Senior Reflections

It is normal, I suppose, for a graduating senior to reflect upon his college experience, and it should not be regarded as unwonted when he tries to evaluate the time spent here. Most students will automatically question any critical evaluation of this time. But then, they may not have had all the "rich" experiences that four years at this college yield. Perhaps they don't realize that our school doesn't devote its undergraduates the attention that they deserve. Why is it that, while there are many able, if not distinguished, educators on the faculty, they are loaded down with many responsibilities, the least of which seems to be their students? How can a student better his relationships with a professor when a conference must be squeezed in between a talk with a visiting businessman and a flight to Washington to attend some important meeting? Or, how does one find out about last semester's performance when the instructor has left for Africa?

To the above experiences have been added the drudgery of attending required courses, whose values cannot even be defended by the instructor. One wonders why a course is taught when most of the administrative business is handled by a graduate student, and, when a new man is added to the department, the teaching of the course becomes his responsibility. Now, all that is left for the original instructor is to sign his name to the students' grade cards. But, by now even this is too much. His secretary finishes up with a rubber stamp of his signature. Perhaps this is why many students have trouble...
finding references here.

So these conditions have to exist? I think that, to a degree, this may be so. Ours is a college which is growing quickly, and some degree of depersonalization should be expected. But, the situation here is way out of proportion. Perhaps the best solution would be to eliminate undergraduate courses and give all attention to advanced degrees and the business of forestry. Whatever the action, it would certainly be better than the present.

Paul Ebersback

COZY CONVOCATION?

The following article is written in response to the comments of Mr. Richard Ignatow which appeared in the January 9th issue of the Knothole:

I, for one, was just a little horrified and upset after reading Mr. Ignatow's article entitled, "To the Administrators of the College of Forestry." In the first place, he assumed that I used the convocation sessions on Wednesday mornings to sleep, and, not only that, that I was forced to sleep. The only clever feature of his entire article was its timing. Knowing that it would appear during the last convocation of the semester, and that approaching final exams would protect him (at least temporarily) from rebuttal, was ingenious indeed, but hardly ethical to be sure. I asked myself why he didn't have himself "published" earlier this semester. In attempting to answer that question, I arrived at some understanding of the type of thinking that made his article possible in the first place.

Not only were Mr. Ignatow's remarks poorly written, but they also demonstrated a profound lack of perception on the part of our "sleepy" forester-in-the-making. The only comfort to be derived here is the strong possibility that this individual is a Freshman, and, theoretically at least, has an additional three-and-a-half years to achieve some maturity of judgement before he leaves this college.

At one point, Mr. Ignatow says, "The money used to buy students 'culture' (I guess that is what the administration is attempting to accomplish.) could be used much more judiciously." Now really .... It would appear that Richard has only a limited understanding, not only of culture, but also of education. I believe it is generally accepted (in this context at least) that culture is a process of developing the intellect by education, discipline and training. In an expanded sense, culture might even be considered as a stage or plateau in a people's understanding of life and their reactions to that understanding. These responses are illustrated in their art forms, government, philosophy, religion, and social structures. Obviously, such intangibles cannot be purchased, as Mr. Ignatow believes the "administration" is trying to do.

In addition, I feel certain that our "sleepy stumpy" has only the haziest notion of what education is all about. Oh, he will probably admit readily enough that he is a student. But what is he (and all of us) really studying, and, even more basically, why is he studying it. I seem to hear his reply even now: "I want to be a stumpy!" Unfortunately for Richard, he has not yet realized that this college---any college---exists for the primary purpose of developing the thought processes and intellectual perception of its students, regardless of the curricula they pursue. The degree to which any student achieves this end will mark him as either an "educated man" or as merely "the-guy-who-went-to-college-and-got-a-degree."

The General Education Committee of this college is concerned with just these ends. The convocation programs are designed to broaden the student's field-of-view and to increase his intellectual depth-perception. To be sure, I will be the first to admit that not every program succeeded in maintaining my interest throughout. But, on the other hand, I must certainly acknowledge the fact that the very presentations that I found dull could have found a responsive note in the minds of many other students.
present. But, let's face it; if you are asleep all the time (as Richard complains) a student would accomplish more if he stayed in the dormitory, or better yet, if he went home for good! Mr. Ignatow talks of wasting money, but that is exactly what he is doing. The only difference in his case is that it is his parents' money. Strange indeed....

I am concerned, along with many other students, in saving the "oak" with all its traditional and aesthetic value. However, I am confident that the efforts of the student body and of men like Dean Anderson and Dr. Ketchledge will work out a solution. On the other hand, I would much prefer to see that tree cut down and burned if Mr. Ignatow, and students like him, miss the real point of their college experience. While they "sleep", the world turns and when they awake, they will certainly be lost. Wake up, Richard! You have insulted the entire college----faculty and students alike. Worse yet, you have insulted your own intelligence.

Michael C. McCloskey
Class of 1969

**NOON FILM SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Film Title</th>
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<tr>
<td>February 9</td>
<td>New York</td>
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<td>February 16</td>
<td>Tomorrow's Trees</td>
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<td>February 23</td>
<td>Ski Country U.S.A.</td>
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<td>March 2</td>
<td>Individual in a Modern World</td>
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<td>March 9</td>
<td>Discover Iceland</td>
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<td>March 16</td>
<td>Expo '67: A Preview</td>
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<td>March 23</td>
<td>Vacation</td>
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<td>March 30</td>
<td>Vacation</td>
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<td>April 6</td>
<td>How to Take Better Travel Pictures (slides and tapes)</td>
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<td>April 13</td>
<td>Hunting with a Honda</td>
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<td>April 20</td>
<td>Wild Heritage</td>
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<td>April 27</td>
<td>The Atlantic Salmon</td>
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**BOTANY CLUB MEETING**

There will be a meeting of the Botany Club this Friday at 7:30 p.m. in Room 326 of Marshall Hall. A short business meeting will be followed with brief talks by graduate students from the Botany Department. The graduate students will outline their studies and activities here and relate them to their post schooling and future concern. A chance to discuss individual projects and ask questions will be provided after the presentations. Refreshments will be served.
BOTANY CLUB ACTIVITY

Due to the thaw over intercession, there is some question as to whether the snowshoe trip to Cicero Bog Saturday morning, February 11th will be held. If conditions are not right, it won't be held. However, if there is sufficient snow at Green Lake, we will have the trip there to observe some of the undisturbed hardwood areas and vegetation which inhabits the stream and lake banks.

Should the snow be too poor for either trip, we will have another session at the Greenhouse to plant seeds. There was only time and space for students to make root cuttings of several coniferous ornamentals because of the large turn out last Saturday. The seeding session, if held as an alternative to the snowshoe trips, will give students a chance to plant approximately twenty species of hardwood and conifer stratified over the winter as well as any material the student may wish to bring.

A notice will be posted on the bulletin board in Marshall Hall basement informing students of the plans for Saturday's activity on Friday morning.

- TALES OF THE MOOSE -

"THE KNIGHT IN SHINNING ARMOR"

There once was a lovely knight
Who was really quite a sight.

The funny thing was
on her face was no fuzz.

So she couldn't shave like any other knight does

One night it was rainin'
So she stopped in an inn.

Oh! - her horse had collapsed and fell in a bog
And all the innkeeper had was a smelly old dog.

It rained so hard; on the window it hissed
Said the innkeeper - "I can't let a
Knight out on a dog like this!"

- adventures to be continued -

Seymour Woods
MOOSEWOOD'S NOTEBOOK #42

A pair of riddles (answers next week):

1. In the morning it crawls on four legs,  
   At noon, it walks on two,  
   And in the evening may walk on three.  
   Ancient riddle of the Sphinx

2. This thing all things devours;  
   Birds, beasts, trees and flowers.  
   Gnaws iron, bites steel;  
   Stays kings, ruins town,  
   And beats high mountains down.  
   J. R. R. Tolkien

Answers to last Moosewood's notebook:

1. man  
2. time

MOOSEWOOD'S NOTEBOOK #2

We are in a world increasingly concerned with conservation education. As resource-oriented professionals, we cannot be handicapped by adamant, conservative educators—the old will make way for the new!

EVALUATE ?!

Required class attendance eliminates the best course evaluation system we have available. Poor attendance generally indicates course or instructional deficiencies while good attendance follows good instruction and interesting subject matter. Mandatory attendance is the crutch of poor instruction.

How would our courses "rate" under this system of evaluation? I dare say a few classrooms might even be empty during lecture periods. But I am sure you would go to W.P.E. 4 and E.I. 101 lectures—now wouldn't you!

R.S.S.

from CANOE CAMPING

It came again today in an unexpected way,  
A heart tug and a tinglin' of the spine;  
A symphony too high and clear for the ordinary ear,  
Like a soft breeze in the branches of a pine.

From a land still locked in snow, came a message soft  
and low,  
A spirit voice a thousand miles away;  
Dim trails and lakes are there and the Deer, Moose  
and Bear,  
The call has come, I start my plans today

Submitted by  
Kappa Phi Delta
FORESTRY BASKETBALL LEAGUE

From the sign-up list posted in the basement of Marshall Hall, the following teams will be included in this year's F.B.L.:

1. Juniors
2. L.A. Lakers
3. O'Neill's Raiders
4. ΠΚΑ Pikes
5. The AXE -Breakers
6. Design 5
7. ΚΦΑ
8. Silvi Grads
9. Frosh Foresters

If any other legitimate teams wish to participate, please contact either Don Boome (ext 2064) or myself by Friday, February 10, 1967 or you cannot be scheduled in the league.

This year's league will be played in two divisions with games every Wednesday and Friday evenings at 6:00 p.m. on the upstairs court of the men's gym. League standings and fame writeups will be published weekly in the Knothole. A "Super Hoop Invitational Tournament" will be held at the end of the season with the winning team's name to be engraved on a permanent trophy which will be displayed in Marshall Lounge.

Ted Hooker

QUOTABLE QUOTES

"...The demands of nature are legitimate and powerful; they are in constant conflict with our reason and usually gain the victory."

Johann Wolfgang Von Goethe

"Let us learn to dream, .... and then perhaps we shall learn the truth."

August Kekulé

"The wheel of fortune turns swifter than a mellwheel, and they who were yesterday at the top are today at the bottom."

Meguel de Cervantes

Don Quixote