11-16-1971

The Knothole, November 16, 1971

SUNY College of Environmental Science and Forestry Student Body

Follow this and additional works at: http://digitalcommons.esf.edu/knothole

Part of the Communication Commons, Creative Writing Commons, and the Environmental Studies Commons

Recommended Citation

http://digitalcommons.esf.edu/knothole/230

This Newspaper is brought to you for free and open access by the College Archives at Digital Commons @ ESF. It has been accepted for inclusion in The Knothole by an authorized administrator of Digital Commons @ ESF. For more information, please contact digitalcommons@esf.edu.
WASHINGTON (WCNS) — The environment is getting rough going in the 92nd Congress in terms of the 25-bill package proposed by President Nixon last February. The House has passed three measures, the Senate four. Nothing more than two international treaties and a minor communications bill have become law.

Looked at from the viewpoint of environmental analyst Dan Beard of the Library of Congress, this slow pace illustrates how the country is beginning to realize the size of the environmental problem.

"About 3,000 bills, one-fifth the total introduced in Congress each year, concern the environment, and the same proportion is enacted into law," says Beard, who works in the Library's Environmental Policy Division of the Congressional Research Service. "The 91st Congress (1969-1970) had it easier, because it started almost at point zero. Enacting the National Environmental Policy Act (NEPA), re-writing air standards, controlling oil pollution — Congress was riding the environmental wave."

Now, Beard says, Congress and the public must begin to make the "really difficult decisions."

"No longer can the typical Congressman get by with general rhetoric," Beard says. "He must face the choice of ending strip mining to preserve scenic areas or continue it to meet the nation's energy needs."

Beard sees several significant trends developing in environmental awareness in Congress this year:

*An end to hysteria: "The prophets of ecological doom have gone out of fashion," he says. "The stop-start debate on phosphates is one example of how an issue gets away from clear-thinking people."

*National standards: We are seeing a greater tendency to impose national standards, but sometimes this strategy is unwarranted. "Take the requirement for retaining tanks on all boats. Human waste accounts for one-half of one percent of all water pollution. A closed-in lake in the Midwest needs this sort of control, but not Puget Sound. This is an easy law to make, but highly inappropriate."

(continued on next page)
*Jobs vs. environment: "We have to face it -- people are more concerned about their jobs and money in their pockets than the environment. What happens when they're told that Pinto's will cost an extra $1,000 in 1975 because of added pollution control devices?"

*What is an environmental issue?: "People agree that building parks and saving whales and controlling smog are environmental issues. But what about sewage treatment plants? Who can get excited over getting rid of a city's waste?"

Beard admits that the public attitude toward ecological issues has undergone a massive change in the last two years. "The public furor has died down a bit," he says. "But things are looking better. What is surprizing is the quick reaction in government. Who would ever have thought that a Republican President would get into land use policy; that's totally subverting local zoning laws. Yet President Nixon has far outshone any of his predecessors -- on ocean dumping legislation, international awareness, government organization."

The latest innovation undertaken by the President is a program announced last week to give high school students "environmental merit awards." Like the President's Physical Fitness Awards, these ecological honors carry no monetary reward, but recognize students' contributions to local projects. The Environmental Protection Agency and HEW Office of Education will administer the program jointly, but local citizens' committees will decide the criteria for recipients.

###

**LETTERS TO THE EDITOR:**

To the students and faculty of the College of Forestry:

Since the accreditation of the College, I have heard complaints that the format did not enable the accreditation teams to gain a true understanding of the College, and that too few faculty members and students participated.

It is true that the core of the accreditation was made up of four papers not necessarily representative of the College Community, but it is also true that faculty and students had a chance to voice their opinions at the readings of these disquisitions. Very few participated and it appears that this was due to a lack of interest on the part of the students and faculty of the College. This lack of participation can also be interpreted as a result of 1) poor communication, since the Knothole of October 13 came out on Wednesday instead of Monday, and 2) a lack of understanding on the parts of students and faculty as to how they could effectively participate.

At the risk of being unreasonably optimistic, I have scheduled this year's Student Leadership Conference on campus and with a format that will allow maximum participation of the College Community in discussing all college issues in which there is any interest.

(continued on next page)
Discussions will be held informally in the Nifkin Lounge or in nearby rooms. It is hoped that many discussion groups of small workable size will meet during the two-day conference. A schedule of the discussion topics and times will be published in a future Knothole.

Some of the topics that will be discussed are: The Name Change, The College Mission, Autotutorial Labs, the Values of Lectures vs. Seminars, Social Relevance of Courses, Faculty Evaluation, self-designed curriculum, Environmental Studies, Pass-Fail, professional preparation, job placement, Freshman English, general education, and others.

This is your opportunity to air your opinions. If you would like further information, or have comments on topic suggestions, please contact me through my student mailbox.

The success of this conference will be directly proportional to your participation.

R. Paul Chakroff

To the Editor:

What the hell is the quad for? Quads and other spaces are for living. The traditional rigid, monumental, State design does not work well here. The opening of the patio wall and lack of physical restrictions explains the reason why students will not follow the walkways. SO. BIG DEAL!

I propose that the path and the round corners be left and even encouraged. While they may be seemingly unsightly, they add a very naturalistic effect to a sterile, straight, State design (this effect is a curve). The design doesn't respond to the students' needs. If somehow the whims of the people are bent around 90 degree corners, and the quad remains in its unspoiled, regimented state, there will be little chance for a new quad; on the other hand, if the inadequacy of the space is exposed by use, then maybe the need for a new design will be realized.

A design should be first functional, and then whatever the State deems necessary. I see no sense in catering to a sick design. If it fails, replace it.

It is a little heavy to blame the student body ("marked by the paths of laziness, indifference, human nature, ignorance, and spite") for the mistakes of a design. Maybe in the past the students' minds have been as regimented and geometric as the quad. This has changed and so should our attitudes.

Ken Landry
4th year, LA
and many other LA students

To the Editor:

Do you ever get the feeling you are hitting your head against a brick wall?

R. Paul Chakroff
THORDEN PARK PROGRAM

In an attempt to revitalize and effectively use Thornden Park as a community focal point, there will be a Symposium-Investigation sponsored by the Syracuse University Women's Club, Tuesday, November 16, in the Alumni Lounge of the Women's Building from 10 a.m. to 3 p.m. All those interested in helping to make Thornden a more viable park are invited to join in the symposium, which will discuss realistic park revisions.

Some of the ideas to be covered will include: use of the amphitheater by the Syracuse Symphony and the Salt City Playhouse, creating nature walks for the children located in the schools adjacent to the area, total park planning, project funding, citizen beautification programs, plus others.

Already many local groups have reacted favorably to the program according to a Women's Club spokesman. Some of these groups include the University Hill Corporation, the Cultural Resources Council, Everson Museum, and the Syracuse City Parks and Recreation Dept.

All faculty and students concerned about our local environment and problems of urban society are cordially invited to come and share their ideas at the Women's Building on Nov. 16.

-Rod Cochran

OPEN SPACES

If you care about the visual impact of the landscape, if you sense that urban sprawl is not the answer to the plight of the cities, if you think that kids deserve places to learn about nature first hand, we can use your help.

With the aid of the Onondaga Audubon Society, a group of students from Forestry and SU and citizens throughout the county are inventorying Onondaga's open spaces and actively attempting to preserve those of highest natural value. We have specialists in botany, ornithology, geology, and secondary school education as well as the staff of Beaver Lake Nature Center helping us in selecting the best areas.

People are now needed to: 1) determine when and where the proposed sewer line through Split Rock Gulf will be constructed and investigate alternatives; 2) work with high schools to organize a clean-up campaign of natural areas within their school districts; 3) organize a local landowner program in such places as Whiskey Hollow — that is, work with the landowners to insure that their land is protected from unwanted development; 4) investigate various foundations and other avenues of

(continued on next page)
funding land acquisition; 5) determine the feelings of local and county parks and recreation officials about the various areas.

No particular expertise is needed. Many of these projects can be handled by phone or by a trip or two downtown. All you need are a few hours -- to make the things you care about a reality. If interested, call John Bart at 474-1662.

IT'S THE RIGHT TIME

by

Rick Mitz

"Utopia U?"

GREENE BAY, WIS. --- The cab made its way through the dirty dankly college town. Tall chimneys emitted a black smog in a city where that kind of black isn't beautiful.

And then the vehicle pulled in front of a puddle of dirty water near a slightly larger puddle of dirty water called Lake Michigan near a construction site near an environmental science building. I had arrived.

"I don't know," said the Green Bay cab driver. "It's just like any other university, I suppose."

At first glance it looks just-like-any-other-university-I-suppose -- with 3,500 students shoving their way to class, books under arms, girls under arms, long hair, short hair, linoleumed floors, white cement walls, bulletin boards announcing the usual bull.

At second glance it looks just like any other university.

And at third and forth and fifth . . .

In fact, it's only until you find out what's going on there (and, more important, what isn't) that you discover that it's not just like any other university.

It's the University of Wisconsin at Green Bay, its acronym being UWGB, the sound one emits upon getting a mouthful of smog, which is exactly one of the things this college is dedicated to remedy.

Dubbed "Survival U," "Ecology U" and the "University of Involvement," UWGB is all of the above. The entire school has been organized around the theme of environmental crisis. A lot of theme. A lot of crisis.

It's the first of its kind. Structured with a unique semi-structure, it's the free school au courant, complete with bio degradable students who study the solution to pollution, the psychology of ecology, as they bicycle and recycle their ways through four years of issue-oriented education.

UWGB, all acronyms aside, is a breath of fresh air in an otherwise polluted academic environment. It opened its doors to students in 1969.
And word has spread. Now, more than two years later, ecologically minded students flock to this environmental mecca.

But the college itself is polluted with many undistinguished problems.-- an 80% commuter campus, a minor housing crisis, student apathy (and apathy about the apathy). But certainly never a complaint about Irrelevant Education. UWGB is anything but irrelevant -- the answer to any activist's reform visions. If anything, it just might be too relevant.

A student selects an environmental problem that "forms the center of his intellectual interests," according to the school catalogue. The structure is based on environmental themes rather than standard disciplines. There are four colleges within the University: Environmental Sciences, Human Biology, Community Sciences and Creative Communication.

Curricula include such subjective subjects as "Visions of Man," "Ecosystems Analysis," "The Philosophy of Leisure," independent study programs that include community communication and involvement -- as well as the old standby standards like accounting and phys. ed. But this university ties them all together.

"Frankly," says chancellor Frank Weidner, "we've tried to build an institution that says the cop-out from society isn't welcome here. There must be a feeling of social responsibility -- relevance -- in every area. Let's not pollute this university with 'things' that lack meaning."

It is this man who sets the pace. Complete with a simple, folksy charm, Weidner wows students into involvement like cows into an educationally verdant pasture. But sometimes, as they say, the pasture is greener on the other side. For most people UWGB is that greener side. But for many UWGB students, their pastures are more gangrene.

"Do I sound bitter?" asked one bitter coed after she had listed several reasons why she hated the school-- from big classes to her disdain for student apartments. "If there weren't any classes, I'd like it better." But there are classes. And there are students who like it better.

One student who does like the school diagnosed students' problems as such: "They come here expecting utopia. You know, this school is supposed to be a big, innovative thing -- new, different, all that. Then they come here and they're disappointed that it's not Walden III. But they forget that they have as much a role in making it innovative as the staff does."

Or as Karer Weidner -- yes, the chancellor's student daughter -- says, "People think it's all going to be there when they come. But it's not just going to come up to your doorstep and buzz." Her father agrees.

"Things take a while to implement fully," Weidner said. "There is no such thing as a perfect human institution. And I hope we never have one because that means we've stopped growing and changing."

UWGB is growing and changing. But it isn't a perfect human

(continued on next page)
institution. It's got its problems. But it also has potential, which few other institutions have. It's got potential for change but, more important, its students have the potential for changing the world.

At the end of the day, I hopped into a yellowed Yellow Cab and was on my way home. I thought I'd try again.

"I don't know much about it," this driver said, "but a college is a college. Isn't it?"

I turned around to notice a dark trail of combustion coming from the rear of his cab.

The new order of College of Forestry sweatshirts and T-shirts has just arrived. Those who wish to buy sweatshirts, T-shirts, patches, decals or bookcovers must pay for them at the business office and bring the receipt to the student council office (Room 18, Moon Lib.) to pick up the articles desired. All those persons with outstanding receipts for T-shirts may now pick them up. A schedule of times the office will be open is posted on the door; the following is the new price list for articles available:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>sweatshirts</td>
<td>$3.60</td>
</tr>
<tr>
<td>T-shirts</td>
<td>$2.40</td>
</tr>
<tr>
<td>patches</td>
<td>$.75</td>
</tr>
<tr>
<td>decals</td>
<td>$.25</td>
</tr>
<tr>
<td>book covers</td>
<td>$.10</td>
</tr>
</tbody>
</table>

"Stumpy Power" T-shirts will be coming soon. All items are sold at cost and make good, inexpensive Christmas presents.

-Jim Goulet

PEACE CORPS RECRUITERS ON CAMPUS

On Monday, November 15, recruiters from the Peace Corps will be available to discuss Peace Corps programs with those interested. They will be located in the Rotunda of Bray Hall throughout the day.

LIBERATED WOMEN!

The Business and Professional Women's Club of New York State has announced the Grace Legendre Fellowship for graduate study. These fellowships are available to women who are resident of New York State and citizens of the United States. They must currently be graduate students or accepted for graduate study at a recognized college or university. These fellowships will be granted to those women whose previous education and experience give promise of success in their chosen field and who demonstrate an ability for continued public service. The stipend provided is $1,000 per academic year.
Deadline for applications is March 10, 1972. For applications and information write to:

Mrs. Donna S. Rodden, Chairman
Scholarship Committee
327 West Bank Street
Albion, New York 14411

Announcement covering the IAESTE (International Association for the Exchange of Students for Technical Experience) program for 1972 has been received and is available in Room 319 Bray.

This program provides opportunities for students to obtain practical training in the fields of engineering, architecture, agriculture, forestry, and the other sciences overseas during the summer months.

Application forms which must be completed and submitted by December 15 are available in 319 Bray. A few students have served abroad under this program each summer; consequently, anyone interested in such overseas experience should take steps promptly to complete an application form.

The U.S. Civil Service Commission has announced three test dates for 1972 summer jobs in Federal agencies.

Candidates whose applications are received by December 3, 1971 will be tested on January 8, 1972; those whose applications are received by January 7, 1972 will be tested February 12; and those whose applications are received by February 2, will be tested March 11. Applications postmarked after February 2 will not be accepted.

Complete instructions for filing, and information on opportunities available, are contained in CSC Announcement No.414, Summer Jobs in Federal Agencies, which may be obtained in any area office of the Commission, many major postoffices, most college placement offices, or from the U. S. Civil Service Commission, Washington, D. C. 20415.

Applicants rated eligible in 1971 need not take the written test again unless they wish to improve their scores. They will be sent a special form by December 1 to update their qualifications and indicate their availability for employment in 1972.

The Commission urges candidates to apply early for maximum consideration, and emphasizes that the number of jobs available through the nationwide test will be extremely small in proportion to the number of competitors. Last year, 157,485 persons were tested and only 12,600 were appointed through the nationwide CSC exam.

In addition to providing details about the types of jobs that will be filled through the nationwide test, Announcement 414 contains information on other summer jobs that will be filled through merit procedures administered through individual Federal agencies. Last year, more than 22,000 jobs were filled through such procedures.

who are you, and why are you writing those things about me?

PLEASE RECYCLE THIS KNOTHOLE WHEN YOU'RE THROUGH.
It sometimes seems on this campus, that the College is growing in size but losing its small college atmosphere. The College is acting more like a university and the Schools more like colleges, with each doing its own thing more and more with less and less concern for coordination of mission. As students of one of the few truly specialized schools left in the country it is well for us to take advantage of opportunities to stimulate rapport among our various curricula.

In an attempt to focus on commonness of concern and purpose, the Wildlife Society, the Forest Engineers Club, and the Zoology Club are sponsoring a joint meeting on Thursday, November 18, in Room 5, Illick Hall at 7:00 p.m. Professor David Palmer of the Forest Engineering Department will speak on how the engineer and the wildlife biologist can work together for the benefit of both groups. How the engineer affects wildlife and wildlife habits will be discussed and illustrated with slides.

This meeting will allow two schools of our College, often considered widely separated, to join in a common interest.

So come and rub elbows with some of "the other guys" you don't have a chance to get together with often, and maybe we can get some ideas on how to do it more frequently.

Ed Neuhauser, President
Zoology Club
After the chestnuts off the trees lay golden still under weakening sun filtering the autumn with fancy colors, she walked awhile among the back fields, brushed the tips of tender hands in brook water cool with distance, flowing under ripe maples. She slipped the shoes over late dandelions still dying in one meadow, still wild in her eyes. She recalled the way you look on such days.

(Let no one now say anyone lost to a beginning among the harvest and season's frugal end has been forgotten. Let no one say we are not loved and then forsaken.)

Wary! You trick the days and cast the leaves among the meadow shrubs before first frost. You allow us to walk before you while we pretend to live and then you strip us and leave us. She listened for robins in the breeze but heard none. She watched for carelessness with the ways in which you ease through autumn and found you missing.

Jim Vermeulen

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Nov. 29</td>
<td>Resume regular hours.</td>
</tr>
<tr>
<td>Sunday</td>
<td>Nov. 28</td>
<td>1:00-10:00</td>
</tr>
<tr>
<td>Saturday</td>
<td>Nov. 27</td>
<td>8:30-5:00</td>
</tr>
<tr>
<td>Friday</td>
<td>Nov. 26</td>
<td>8:00-5:00</td>
</tr>
<tr>
<td>Thursday</td>
<td>Nov. 25</td>
<td>closed</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Nov. 24</td>
<td>8:00-5:00</td>
</tr>
</tbody>
</table>

The Moon Library staff cannot locate 2 keys for the Map Planning files in the Bibliographic Center. Anyone with information that will help in locating them, please contact the library circulation desk. (x287)

Graduate Student TGIF - Friday, November 19, 1971,
in Nefkin Lounge, Marshall Hall. Open to all graduate students, faculty and administrators sponsored by GSA.