SUNY STUDENT ASSEMBLY MEETS

Last week, I attended the first meeting of the newly formed State University Student Assembly, representing the College. Our school was entitled one delegate of a total body of 66, and is categorized as a Specialized College.

The Student Assembly was established as a governance body to communicate the ideas of the SUNY students to Chancellor Boyer and the SUNY Board of Trustees. Chancellor Boyer asked for the formation of this body to help him in the decision-making process for the future goals of the SUNY system.

Our school was one of 36 schools represented for the SUNY system including University Centers (e.g. SUNY Albany), Medical Centers (e.g. Upstate), Colleges of Arts and Sciences (e.g. Brockport), Specialized Colleges (e.g. Maritime), Agricultural and Technical Colleges (e.g. Morrisville), and Community Colleges (e.g. Jefferson Community College).

Basically, the order of business was to elect officials, including a Chairperson and Executive Board, and to adopt a constitution to form an organization.

Many issues came out in the meeting, many that directly affect us. One issue was representation. As a specialized school we were given little voice (one delegate) to express our school's needs. We were grouped with Maritime College in the Bronx, which has 700 students, and the College of Optometry, also in the Bronx, a school of 67 students. I questioned this representation, pointing out that rather than having our school represented by its structure that we should have been represented by a geographical district, e.g. Central New York, including all the SUNY schools in the area. The large schools rejected this idea with a great deal of persuasion and it ended up being a battle between the large units and Continued on p. 2
MEETING...

the specialized, A. and T.'s, and community colleges. A task force was set up to study this representation and through this I hope we will have a more equitable representation of ideas.

Another issue was that of a group called SASU Inc. (Student Association of the State University). This organization is one of the original groups to voice student opposition to SUNY tuition hikes and cutbacks in student aid in the state. They incorporated themselves to set up a service program to develop statewide purchase power, I.D. reciprocity, group booking of concerts, and lobbying power.

The meeting revealed that these SASU people wanted to combine with the Student Assembly and become a service arm to the body. Much opposition to this came from the small colleges who felt that SASU Inc. wanted to take over the Assembly. This sounds confusing and is. I still have mixed feelings about it.

I am of the opinion that for the best interests of the College and its students, we play a minimal role in both of these groups and give priority to solving our own campus problems. I believe our autonomy has given our school a great deal of academic and political freedom which may be lost if we follow SUNY's Master Plan too closely.

From talking to the SUNY Board of Trustees, the Chancellor, and the other delegates, I found that the school is given a great deal of respect and the SUNY system prides itself for having us in its fold.

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The weekend proved to me that our school is an important cog in the SUNY gear system and that we play a pivotal role in the future development in SUNY.

The meetiNg will meet again in a few months. In the meantime I have contacted the Student Association presidents of Cortland, Oswego, Upstate, and Morrisville for a regional meeting here in Syracuse to discuss how our schools can cooperate on a regional basis both academically and socially. I am optimistic that this will be a significant meeting in showing how area schools can help each other and help our students reap more of the benefits of being a member of SUNY.

If anyone has further questions please contact me and I will be glad to answer them. Your suggestions and comments most welcome.

James Chantry

ZOOL. CLUB...

has encountered as the director of the Onondaga Nature Center. The problems Mr. Weeks will discuss include: difficulties encountered in teaching about wildlife, the problems of communicating enthusiasm and understanding to people with different philosophies, what effect urbanization and civilization has on wildlife in the area and how to make an area worth saving for the public.

John Weeks received his B.S. in conservation from Cornell University and his M.S. from Syracuse University in Plant Ecology. He began his career as a field biologist, supervising Three Rivers, Happy Valley and Howland Island Game Management areas. Since then, Mr. Weeks has had much experience in teaching environmental education, and planned and supervised the development of the Rice Creek Biological Field Station at Oswego, New York. Currently, as director of the Onondaga Nature Center, John Weeks is involved in planning, supervising and developing environmental education nature centers throughout the U.S. and Canada.

Following his lecture, Mr. Weeks would like to explore the possibilities of having students do volunteer work, depending on individual interests, for Onondaga Nature Centers. If you might be interested in volunteering or if you feel like hearing a pertinent and interesting lecture, please join us, Thursday, November 15th, 7:30 in 5 Illick. All are welcome. Refreshments will follow the lecture.

Dianne Rague

ESF NON-COMMUNITY

The College of Environmental Science and Forestry is an institution which has a great concern for teaching the principles and concepts of the natural world. Complex cycles of organism interaction, biotic and physical factor interrelationships and in-
The many-faceted food web are searched here with world renowned authority. With this emphasis the college is paradoxically composed of various schools, each attempting to remain a single organism, requiring little from and giving little to its neighboring organisms, its community.

The situation, in truth, may not be to that extreme, yet, the lack of interdisciplinary programs is unfortunate. Granted, students in a curriculum will take courses from another. Botany courses required by Resources Management students are a good example, but the attempt made at integrating the teaching of these courses with, for example a silviculture course, is minimal. Why is it teachers are not working together? Why is it Marshall and Illick Halls are barely on speaking terms? Professors have been heard to speak about a course from another department, or the department as a whole as if the latter was less important, less of a science, or just that the other department was so outdated, that it wasn't worth taking seriously. True, every scientist is prejudiced for his own field, but there is a limit.

This school badly needs more cooperation among departments. Why, for example, does a course have to be under one department? Consider two or three teachers from several departments teaming up and giving one course, each adding something different, each as essential as the next. The administrative problems of such a plan may be formidable, but given the interest and the support, the inertia of such an institution as ours could be minimized.

In studying any natural science, one learns early that divisions between taxonomic groupings are often shady. There is overlapping and seeming inconsistencies. Why then, in natural science education, is there so little overlapping? Cooperation among professors and students with various expertise is only logical, isn't it?

Thomas Brochu

Editorial Policy:
The Knothole appreciates any articles, short stories, poems, letters, etc. which anyone might be inclined to submit. However, all such literature must be signed. Name will be withheld on request of author.
Parks. They are to be sold due to their unmanageability. Hopefully, trade-offs can be made, giving the state new lands adjacent to present or future parks.

On the local scene, Mayor Lee Alexander was reelected by a 2 to 1 margin. His election shows the people have faith in their city and mayor. Under Mayor Lee, the downtown area has been revitalized, street trees have been planted in many places, and the park system is improving. Syracuse is no longer a city to which people dread to come; it has innovation, vitality, and most important, its people have a spirit that the city really is and can be a good place to live. The mayor represents this spirit and I hope he can bring in added new changes to rebuild our city more.

The elections have shown that people do care and this is the only thing that can save the country.

Tom Zelker

Establishment of a College for Inmates, the first of its kind in the nation, is being explored in a joint effort of the State University and the Department of Correctional Services. To be located at the Department's complex at Bedford Hills, the proposed college would make it possible for both men and women to engage in full-time study toward a two-year degree in liberal arts or science. In addition, the University and the Department of Correctional Services announced establishment of a joint task force to conduct a thorough study of higher educational opportunities in the 24 different correctional facilities of the State. The unique experiment, a correctional facility which also serves as a separate campus, would supplement the wide range of credit and occupational courses currently offered by State University at seven of New York State's correctional facilities.

☆ SEARCH TAKEN OUT OF RESEARCH ☆

Library Pathfinders are a new shortcut to sources for researchers. Pathfinders simply list, very precisely on a single sheet of paper, the best information sources available on a particular subject. They are intended to save you time and effort in gathering material for theses, term papers, or simply satisfy your personal interest in a subject. They cover card catalog subject headings, books, handbooks, encyclopedias, and dictionaries, bibliographies, indices to journals and other sources. Also included are state-of-the-art reviews and conference proceedings, and reports, often by government-sponsored study groups.

Subject cards for each Pathfinder appear in the Subject Card Catalog. Copies of the Pathfinders are available at the reference desk.

A Pathfinder will not only assist you in a specific literature search, but will also begin to provide a basic understanding of the organization of research materials and research libraries. Moon Library is attempting to annotate each Pathfinder indicating which sources are available in the Moon Library.

Library Pathfinders were developed at the Massachusetts Institute of Technology as part of Project Intrex, a model library program of information transfer experiments designed to help persons seeking information in libraries.

The Knothole is the student publication of the SUNY College of Environmental Science and Forestry. Published every Thursday. Any articles, notices, stories, letters, etc. to be published must be submitted in the Knothole mailbox in the basement of Marshall Hall before noon on Saturday, signed. Names will be withheld upon request. Anyone wishing to join the Knothole staff should contact one of our members. Staff meetings are Wednesday nights at 7:00 PM in the Library Conference Room.
A theatre has 100 seats. The price of admission is 10 children for a penny, a lady for two cents, and a man for five cents. Problem: fill the seats with exactly one dollar.

Send your answer to the Knothole. The correct answer will be published in a later issue.

Steps in Policy Formation

I - SET THE GOALS

II - AQUIRE THE MEANS

III - CARRY OUT THE POLICY
The ES&F Calendar of Events is a service of the Knothole intended to list all faculty and College related events for the week in one place. If your organization is having a meeting, speaker, movies, special event or whatever that you want publicized, contact Pat Casciere (3-3924) or the Knothole by student mail.

*Thursday, November 15*

4 pm, SU-ESF Biology Seminar, Dr. E. F. Erlanger, Columbia University "Biological Photoregulation: Reactions at the Molecular Level" 117 Lyman Hall

7:30 pm, Zoology Club will sponsor John Weeks, Director of the Onondaga Nature Center. Mr. Weeks will discuss problems facing nature centers and environmental education. Refreshments. 5 Illick.

7:30 pm, Mandatory Alpha Xi Sigma meeting. 321 Bray.

*Thursday, November 15*

Haven Penthouse

8:00 pm, Open forum for discussion of topics relating to the College, its programs and activities. All ES&F students in the immediate campus environs are invited to attend and participate. Dr. Payne and Mr. Finnegan will represent student affairs along with faculty from various schools on campus.

1973-1974 ES&F BASKETBALL

Nov. 16---------------Jefferson CC
Nov. 23-------------ADK Holiday Tournament
Nov. 27-------------Tompkins-Cortland CC
Nov. 30------------------000
Dec. 4-------------------Finger Lakes CC
Dec. 7-------------Albany Business College
Jan 23-------------Eisenhower College
Jan. 30-------------Albany Business College
Feb. 1-------------Albany Pharmacy
Feb. 6-------------Tompkins-Cortland
Feb. 9-------------------Utica College
Feb. 13-------------Adirondack CC
Feb. 15-------------Finger Lakes CC
March 1-------------Cobleskill A&T

TWO WHO TRIED =⇒ LIBERAL ARTS

It was in the nebulous hours after midnight when I heard the knocking on my door. I pushed aside the mound of books as my friend walked into the room, bearing the latest copy of the Knothole. We both sat down and started our perusal through its pages. Soon after beginning, our eyes fell upon "The Forest Chem 325 Game." Owing to the late hour and the mist permeating our brains, we two hearty freshmen felt equal to the task of 325. We cut out a spinner, turned on the stereo, and proceeded.

One hour, seventy-six P's, $37,690 in wasted chemicals and broken glassware, and twenty-nine cases of gaseous poisoning later, we took stock of our situation.

The early going had its expected setbacks, but as time progressed we became increasingly bitter. I would laugh madly at my friend as he fouled his experiment and had to start over. The next spin would find me back at the beginning, shame and laughed at. Although, throughout our plethora of trials, we were determined to pass the course. We would not transfer to liberal arts. We progressed, broke beakers, started over. We did fins, forgot to lubricate our thermometers, started over. We worked, we failed. We started, we got stopped. We were determined. We transferred to liberal arts.

Looking back at Forest Chem 325 we can only say, no thanks. This year we're happy enough just being in good old Forest Botany 100, where we don't have to worry about chlorosulfonic fumes and sulfathiozole crystals.

What's that? Mistake Liriodendron tulipifera for a weed, RETURN TO START?!!

Who said barbeque day only comes once a year?

Mark Chomyn
Dennis Bryers