departments or divisions as organized by administration. Basically the faculty of a department or division initiate all improvements in a curriculum which the entire faculty then reviews and approves after appropriate committee study and recommendations. Administration plays primarily a coordination role in curriculum development. The Board of Trustees serves as the final review and approval group for new programs proposed and judges whether they are within the College's proper sphere of academic activity.

The basic source of all curriculum changes is the faculty's judgment of the combined modern professional and social needs of an educated man in a rapidly changing world. This judgement is based on the collective experience of a current faculty of 125 representing a rich range of professional competence and long teaching experience. The common misconception among students is that administration designs the curricula which faculty teaches. This is wrong. At our College the faculty carries major responsibility for developing and constantly improving the curriculum it then teaches. Students may play increasingly an important role in course and curriculum improvements through discussions with faculty and special meetings such as the Student Leadership Conference in which the current course and teacher evaluation programs were initiated.

R. A. Zabel, Associate Dean
Instruction & Biological Sciences

ZOOGOGY CLUB MEETING

Students interested in the Biological Sciences (Zoology) or Forest and Wildlife Management option of the Forest Ecology curriculum:
The faculty of the Department of Forest Zoology would like to explain this option and the programs in the Department.
A meeting has been scheduled for this purpose on Wednesday, December 14th at 8:00 P.M. in Room 222, Marshall Hall.
The Zoology Club will serve refreshments.
FROSH COLUMN

TO THE FRESHMAN CLASS

Three weeks ago, I wrote an article "Test: Lab or Lecture" and submitted it to the Knothole. Much to my dismay, the whole point of my essay was misinterpreted. It was meant to be my PERSONAL opinion of the botany exam, and of an exam only. I did in no way mean it to be a "stab in the back" for anyone. If I have caused offense in any way, I wish, now, to apologize.

I would also like to apologize to the Freshman class as a whole for the "stab in the back" that they have received. In Miss Meiser's criticism of my article, she erroneously included you fellow stumpies. For this, I am sorry.

P. O.

MISS GEORGIANA MEISER,
MISS ANN MEISER:

As a member of the class of 1970 of the State University College of Forestry, I assume that your letter in last week's Knothole was directed at me. I feel I must defend myself and many of the other members of my class. I do not agree with P. O. any more than you, nor do I respect a certain professor any less than you. However, this does not deny P. O. the right to express his opinion; please keep in mind the fact that it is not necessarily the opinion of the whole Freshman class. To quote a famous Frenchman:

"I may not agree with what you say, but I will defend to the death your right to say it."

Jean Kilquist

DEAR P. O.:

As a Freshman taking Forest Botany, I was also somewhat surprised by the content of the last test. However, if you look at your textbook, your lecture notes and lab exercise No. 7, you will see that the three-dimensional view of oak is covered in all of these and the Tilia section in all but the lecture.

I am sure that, as a good stumpy, you have read your text and you occasionally, if not more often, go over your lab exercises. Remember, Forest Botany is one course consisting of lectures and labs. There is no imaginary code preventing any professor from covering all of the assigned material in lecture exams; besides, as students of Forest Botany, we are supposed to study everything we have been given.

O. K.
SUGGESTION TO SANITATIONAL ENGINEERS

Why don't you clean out ashtrays and all the residue that is sticking to them? The same could be said for the plastic garbage pails. It would make the lounge look neater. Thanks.

Smokey

S. A. F.

Juniors and seniors are urged to obtain student membership in the Society of American Foresters. The benefits are many.

See Mr. Armstrong in Room 310 Bray Hall or Mr. Richards in Room 128 Marshall Hall.

ATTENTION - ALL STUDENTS

QUALIFYING EXAMINATIONS - GRAPHICS 2 - DECEMBER 10

A special qualifying examination for those who wish to demonstrate their competence in Graphics 2 will be held on Saturday, December 10, from 2:00 - 5:00 P.M. in Room 145, Baker Laboratory. Students are eligible to take this examination who have had at least one year of mechanical drawing.

Graphics 2 is now a required 2 credit hour course in the Spring Semester of the Freshman year for students in the Pulp and Paper, landscape Architecture and Wood Products Engineering curriculums. Freshmen in these curriculums may wish to take this exam. Sophomores, juniors and seniors who will be required to take the Graphics 2 course should also consider this opportunity.

STUDENTS WHO EARN SATISFACTORY SCORES ON THIS TEST WILL NOT BE REQUIRED TO COMPLETE THE GRAPHICS 2 COURSE.

Further information about this examination is available now in Room 107, Bray Hall or from Professor Maraviglia, Room 312, Marshall Hall.

Students who plan to take this Qualifying Test are asked to sign the list in Room 107, Bray Hall in order that adequate preparations may be made for those participating.

Note: A Qualifying Exam for Graphics I will be available during the Spring Semester. Graphics I (1 credit hour) will next be offered in the Fall, 1967.

Office of Student Services

WOULDN'T IT BE NICE:

- if every professor didn't think his course was the only course you were taking
- if there were no Saturday classes
- if Forest Chemistry 20 lab was five hours long with only three hours work
- if the student lounge had new furniture so you could put your feet on it
- if there was a fair grading system at the college
- if Forestry students weren't forced to take room and board from Syracuse University
CODE OF LIFE

As a physical scientist who has some appreciation of quantum mechanics (the study of small systems such as atoms or molecules) and statistical mechanics (the additional principles necessary to predict the behavior of large numbers of molecules, ions, etc.), I must agree with the general viewpoint of Barry Commoner (SR, Oct. 1) on the extreme complexity of the living cell and life process, and the oversimplifications inherent in the "dogmas" of the molecular biologists. The quantum mechanicist has not yet attained an exact solution for helium atom, consisting of a nucleus and two electrons, or in effect of the relative motion of only two particles (although he has extremely accurate numerical solutions). For larger atoms and molecules, approximate numerical methods exist which can give good results with modern computers, but the hope of ever obtaining exact solutions, even for large atoms, is so small as to be non-existent. It was Eddington who stated (correctly) that to merely tabulate the complete many-electron wave function for a heavy atom would require a set of volumes so extensive that all the material in the known universe would be insufficient for their manufacture.

The point I wish to make is that the living cell is infinitely more complex than a single molecule, and that man's chances of understanding it completely, or duplicating it, are entirely negligible if he survives for another billion years. To merely specify the "coordinating conditions", or spatio-temporal conditions, spoken of by Lancelot Law Whyte, would require a set of volumes which would exhaust a universe of universes.

William J. Taylor
Saturday Review, Nov. 5, 1966

P.S. There is still a bit more to be discovered!

SONNET OF THE MIND

No! My mind cries out in torture
And the choice I have made
Now comes conjuring up before me;
Conquered as it were by one's free will,
Yet enduring with one's heart - not knowing
otherwise - for who can perceive what is hidden
there amid the twisted strands of intellect.
The flood of time soon ebbs away the vestiges of
the broken heart
But what is there to soothe a tortured mind?
Must a mind stand alone, un-feeling, un-human
Or is there some good in it all?
What manner of man is it whose heart does not speak
to his mind,
For in the darkest of times he must have that one friend
If for nothing more than to lose the pain of understanding.

C. P. Addison
The following is a letter written to Dean Crossman concerning payment of educational assistance allowance to veterans:

Dear Dean Crossman:

We have noted instances in which payment of Educational Assistance Allowance is being delayed because the Enrollment Certification has not been received by the Veterans Administration.

This form is on the reverse of the Certificate of Eligibility which is sent to eligible veterans and is intended to be presented in duplicate to the schools for completion. One copy of the completed Enrollment Certification is to be returned to the Veterans Administration.

Apparently, these veterans are neglecting to furnish these forms to the schools. Initial payment, for students enrolled in degree programs, depends on receipt by the Veterans Administration of this completed form. Subsequent payment depends on receipt of the Monthly Certification of Attendance from the veteran.

This involves a matter of considerable importance to all veterans. I would appreciate your making this information available to your students who are entitled to Veterans Administration benefits in all ways you can. Posting on bulletin boards and items in school papers have proved effective in the past.

If any of your veterans have personal questions concerning their claim for these benefits, they should contact the nearest Veterans Administration Contact Office.

Very truly yours,

E. S. Rolader
Adjudication Officer