Editorial: In Direct PROTEST Against Piecemealism

There is a lot of talk on campus concerning the deterioration of the grass on our quad. Most of it is negative and is coming from the faculty and administration because, a beautiful quad makes for good public relations and beautiful grass makes for a good quad. The weakness underlying all those who support this argument is that their understanding of the landscape and its appreciation is totally detached and non-participating. Their position is that of a genteel viewer looking down from their windows of Bray Hall at the "ugly" brown patches of dead grass. What the student sees, by contrast, is not a picture through a window but a framework of activity. The student's evaluation of a grass quad is based on his unconscious reaction to it as a place in which to do things, that is, his cognizant association of the visual world with the activities taking place in it. Where as the administration's understanding of the quad is detached, the students is participating.

There seem to be three alternatives to resolve the issue:

1. Bring the signs back to the quad ("Keep off the grass for your aesthetic enjoyment.") and, hire a guard to enforce the signs.

2. Draw the shades in Bray Hall, put blinders on the administration, faculty and visitors, and give them a photograph of what our quad should look like.

3. Invite the administration and faculty to tippy-toe onto the "grassy" quad and have them participate so that they too may view the quad as a place to do things.

The administration plans to "reseed" the quad sometime this Spring, (and I'm all for sitting on quality turf), but, if reseeding means dropping a few grass seeds over the brown
EDITORIAL cont'd
---patches, forget it! In order to build-up a good turf, the entire quad must be dug up at least 6 inches, spread with a new, high-grade topsoil and then reseeded with high quality seed. If the money is not available to do a proper job at this time, it seems foolish to spread good grass seed that is destined to die in compacted, clay soil. Unless a complete over-hauling of our "grassy" quad is to take place, I can see no reason to keep off or, for that matter, to take photographs of it.

Guenther Vogt

GRADUATE STUDENTS - LANGUAGE TEST SCHEDULED

Graduate students are reminded that there is one additional ETS language test in this academic year. This test will be given at Syracuse University on August 2, 1969. Students planning to take the test must register in the Graduate Office, Room 200 Bray Hall before July 18, 1969.

MESSAGE FROM DEAN JAHN:
The Grassy Quad

The maintenance staff is attempting to build up the turf on the Quad by re-seeding, fertilizing and watering. If we succeed in getting a thick sod, then the grass can be used for sitting, relaxation and study.

A shoddy lawn with bare spots and worn paths is just as unsightly as dead trees. Cooperation of all is needed for a Quad we can all appreciate - otherwise we may have to opt for plastic grass - heaven forbid!

SNOWMOBILES

It is possible that the snowmobile and the light-weight trail motorcycle will cause the posting of more private land than the hunter even caused. Some snowmobilers carry wirecutters cutting fences that lie in their paths. In parts of New York and out West, this has regrettably become a very common practice. Cyclists have been known to do this too. I am an ardent motorcyclist. I would never cut a fence nor trespass on private property without permission. Many others would not consider behaving in this manner. I resent those who do, for they give the rest of us a bad reputation. I believe that they should be stopped, for more reasons than one.

The problem goes beyond the destruction of private property. Farmers, fed up with the infringement of their rights, post their property in an effort to put an end to the thoughtless traffic on their lands. Posting gives them a legal leg upon which to stand and prosecute these interlopers. But land is not posted against snowmobile and bike damage alone. It is posted against all trespass, and this includes hunters. Most farmers do not give this problem a second thought. They will not miss the drunken city slickers with their telescopic sights and beer cans. It is the silent, well-behaved hunters that will be missed, and these are not missed until the close of the hunting season when deer and rabbit damage become a problem on the farm. The same farmer who a few months earlier applied to the Conservation Department to post his lands now returns wanting special permission to kill deer and rabbit out of season. This creates a real problem in game management. Permission may be refused on the grounds that he created the problem by not permitting the hunters to cut the deer and rabbit populations during hunting season. His reasons for posting his land in this case are clear and quite understandable. We cannot really blame him for his action. However, a problem has been created and now must be solved.

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SNOWMOBILES cont'd

I would like to believe that this problem can be solved by simply asking everyone to be considerate of his neighbor. Is that too much to ask? I believe that this "golden rule" is a basic necessity for the survival of our entire civilization. Yet, when we look around us at the behavior of our fellow man and ourselves, we must indeed question how natural consideration is.

I am not in favor of increased legislation. We certainly have enough laws. Yet anyone who cuts down a fence or destroys property should be punished just as one who steals money.

Those who are doing the harm may not read this, or if they do, they may not care. However, if each of those of us who do care do the best we can to both regulate our own behavior and influence the behavior of others who may be involved in this problem, we could help eliminate it.

Mary Schuschni

DOHRENWEND AWARDED ROSKIN MEMORIAL GRADUATE FELLOWSHIP

The College of Forestry Committee on Graduate Studies has awarded the Roskin Memorial Graduate Fellowship to Mr. Robert E. Dohrenwend. This fellowship is the outstanding financial award by the College in support of a graduate student. Mr. Dohrenwend was selected from twenty-five graduate students nominated by their departments for this honor. These nominees represented sixteen undergraduate schools.

Mr. Dohrenwend received his B.S. degree from the College of Forestry in 1967. He is married to the former Miss Jeffrey Hadley who is also an alumna of the College of the class of 1968. This makes the Dohrenwend family a truly College of Forestry family.

Mr. Dohrenwend also holds the A.B. degree from Dartmouth College. While working for that degree, he spent a year at the Sorbonne in Paris. From 1962 to 65, he served on active duty with the U.S. Army. He has also had one year of experience as a high school teacher and worked for three summers with the U.S. Forest Service.

Mr. Dohrenwend is a candidate for the Ph.D. degree in World Forestry. Dr. Larson, Director of the Office of World Forestry, and Dr. Eschner of the Department of Silviculture are serving as his major professors. His research work will probably be done in tropical America. He plans to study the effects of atmospheric conditions on high altitude tropical forests. This will involve study of the movement of wet and dry air masses and their influence on composition and structure of forests.

BUILDINGS & GROUNDS

C of F Receives Site Development Plan

The Chairman reported on the new site development plan that is currently under way on the College of Forestry main campus. The primary purpose of this plan is to locate the three remaining building projects before any of these projects are started. In addition to locating buildings, the site development planners will explore the parking situation, vehicular traffic patterns, pedestrian traffic patterns, campus graphics, and the need and possibility of future land acquisitions for the main campus. Duryea & Wilhelmi, landscape architects, Syracuse, will do the site development studies.

WHO TAKES EXAM? This examination is to be taken by every freshman student who has completed a minimum of one year in mechanical, technical, or machine drawing and who is enrolled in the curriculums in Resources Management, Biological Sciences, Forest Wildlife Management, Forest Engineering, Biochemistry, Wood and Polymer Chemistry and Wood Products Engineering - Materials Marketing.

SCOPE: The examination will include:

1. Drafting technique, including lettering
2. Isometric drawing
3. Oblique drawing
4. Orthographic projection
5. Dimensioning for machine drawing

RESULT: A satisfactory score on this examination automatically excuses a student from the Graphics 280 course and reduces the credit hours required for graduation by one.

NOTE: Anyone having questions concerning this Qualifying Examination contact Prof. Maraviglia, Room 224, Marshall.
Mr. Wilhelmi is a graduate of the College of Forestry.

Site Work Around Illick Hall

This contract is still under negotiations. The College is supposed to have an answer by next week as to whether or not the contract will be re-let for the spring planting season. If not, the Construction Fund has promised that the dead trees will be removed from our campus prior to graduation. The site work would then be re-bid and planting would be done during the fall planting season.

Sign Contest

Judging for the entrance sign competition will take place Friday, April 25. All entries will be displayed in Illick Hall.

Railings for Illick Hall

The Chairman passed around prints showing proposed railings for the north entrance stairway of Illick Hall. These railings had been requested by the Buildings, Grounds and Exhibits Committee. The Committee feels that these railings will be satisfactory and request that the Maintenance Department proceed with the installation.

Building Signs

The Board of Trustees has requested that Illick Hall, Moon Library, and Walters Hall be identified by proper signs as soon as possible. The Chairman distributed a plan for signage of J. Henry Walters Hall and Bray Hall from the east bridge area. The Committee recommends that all signage be delayed until the site development plan is completed so that the graphics study that will be a part of this development plan can be reviewed. Since a graphic study will be part of this site development plan, the Committee recommends that the winning entry for the student sign project be given to the site developers with the request that this plan be followed as closely as possible in the overall graphics plan for the College. Since the entry sign might be paid for from State funds out of project money, the students will include a clause in the class of 1969 gift to the effect that in case this money is not used for a sign, an alternate use would be to purchase planting materials for the main campus.

Campus Improvement

Dr. Morrison and others feel that certain areas of the campus need immediate improvement. The appearance of our campus from the cemetery side is very messy. The Committee requests that the piles of metal, pulpwood, lumber and miscellaneous junk around the Maintenance Building and the Greenhouse facility be removed. It was also suggested that the appearance of the guard shack would be greatly enhanced if this area were spruced up and the base were graded and seeded.

Bicycle Racks

The Committee suggests that bicycle racks be purchased for the area under the bridge in the Walters Hall - Bray Hall complex and for the entryway to the Library.

Dean Anderson, Chairman

Job Placement

Seniors who are interested in job opportunities related to the various disciplines and curricula of the College should contact the faculty members designated to assist students in securing employment. In some cases, students in more than one curriculum may qualify for a particular job; hence cross-checking in related areas may be desirable.

Following are the faculty members who may be able to assist you:

Biological Sciences - Botany - Dr. Hugh Wilcox

" " - Entomology - Dr. John Simeone

" " - Wildlife Option - Dr. M. M. Alexander

Chemistry - Biochemistry Option - Dr. Conrad Schuerch

" - Wood & Polymer Option - Dr. Conrad Schuerch

Forest Engineering - Prof. Bruce Stanton

Landscape Architecture - Prof. Robert Reimann

Paper Science & Engineering - Prof. F. W. O'Neil

Resources Management - Prof. Russell Getty

Wood Products Engineering - Prof. Gerald Smith

cont'd above
Wake Forestry University, located in the rolling hills of North Carolina, might be described as having an atmosphere quieter, more conservative, and more passive than that of the College of Forestry. Yet, from March 20 to 22, students from many Eastern universities and colleges met on the Wake Forest campus to discuss the present urban problems. This was CHALLENGE '69 a challenge to each student to adopt that role which will best enable him to contribute his abilities to the solution of the varied urban problems.

CHALLENGE began in 1965 when Wake Forest students realized that their university needed a program that compressed into a symposium - convention a maximum of contact with American problems so students could realize their potential for solving these problems. The first program, in 1965, was "The Emerging World of the American Negro", which succeeded in involving students in the problems of American race relationships. CHALLENGE '67, "The Implications of Prosperity", again achieved the goal of maximum contact by informing and motivating students to reconsider the implications of a multi-billion dollar gross national product.

When planning for the convention-symposium CHALLENGE '69, a topic was isolated which seemed to represent the locus of the most vital problems of this year. For this reason, CHALLENGE '69 focused on the city and its center, its present problems and desirable future. CHALLENGE sought to emphasize the positive. It presented for debate and consideration the many alternatives regarding the personal involvement of students in minimizing the present disadvantages inherent in city life. The involvement was viewed from the context of individual students, of students as a part of thier university, and of students as future leaders in thier communities.

Keynoting the ideas of CHALLENGE '69, Senator Edmund S. Muskie discussed the role of the students as citizen and voter. Edmund Muskie brought to the program a life-time of experience relevant to many of the problems of our nation and its cities, and his genuine concern for the future of the country. His concern is to help 'democratize' the system by making it responsive to the young, the blacks, and the disadvantaged. Muskie not only feels that the voting age should be lowered to 18 but that when old problems no longer yield to old answers we must be able to devise and adopt new answers, when the movement of events, and of economic, social and political forces generate new problems, we must be ready and able to recognize them and to do something about them. This is a challenge to students.

Other speakers for the first day of CHALLENGE '69 included: Dr. Chester Hartman, expert on housing at the Joint Center for Urban Studies of M.I.T. and Harvard University and consultant to the Office of Economic Opportunity and to the Department of Housing and Urban Development, who spoke on the crisis of the urban environment; Michael Harrington, noted author ("The Other America" and "The Accidental Century") and socialist political leader, discussed the welfare system and the crisis of the unemployed; and Benjamin Demott, Professor at Amherst and specialist in education for the underprivileged, spoke on the crisis of inadequate education.

The second day of CHALLENGE '69 emphasized the student as a volunteer, the major non-governmental approaches to solving urban problems and possible student roles in comparable efforts in their respective communities. Speakers included: Dr. Herbert Kramer, consultant to the Office of Economic Opportunity, who spoke on the crisis of underemployment; Dr. Harvey Cox, author of "The Secular City," discussed the role of the church; and Mr. Clarence Coleman, Southern Regional Director of the Urban League, spoke on the role of self-help organizations.

The concluding day of CHALLENGE '69 was directed to the student as a catalyst for responsible action in the universities. Directors of urban institutes at various universities discussed the responsibility of an institute of higher learning in dealing with the problems of its own community and the optimum means for utilizing its facilities and manpower in this effort. The urgent needs of the cities demand that all public and private organizations accept their roles in the process of making the urban environment livable. The government cannot meet the urgent needs alone. The student can contribute substantially both as a present innovator and a future leader. In addition, they can stimulate the universities to assume their community roles. The university must identify with the long-range interests of the city and can exert a potentially immense influence on urban affairs.
As representatives of the College of Forestry to CHALLENGE '69, "The Urban Crisis - The Student's Response", it has become our responsibility to relate the challenge we received at Wake Forest University to the students of this college and the College of Forestry itself. This challenge is to become aware of the existing urban problems, to become interested in their solutions, and to become involved in solving our urban crisis. We hope that the students of this College will respond to the challenge, and ask us what went on at Wake Forest University. Tapes are available from most of the speeches for anyone interested in listening to them.

On May 7, a student organized symposium, with the problems of the rural and urban disadvantaged, will be held at the College of Forestry. It is hoped that the students of the College will make the program a success through their support and interest. Details will appear in the next issue of the Knothole.

Cliff Jones
Daniel Pihlblad - Seniors in Landscape Architecture

UMBRELLAS AND MEN

Leakey umbrellas are not umbrellas.
Quality umbrellas are umbrellas.
He never thought about umbrellas,
Nor the pressing problems one is;
But he engaged as he was supposed to.
Don't you?
Dear, Dear.
Free advice is plentiful.
And hearing aids are allowed.
To be cool is not a perplexing thing--
Come on kids,
You get the message now, don't ya?
The Not Whole has laid it on the line:
The power line, the punch line;
the whipped cream line, sag's padded line.
Being nice requires patience;
I feel like patience,
And gaze at the colors
of Red of Orange of Black
All moving and static
On the quilted pattern of society
Are all my acquaintances
And unknowns
Whom I have always acquainted with.

-----Moss