MESSAGE OF WELCOME FROM PRESIDENT PALMER

I would like to take this opportunity to extend a welcome through the Knothole to all students at the College of Forestry—those who are veterans and are returning for another year, and those who are new to us.

I am sure that each of you is aware of the major social forces at work, particularly those in society, that focus upon the formulation of issues in contemporary America of deep concern to Forestry students especially. All of us at the College of Forestry have an opportunity to articulate both a citizenly role and a professional role that cannot help but be constructive as American society moves towards resolution of environmental and resources management problems. At every educational institution across our land, major efforts are being made to create awareness of the threats to America's fabulous resources. As such awareness grows, the responsibility of those engaged in training at the College of Forestry to learn skills applicable to environmental areas increases geometrically.

Those who serve on the staff and faculty at the College have the fullest confidence in the ability of our students to accept the challenge imposed upon them and perform with the utmost dignity and effectiveness. As this year begins, we all wish to reiterate our feelings of confidence in you.

This academic year is especially important to the College in view of the inclusion in our heavy schedule of national Congressional hearings, a national conference on recreation, accreditation reviews by the Society of American Foresters and the Middle States Association, and many other such signal efforts. We hope all of you will participate appropriately in these program opportunities.

-Edward E. Palmer
President
September 3, 1971

"What's Happened to Room 12 Illick?"

'Been wondering what's going on in room 12 Illick Hall? It's becoming a TV studio. On August 2nd bids were opened and the contract has been let for installation of a College-wide closed-circuit television system--part of it. The actual cabling between buildings has not yet been funded but we are hopeful that a College-wide TV system in its entirety will become a reality within a year.

(continued)
During the summer Mr. Kochanek's carpenters and electricians have worked diligently to do the preliminary work in converting Room 12 from a classroom to a closed-circuit television studio and control room. While acoustical treatment, air conditioning and other renovation must wait until additional funds are available, we will see the initial installation of TV equipment during the next few weeks. Also during the summer, the Educational Communications Section has been busy installing a remote controlled multi-media presentation system in Room 12 Illick Hall, completing the Landscape Architecture film and working on other film and slide projects.

-Dr. David L. Hanselman
August 3, 1971

EDITORIAL:

In place of the conventional greeting to all, I would like to take this opportunity to areas of interest which may not have been touched upon by others.

For freshman and sophomores especially, student activities often seem to be an unnecessary waste of time. Your first two years at the College of Forestry will undoubtedly be the most difficult. You'll be carrying more credits per semester than most upperclassmen and you'll often ask yourself why you're enrolled in a course of philosophy or English if you're at a school of Forestry. Here is the real value of student activities in the freshman and sophomore years. By participating in the activities of the College community you will become a part of it. If on the other hand, you focus entirely upon academic areas, you will be cutting yourself off from the invaluable associations which are also an essential part of college life. It's up to you.

For those of you who are interested in the editorial policy of the Knothole for the present year, it may be simply stated in the following way. Some question was raised last year as to the freedom of the editor in criticizing positions or policies of other students and organizations. In my opinion it is the editor's privilege to criticize to any degree, so long as he offers valid justification for his position. It will not be the policy of the editor to criticize letters to the editor unless the letter calls for a reply. Letters will be published as they are received, so long as we of the staff consider them to be of sufficient interest.

In closing I would like to give special thanks to Doreen Squire, Dean Yavorsky, Mrs. Anderson, and Mr. Carnes for their help in publishing the first issue of this year's Knothole. It is the hope of the staff that future publications will be in the same format as last year's paper.

-E. M. Dentes
Knothole Editor

PLEASE RECYCLE THIS KNOTHOLE WHEN YOU HAVE READ IT BY PLACING IT IN ONE OF THE THETA RECEPTACALS FOUND IN THE HALLWAYS THROUGHOUT THE COLLEGE. THANK YOU.
LETTERS TO THE EDITOR:
(Submitted at the end of the Spring semester, 1970.)

KNOTHOLE Staff,

Although I'll be leaving this school for a position at the University of Alberta, I'd like to say that I'd be pleased if next year's Knothole became "better than ever."

One practice in this past year's KH that distressed me was the editor's practice of answering each letter challenging his stand. Nowhere have I seen an editor who felt obliged to answer every letter with his reasons for dissent. The editorial should be his sounding board, not a postscript to each letter addressed to him. More objectionable still were the editor's rebuttals which mentioned half the truth, spurting good solid criticism. I hope next year's editor can take comment "on the chin."

-Craig Greene
Class of '71

"The College Reorganizes"

by

Paul Hornak

On April 1st, 1971, the College of Forestry officially began operating under a reorganized administrative system that was proposed by College President Edward E. Palmer and approved by the State University of New York and the College's Board of Trustees and faculty last year. On the surface, the reorganization means that the College (continued on next page)
has established six new administrative positions, among them being four Vice-Presidential posts in the areas of student affairs, research, academic affairs, and administration. It means the College will request additional equipment and floorspace, and that three Schools within the College will now be known by different names and run in a different way. Beneath the surface, though, the new system is no great change at all. It is merely the continuation and acceleration of a policy the College has followed since its founding in 1911.

The Decision to Reorganize

When the New York State Legislature created the College some 60 years ago, it directed that the College become the leader in forestry instruction, public service, and research within the State of New York. In many ways, the College has not only fulfilled but surpassed this directive. The Legislature's mandate has been the College's guide for development. The degree of response shown by the College to the needs of each of the three areas of instruction, service, and research has prompted many to call it the most outstanding school of its type anywhere.

But the College has never really taken a decisive leading role in these areas. Nor has its response been very organized. It has operated largely in a reactive fashion, as if in answer to outside pressures from the professional world and the public. It has not anticipated need to any extent, and so has been caught by surprise when response was required. As a result, its internal growth has been chaotic at times.

Dean Edwin C. Jahn realized the need for a more efficient internal structure for the College. He saw that a firm administrative base would give the College a more orderly way of dealing with pressures from the outside, and would help it assume a stronger position of leadership in its major areas of endeavor. Dean Jahn began the administrative reorganization that President Palmer has now carried forward. Jahn modified the former academic divisions and made them Schools, but left double duties to many administrative heads. President Palmer has sought to remedy this by giving one administrator only one specific job.

President Palmer's decision to advance from Dean Jahn's reorganization was made on the basis of much more than a desire for one man - one job, however. Widespread public concern over environmental problems was giving what had been planned as a gradual evolution of administrative structure a new urgency. The College was suddenly being looked to for a dynamic new leadership in the area of environmental improvement. With its then-existing administrative structure, what this intensification of an old role would end in, appeared to be more administrative chaos. A more flexible base for the College's broadening leadership and response was needed, and fast.

The primary needs were these: to revamp the College's curriculum so as to place even more stress upon environmental problems; to intensify contact with and response to the public so that their needs might be discovered and their misconceptions corrected; and, to restructure the College administratively to permit the above two needs to be fulfilled and to insure that leadership and response in all areas would become more effective.

(To be continued in next week's KH)
NOTICES

National Science Foundation-Student Originated Studies Program

Guidelines for the development of proposals to the National Science Foundations Student Originated Studies Program are available in the Research Office, Room 218, Bray Hall. Any student, graduate or undergraduate, is eligible to participate in the program provided he is regularly enrolled in an institution of higher learning.

The deadline for submission of proposals is November 1. After allowing approximately two weeks to transmit the proposal to NSF approximately one month remains for developing it. A sound proposal will require at least that much time for preparation, thus you are urged to begin gathering your resources as soon as possible.

-Don Mabie
August 31, 1971.

In Search of a Dean

The School of Environmental and Resources Engineering is in the process of locating a Dean. The qualifications should be fairly obvious—capable administrator, qualifies to teach and supervise in curricular matters, etc. If anyone wishes to nominate an individual that might serve in the capacity of Dean for the School, please forward the name and if possible some qualifications, to the Dean Search Committee, c/o Dr. C. N. Lee, Room 320 Baker. The Committee expects to act quickly on the matter, so please do not hesitate if you have a nomination!

-C. N. Lee, Chairman
Deans Search Committee
August 26, 1971

Forest Industries Equipment Exhibition

This year's exhibition will be held on September 22, 23, 24. This is an opportunity to see over 200 manufacturers in 10 acres of display. Located in Ottawa, Ontario, more information may be obtained by writing to: Forest Industries Equipment Exhibition, Lansdowne Park, Ottawa, Ontario.

SAF National Convention

Plans are underway for student participation at the 1971 Society of American Forester's National Convention to be held in Cleveland, September 26-30. Students interested in attending may wish to contact their own SAF Chapters or Sections to see if financial (continued)
support or pooling of automobile transportation is available. Such assistance may also be available from SAF Student Chapters or Forestry Clubs. Oftentimes, money is available to send one or more student representatives to a meeting such as this from the Associated Student’s budget.

-SAF

LIABILITY FOR PAYMENT OF TUITION
A full or part time student who is given permission to cancel registration should be liable for payment of tuition in accordance with the following schedule:

Schedule of tuition Liability

<table>
<thead>
<tr>
<th>Liability During</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week</td>
<td>0%</td>
</tr>
<tr>
<td>2nd week</td>
<td>30%</td>
</tr>
<tr>
<td>3rd week</td>
<td>50%</td>
</tr>
<tr>
<td>4th week</td>
<td>70%</td>
</tr>
<tr>
<td>5th week</td>
<td>100%</td>
</tr>
</tbody>
</table>

No money shall be refunded unless application for refund is made one year after the term for which tuition requested to be refunded was paid to State University. The first day of class session shall be considered the first day of the semester and Saturday of the week in which this first class session occurs shall be deemed the end of the first week for refund purposes. A student does not attend class session after Saturday of the first week and who notifies the College of his intent to cancel registration on or before the second Saturday following the first day of classes shall be deemed to have canceled his registration during the first week. (See page 30 of the 1970-1971 College catalogue for details regarding withdrawal for military service, transfer or extenuating circumstances, etc.)

-Peter F. Wiltsie
Asst. Dir. of Bus. Affairs