An article in the March 7th issue of the Daily Orange entitled "Do A's Spell Success" presented some information on a subject that is on the minds of most college students.

The article quoted the findings of Dr. Eli Ginzbeg, a New York researcher, on his study of Columbia University graduate students who had graduated from college with honors, who had won scholastic medals, or were Phi Beta Kappas were more likely to be in "lower job performance levels" fourteen years after graduation than students who did not distinguish themselves while in college.

Could it be that technical competence or book learning is not the key to success? Perhaps technical competence cannot be measured in terms of Honor Points. It is unfortunate that your probable success after graduation is often measured by our society in terms of honor points. This line of thinking is especially evident following your undergraduate works.

If you have a B average, Federal Service will start your salary at approximately $1,500 above your classmates who cannot attain this category. Graduate schools also gauge your probable success in their institution mainly by your grade point average.

Knowing this fact, you put up with material in some courses which fall under the category of "little known facts about unimportant things" and obediently commit
it to memory so you will do well on the multiple-guess, true false games that are called tests. After all you need that B to keep your average up! It reaches the point after two years or so that your memory process is conditioned well enough so that you can filter the "fiction and the facts from Sam's almanac" and forget it the instant you leave the testing room. This keeps you fresh for the next onslaught.

When you become a second semester senior, your mental relief is unbelievable. You no longer have to go through this foolishness because you will be accepted to graduate school or have your job already.

The only remaining question to be answered is: Will A's spell success in your case?

Tom Dwyer

EXTENDED LIBRARY HOURS ???

The Forestry Council is exploring the possibility of extending the library hours through the supper hour, from 5 p.m. to 7 p.m. or some fraction thereof. Student participation will determine whether or not this can be accomplished. Anyone who would use the library during these hours is requested to sign the petition which is posted in the library.

Walter Baumgardt
Council Representative

RESULTS OF STUDENT COUNCIL AND CLASS OFFICES ELECTIONS

Student Council

president - Bob Bragan
senior senators - Tom Amidon
              Erna Hamel
vice-presidents - Pete Bosch
              John Cesar
              David Miller
treasurer - Edwin Jordan
secretary - John Stanton
social chairman - Diana Knight

Class of '68
president - Charles J. Kowalski
vice president - Paul Resler
secretary treasurer - Lauren Jordal
social chairman - Craig Ritter

Class of '69
president - Dave Kosbeth
vice president - Jeryle Schrieber
secretary treasurer - Robert Bye
social chairman - Bob Welder

Class of '70
president - Wayne Vollmar
vice president - David Bleye
secretary treasurer - George Green
social chairman - Jim Jackson
ONLY FOR TEACHERS

The following outline, taken from Fm21-6 Department of Army Field Manual Techniques of Military Instruction, is intended to make every instructor in this College stop a few moments to evaluate how well he is getting his course material over to every student in each of his classes. Therefore, I ask that every professor carefully consider each statement made in the outline.

I. Get Contact and Keep It (You'll never do without it)
   A. Get the attention of the class first (how is your problem)
   B. Look at and talk to your students (No matter how ugly they are)
   C. Speak in a conversational tone (Not a monotone)
   D. Be alert! Look alert! (admittedly hard to do for an 8 o'clock class)

II. Control Nervousness
   A. Be thoroughly prepared
   B. Assume the proper mental attitude (not apathetic)
   C. Have initial remarks well in mind (or you'll be in deep water)
   D. Review previous instruction (for pupils absent last class)
   E. Tell a story (once; not repeatedly)
   F. Be deliberate - slow down (the life you save may be your own)

III. Maintain Bearing
   A. Watch posture (not the clock)
   B. Use gestures (but don't talk with your hands)

IV. Avoid Distracting Mannerisms

V. Be Enthusiastic (how can students be such if the professor isn't?)

VI. Be Sure You Are Heard
   A. Voice quality
   B. Volume of Voice

VII. Be Sure You Are Understood (most important of all)
   A. Choice of words
   B. Forming sentences
   C. Rate of speaking (most of us cannot take notes in shorthand)
   D. Pauses (not too long or the class will be sound asleep)
   E. Enunciation and pronunciation (especially for foreign teachers)
   F. Speaking and thinking

VIII. Make No Excuses (simply do a better job next time!)

S.P. Glasser

NOTICE:

TO ALL NOTICE POSTERS

Please post all notices on bulletin boards ONLY. All others will be towed away by the janitors!
**ZOOLEGY CLUB**

There will be a meeting of the Forest Zoology Club this Friday, March 17th, at 8:00 p.m. in room 222 Marshall.

Mr. Wolf Schroder, a graduate student in the Zoology department, will present a program with colored slides on skiing and mountaineering in the Austrian Alps. Refreshments will be served.

---

**NELSON COURTLANDT BROWN SCHOLARSHIP AWARD**

In establishing this scholarship fund it is the intent of the donors to honor Prof. Brown in a manner which recognizes the nature of his unique contributions to education and to the wood products industries. Throughout his active professional career he was particularly concerned with the preparation of young men for opportunities and obligations in the processing and distribution of lumber and related products, with emphasis on the industrial and commercial aspects of their professional training. The scholarship fund bearing his name is to be used to stimulate continuing academic progress in this area of Prof. Brown's life-long interest.

To accomplish the above objective the sponsoring committee proposed:

One cash award, from the proceeds of the principal sum, to be granted annually in the spring.

Recipient to be named by the College Standing Committee on Academic Standards, Admissions, and Awards.

To be eligible for consideration an applicant must:

(a) Be a full-time student in good standing at the State University College of Forestry.

(b) Have Junior class status in the Department of Wood Products Engineering, preferably with major interest in the manufacturing or marketing of wood products.

(c) Have completed at least two semesters in the college, and one in the WPE department.

Applicants will be considered on the basis of scholastic achievement, financial need, and professional potential.

Application forms are available in Room 107 Bray Hall. They must be filed on or before April 15.