I COULD'VE SWORN I JUST SAW A TURKEY HERE!

DANCE
FRIDAY NOVEMBER 21 8-12
NIFKIN LOUNGE
ROCK & ROLL BY "DARLIN"
FREE ADMISSION BEER 3 FOR A QUARTER
SENIOR CLASS

1976 YEARBOOKS

Last chance! Today and tomorrow are the final days to order your 1976 yearbook. The rates are:

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EDITORIAL POLICY

The attitudes, opinions, and/or statements expressed within letters to the editor are those of their respective authors, AND DO NOT in any way represent attitudes, opinions, or statements of the Knothole or its staff in general. The Knothole invites commentary on its content or any topic of interest from responsible sources.

Sue Rogers
Editor-in-Chief

EDITORIAL

I would like to take this opportunity to thank the members of the student council for a little over a semester of time donated to providing a number of services to the student body. In addition to the more obvious service of representative medium for student opinion and desires, the Council is the coordinating machinery for virtually all student organizations and activities on this campus, from budget allocation to the logistics (no contradiction intended) for social events.

Recent letters to the editor have questioned the adequacy of representation of students by members of Council, citing various reasons for failures. These have included either alleged transgressions or apathetic attitudes, not only on the part of Council members, but on the part of students as well. For the most part these may very well be perfectly valid arguments—the republican form of government has its drawbacks. It should be realized, however, that there is another, administrative facet to the structure of Council with at least equal influence in determining its ability to function.

Undoubtedly, with a modicum of moral as well as the technical backup and assistance of those members of the "college family" whose responsibility it is to serve the council, and, through Council ultimately the goals of the students, (rather than the reverse), the present council would prove to be a much more effective tool next semester.

Alors, "c'est la guerre," n'est-ce pas?  
SMER

TO THE EDITOR:

I am extremely displeased that the undergraduate student organizations have "misused" Nifkin Lounge, according to a recent memorandum to all student leaders.

As I see it, the undergraduate student functions that have been held this semester in Nifkin Lounge have left it cleaner than when found. The activities I refer to are the senior class T.G.I.F. party, the Junior Class Square Dance, and the Sophomore Class Square Dance.

I saw no decorations placed on the walls, with any kind of tape, thereby destroying the paint. What I have seen is a well picked up and mopped Nifkin Lounge, specifically after the Junior Class Square Dance, although I have been assured the same holds for the other undergraduate functions.

If reference has been made to only the Halloween party, then the appropriate organization (GSO) should be contacted and not the undergraduate student leaders. (I am not stating that the GSO was not included, but that the undergraduates should not have been included).

I am sick and tired of seeing Betsy Boyce taking the blame for everything that goes wrong on this campus, as I am sure she is as well. I cannot see that the memorandum in any way should be directed toward her, or any other undergraduate student leader.

The graduate students do not function as a part of the undergraduate student association, and I do not consider them to be apart of our organization when they are not present at the meetings. Therefore I cannot see why the undergraduate student leaders should be blamed or connected with the "misuse" of Nifkin Lounge. I feel an apology to those concerned would be appropriate.

SMER

John W. Ozard
completely agree with the letter in the
last week's Knothole by Michael P. Fullman.
The temperature in my classes is uncomfortably
high, and it is so high in Moon Library I have
often avoided going there to study. This is not
only a matter of conservation (which should be
of prime interest to ES&E students), but can
pose a health problem to the overly warm student
who leaves a building where the temperature is
too high and is exposed to the brisk fall and
winter temperatures of this area. Although the
college staff may not notice it, those of us who
must move from building to building several
times during the day certainly do! How many of
us have been bothered by colds this semester,
or just sleepiness in class or while studying?
Let's TURN DOWN THE HEAT!

Linda Stanley

To the Editor:

I would like to know what the students
think about some of the Small Store mer-
chandise. First of all, the bumper stickers
(these are the long decals that can be af-
fixed to the back window of a car); the stock
that was ordered three years ago has run out.
I have not reordered because I would like to
get some student input on the subject. The
unit price for these was 25 cents. I have re-
cieved notice that reordering the same item
will cost three to five times as much. Is it
worth it? Do you feel that this is an item
that will be in demand five, six, or ten years
from now?

Secondly, we still have plenty of patches,
but what do you think of them in terms of
design, price and value? For example, if I
were to reorder today, a patch of the same
size, with only one embroidery color, instead
of five, would, maximally, cost about one half
as much as the one we have now. What do you
think about this? In fact, is a patch neces-
sary at all? If so, is a different design
that would be less expensive be in order?
Let me know how you feel about these matters.
I can be reached via the Student Council
mailbox in Marshall.

Norm Johnson

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**Education Quality Decline?**

There has been a growing concern and
dissatisfaction with Organic Chemistry
among the sophomores this year, which
appears to be more than the usual grum-
bling that one always hears about the
course. Over 25% of the students sur-
veyed, who originally enrolled in the
course, have dropped the course, not
on a whim or because they decided they
didn't like the course, but because it
was the only action open to them to pre-
vent receiving an F for the course. 25%.
Doesn't this seem like a large percentage
for a required course? All of the students
who have now dropped it will have to spend
more time and more money to make up the
credit at summer school, since they are not
being allowed to retake it here. Many
students can't afford either the time
or the money, but they will have to it
they wish to stay in the curriculum.

Due to the concern and dissatisfaction
a survey was made to see how many students
supported a major change in restructuring
and redirecting Organic Chemistry. 126
students responded to the survey; only
a few less than half the original class.
The questions were

1. Are you still in FCH 221, if you
registered for it in Fall '75?

2. Would you like to see the course
split into two courses, one for Bio
majors and one for Chem majors?

3. Did you know that it is possible to
drop the lecture and retain the lab?

To the first question, 30.21% of the
students reported the course dropped.
To the second question, 94.2% of the stu-
dents were in favor of a biologically
oriented Organic Chemistry course. To
the last question, 81.7% of the students
did not know it was possible to drop lec-
ture and retain lab.

We leave you to draw your own conclu-
sions.
ESF Basketball

The S.U.N.Y. College of Environmental Science and Forestry basketball season got underway this past Tuesday with an away game at Finger Lakes C.C., E.S., and F. continues its season with nine straight home contests all to be held at the Women’s Building gymnasium at 7:30 p.m.. The price of admission – your I.D. card. Wallet-sized schedules are available from Mr. Jim Thorpe, Room 302 Walters, the club’s advisor.

Environmental Science and Forestry
1975-76 Basketball Schedule
Nov. 18 _______Finger Lake CC
Nov. 31 ________Albany Pharmacy (Home)
Dec. 1 _______Eisenhower (Home)
Dec. 5 __________Oswego (Home)
Dec. 6 __________Cobleskill A&T (Home)
Dec. 9 __________Tompkins Cortland CC (Home)
Dec. 13 _____St. John Fisher JV (Home)
Dec. 20 ________Syracuse CC (Home)
Jan. 17 ______LaMoyno (Home)
Jan. 21 ________Merrillville A&T (Home)
Jan. 23 _______Albany Pharmacy
Jan. 24 __________Albany Bus. College
Jan. 29 Finger Lake CC (Home)
Feb. 4 __________Cortland JV (Home)
Feb. 7 __________Oswego
Feb. 11 __________Tompkins Cortland CC
Feb. 13 __________Albany Bus. College (Home)
Feb. 21 __________Brockport JV (Home)
Feb. 24 __________St. John Fisher JV (Home)
Home Games 7:30 p.m.
Women’s Building Gym
Syracuse University Campus

Botany Club News

The Botany Club will hold its last meeting of the semester Thursday, December 4, at 7:30 p.m. Maurice Cady will give a talk and a slide show on edible wild plants. All are welcome to attend.

D.E.

Saf. Lecture

The Student Chapter of the Society of American Foresters is sponsoring a talk on "Psychology of Management and Labor Relations" to be given by SU professor Norman Stein. It should be an enlightening experience for those studying for managerial positions. Everyone is invited to listen and participate Thursday, November 20 at 7:30 p.m., Room 5, Hick Hall.

D. Paradowski

Kappa Phi Delta

Kappa Phi Delta would like to welcome four new additions to the house this semester, Dana Jenner, Ken West, Scott Elliot and Mike Winnicki. Also, the house would like to welcome the 22 little sisters that were initiated this semester.

Also, JUST A REMINDER that we will again be SELLING CHRISTMAS TREES ON CAMPUS. The price is still $1 a foot with free delivery on campus or shortly after Sat., Dec. 6. Additional Information Will Be Posted Soon.

Seniors

If you haven’t had your senior portrait taken by now, go to the Conference Room of Moon Library during the afternoon on FRIDAY, November 21. If you still can’t make it for this time, you may have your portrait taken by Varden’s Studios by appointment at their downtown office. Tell them you’re from ESF and there will be no sitting fee.

Next Bob Marshall Club meeting is December 3, 7:30 P.M. in Nifkin Lounge.

There is a booklet attached to the bulletin board in the Library entrance that will be useful for writing to your legislators. It is the 1975 Directory of Members: New York State Legislature and Members of Congress. Please make use of it.

Rich Feldman
INTERN PROGRAM

A program offering environmentally-related projects with public service agencies, municipal offices, and private groups in New England and New York this summer will be open to interested students at ESF.

According to Dr. Donald F. Behrend, Assistant Vice President for Research and the Executive Director of the Institute of Environmental Program Affairs, applications are now available for the Massachusetts Audubon Society's Environmental Intern Program.

The program acts as a coordinating unit between some 49 academic institutions and nearly as many environmental and related agencies. The internships vary widely. A law student might work with the Maine State Forestry Department compiling timber and mineral extraction laws; a design student might plan playgrounds and parks for the Rhode Island State Planning Program; or a biology student might act as a program director for a wildlife trust on Martha's Vineyard.

Students who have participated have been from liberal arts, social sciences, law, engineering, fine arts, planning, management, journalism, education, and other programs.

Agencies seeking interns submit a detailed job description and promise to meet 60 percent of the internship cost, the balance taken from various fundation funds given to the society. A student with a sophisticated graduate skill is paid up to $1,500 for the three-month period, with most salaries ranging from $900-1,200.

Students are selected on their ability to meet the needs of the sponsoring agencies, based on the working experience and academic background of each candidate. Each intern, in addition to his job, is responsible for attending local and regional EIP workshops, completion of the internship to the satisfaction of the sponsor, an evaluation of the experience and publication of two articles in local or school newspapers.

Students who participated from ESF last summer include Mark Movitz, Ellen Delong, Andrew Kutkiewicz, and Bruce Gilman.

Applications and further information can be obtained by contacting Dr. Behrend, Room 219 Bray Hall.

It won't be long before the snow becomes a part of the lives of New York State's wintering birds. As feeding stations fill with bird seed, the tree sparrow (Spizella arborea) is quick to capitalize on the free handouts. This plump rusty-capped sparrow is a Canadian breeding species that overwinters in much of the Northern United States. It is another member of the large Passerine family, Fringillidae.

The orange-brown crown and dark central breast spot are good field marks. The bird is generally brown streaked above and gray-white below. The bill is two-toned, in that the upper part is dark brown while the lower bill is yellowish. Wing bars are quite conspicuous.

These birds will visit feeders in large flocks and may often make up the bulk of winter visitors to a particular station. Tree sparrows can also be seen feeding in weedy fields and hedgerows, where they fly and hop about in search of dried seeds.

I think the tree sparrow has the most musical call of all winter birds. A two-note twitter is often repeated several times, and when the whole flock calls together, the effect is that of a winterland orchestra.

Thomas Ventiquattro
This height is amazing for soil so poor in organic matter...

**AN ENVIRONMENTALLY SCIENTIFIC APPROACH TO FOOD CONSERVATION**

This scientific experiment is a relatively easy one to perform. It may be carried out by individuals as well as households.

First, weigh out all food to be consumed, before it is cooked, for a week. This means everything. All ingredients, water, snacks, etc. The nearest gram unit is sufficient here.

Next, store all excretions (solid and liquid) for the week in a large plastic garbage bag. At the week's end determine the gross weight of the material (no pun intended). Again to the nearest gram will be sufficient.

Subtract the waste weight (step 2) from the total weight before cooking (step 1). This will determine the actual weight of food metabolized into body function.

Finally, when you next shop buy only this weight of metabolized food, distribute it very carefully throughout the week, and you will not have wasted any food at all! No shit.

P.S. This also tends to save on toilet paper.

*from The Underground Conservator 11/75

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**KPD CULTURE CORNER**

Syracuse got you down? Tired of bleak skies, chill breezes, boring classes? Getting tired of enjoying yourself, getting drunk, staying up late at night, talking to friends, listening to music? Want to feel even more depressed? You could be compared to an inspirational hero, a giant of a man, a veritable All-American kid. Such inspiration such a person could give all of us. Would you rather be inspired to do good deeds, go to bed early, go to church, study hard, take lots of scenic color slides, ride a bike? Who, you ask, could inspire such perfection? What one man could show a nation, indeed an entire globe, the road westward to inner peace, happiness and fulfillment? Who could inspire a nation of mindless crazies to follow his every word and follow his pick-up truck to places where the streets are paved with ecology? Who could inspire a covey of bicycles, a horde of hitchhikers, a wedge of Winnebagos to trek cross-continent to such a land? Just think what such a man would mean to us here in Syracuse, (SIGH).

Now, some of you are probably asking, "what's this all about?", but those of you with shrewder minds have already guessed. That's right! You've guessed it! The school with the biggest name in forestry (72 letters) needs John Denver! Who else but the crooning Colorado cowboy could show us the way to natural living? Who else but the biggest name in Johns could inspire us to make a solar air-conditioner or ecological suspenders? Who else but Aspens alpine meadow minus could vocally return us to the way this country once was with no European white settlers, no Indians, no human beings at all, in fact, no life? Who else but the mountain millionaire could do all this? (Who else reads the Mother Earth News??)

But alas, due to prohibitive costs the premier pine needle junkie can't be with us. What can we do? What about a substitute, you ask. A substitute! A substitute. Only a stand-in can save us!

Therefore, the brothers of Kappa Phi Delta are sponsoring a "John Denver Look-Alike Contest." To be a contestant one must have natural, shaggy-dog blond hair, a sincere love of mountains, trees, back-packing, butterflies, Sierra Club calendars, Colorado countryside, and ecology (that's eee-ology) and own either a $300 SLR camera, $60 hiking boots, a $400 bicycle (with $100 lock and chain), or one of J.D. hit tunes. Smoking (especially mari-
drinking (except Coors) and "fooling around Sierrra Club calendars. So, in the interest of peace, love, Woodstock, and e-ology, please submit nominations for the title of "The John Denver of ESF." Place all nominations in "X" student mailbox. Winner will be announced in two (2) weeks.

The brothers of KFD

Forest Engineering Club Field Trip

On November 2-4, the Forest Engineering Club sponsored a field trip to Allegany State Park and Allegheny National Forest. The objective of the trip was to give students an opportunity to view, first hand, engineering projects under construction and to gain exposure to common field problems.

Of primary interest were road construction and solid waste disposal systems. Both the State Park and the National Forest are involved in road construction on a full-time basis. The group was able to inspect several roads with very different design criteria, including logging roads, light use access roads and all purpose roads. Since both are involved in recreation, waste disposal is a major problem. Neither the State Park nor the National Forest expressed satisfaction with their current operating procedures.

The Allegheny region is characterized by fragile slopes and high rainfall. This presents many problems with respect to soil stability and drainage. The group saw numerous examples of potential and actual slope failure. In some instances, these failures occurred under existing structures.

The trip was highlighted by an in depth tour of the Kinzua Dam and the Seneca Power Station. When built, this system was the first of its type.

The second highlight of the trip was lunch at the world's newest MacDonald's in Bath, New York.

An informal slide show of the field trip will be presented at the next club meeting. All club activities are open to all ES&F students. The next meeting is Thursday, November 20 at 7 P.M. in Room 313 Bray Hall. Refreshments will be served.

Frances Conley
Stephen Geissler

Respectfully submitted,
Frances L. Conley
THE CATSKILLS: LAST STOP

Saturday and Sunday, November 8 and 9, the Botany Club traversed the Devils' Path of the Eastern Catskill Mountains. The trail crossed the summits of Indian Head (3573'), Twin (3640'), Sugarloaf (3800') and Plateau (3840') Mountains and tumbled into deep notches between the peaks. As the name suggests, the topography gave everyone a heck of a time.

Complaints were few, however, as the weatherman was wrong in the right way and we had clear skies and just cool enough temperatures for a good nights' sleep in Pecay Notch and for making some casual botanical observations along the way. All four peaks are crowned with balsam fir - real spruce forest. Blowdowns of the conifers are common and young paper birch and fir are vigorously filling the openings. Lower on the slopes beech, birch and maple dominate with scattered hemlock and black cherry. Disturbed areas bear paper and yellow birches along with bigtooth aspen.

The standard associates were present and include mountain and striped maple, witch hobble, mountain ash, Canada yew, Tycopodium, Oxalis, gold thread, many mosses and poypody and other frost-killed ferns. Birds were scarce with the exception of the ever-present chickadee who comes to see what's going on, but we did spot a white-breasted nuthatch, a few downy woodpeckers and grouse.

We saw some fine examples of how the sedimentary Devonian bedrock of the Catskills breaks up to form relatively people-proof trails. Severe erosion problems are uncommon and the trails are a joy to walk on as opposed to the Adirondack trails. A stop in Oneonta's Crystal Palace Ice Cream Parlor on the way home topped off the near-perfect outing.

This was the last Botany Club trip of the semester and the end of an era. The Lawler Bus has made its last stop. Jim Lawler graduates in December after driving innumerable miles for Botany Club, Bob Marshall Club and others. More than that, Jim was always there with the kind of leadership, consideration and good humor that makes these trips memorable for so many people. Thanks Jim.

Al Mollitor

SUMMER SESSION AT PA DEMANDS EQUAL TIME!

Something, like Harry's, don't change but we had the additional trials of black flies (I know black flies was heard frequently during the surveying) and mosquito's. Of course it was all the people that really made first session what it was:

The general
The Dorm 1 Rowdies
The Sandwich King  Marcy
Chuck Smuck  Doc
Beaver  Zack  Wild Dave
Graham and his jokes  Birdman
Wrong Way Jean  Kessler  Skinner
And of course the classic sayings:
"Who's got some bug dope?"
"Those damn biologists"
"...he's a lumberjack, he's o.k."
"Teacher, Teacher, Teacher"
"Hey Wally, what's it like?"
"Together again"
"There's a storm across the valley, looks like it's going to rain like hell"
"Go to the head of the class, Mapes"
"I'm going shopping"
"When are you going to Harry's?"
"The fudge factor"
And all those "great" occurrances:
like field trips in the rain
the great Bologna Raid - and Graham was out on the baseball field
the nightly volleyball and softball games with a little basketball on the side
staying up to do the surveying projects -
"Do you know how to do this?"
calculations, calculations - you mean that's not how you do it?
trips to Harry's and to other places the parties
throwing people in the lake
riding in the cattlecars to the tune of grinding gears - Hey Ray!
one piece of bologna on a sandwich - no mustard
fighting the black flies and the mosquitoes
the 5th week crazies
and so on and on

First session could never be fully put on paper, but leave these few items to bring it back. It may have been crazy, but we had a good time in spite of it all.
"Name withheld on request"
"Senator, maybe you should change that part about 'beating the drum for noise abatement'."

Robin Hood

This is for any honor students who have above a 3.00 average and did not receive an Alpha Xi Sigma or Robin Hood letter. The reasons for you not receiving the letter are:

1. I goofed when reading the records in the registrar and missed your name.
2. Your name is not on the right class list (there are a number of students who are listed as juniors on one list and seniors on another. Unfortunately I couldn't catch all of these - I did catch about 5.)
3. Your office schedule card had a wrong address or no address and your letters are sitting in a student mailbox.
4. I lost the letter, forgot to give it to you, the stamp fell off, the address was wrong....

Well, for those of you who should have been there at the meeting and weren't (some went to the basketball game), don't fret. There will be another meeting at the beginning of next semester, probably around February 1. You can get in on all the fun and excitement (prizes, too!) then.

Pete Finn

There I was, walking down the road in my tennie runners with my lunch box and a copy of "Confessions of a Garden Club Member" in hand, when I fell on a greased skid, and took both the heavies and the benies. Though I felt lower than whale poop, I began to beat the devil, which tickled the jeepers out of me, and started to raise hob with the moitest, everybody, and his dog (I had to change a diaper shortly thereafter). Of course, if I were a graduate of Penn, State or W.Virginia and didn't know any better, I would have stopped picking the fly poop out of the pepper, but once it's cooked, it's cooked, so I kissed that one goodbye and read a prayer over it. Don't bet your last cookie on this, but I'm going to go into nauseating (gory) detail - tweetie bird management, which ought to give you quite a jitter. However, you shouldn't feel slicker than a whistle, because you must chow down on this, hammer and tom.

Flash in the pan! Did you know that there has never been a recorded case of an unprovoked attack on man by wolves? But then again, who'd ever know? And by the by, those soft, brown-eyed little Bambi's you know so well? Yes, that's the one, only next time wait until the season opens. Well, when one of those shifty-eyed, slinky little critters slithers out and takes a chomp on one of my black cherry seedlings, don't let him slither on back, ya hear? It's not that I want to give you the wrong impression (I don't), but "GIVE 'EM HELL!"

This amazing little bit of whatever has been brought to you by your friendly F.U.F. (future unemployed forester),

Bill Coons
A garage? Where's the water? You mean we can't drink the water? Three Herrington's and two Craul?!! This reminds me of grade school... A standing ovation for the Agway Repair Man. I dropped my zucchini bread in the grease pit. We've got what lab when? (hysterical laughter). O Tully, dear Tully, we love you so. Your shining stoplight, your red, green, GO light, O Tully, dear Tully, we love you so. You should have seen the port-a-johns after the Bar-B-Q. I'd like to see __, __, __, and __, during the break. The new classroom will be ready in a week or so... Group 2's a bunch of pansies. Damn, I don't care if they do have two moons carved in them, you call two pit toilets a step up from two port-a-johns?!! DON'T USE THE ... destroilet. The Tidy Bowl Man vs DESTROILET. The incomplete combustion of feces brings tears to the eye, a lump to the throat, and nausea. Ah, Dr. Berglund, could you get some lime -- it's gettin kinda rugged out there... The Day The Toilets Blew Over. Tom, could you let me off at the corner? No? How about at the light? #!!#*$%()$$>■#!!!! Strange smell on the bus. Every water supply system should have a glacier. Marcie, you got a what on the test?!! B.P.R. It's Friday! Ah, Mumbles. Just our luck. Longwell, Flint, and Sanders bites. Scott, are you not taking this seriously? I am now. The Motor-Cycle. Relax. When I was out in Ohio huntin ducks back there in the swamp... Gaufell, Gaufell. MUD in your spare time..... Downtime. If it's one thing I can't tolerate... good times on the seat. Splendor in the grass... one of my pet peeves. I don't know, I wasn't there. Dr. Smith. Ubs. Norse, shut up! Beaver? Damn dark dot! Treat that tree like a girl baby. Some of these hemlocks have been around since God was a kid... Dickie birds. What's big and round and full of hot air? Give up the ghost and push up daisies. Goodbye. There will be an open meeting... wood, water, and recreation. I'm too old to worry about being sterilized. Hotter than the hinges to hell. We will have the labs back to you by Monday.... The test, like me, is simple. Students have no professional perspective to make judgements on curriculum... Just study the review sheet and you'll cream the test... what a bitch! Story! Story! Story! m-fer. This is the most depressed I've been in three years. Why is section 2 so smart? No soap, radio. Those creatures... Eat it! Not for lunch, thank you. I should have stayed in bed this morning. Smilin' Jack Speaks... Green turkey for lunch?????? I wish I were home. I can't believe that we have all this work to do in one week... Trade you a PBJ... I have begun to reach the state where I don't care anymore... thicker than hair on a dog's back. Pete, wake up Paul. Paul, wake up Pete. Stay with me now... Surer as a gun's iron. Hit the brush it's curtains. Damn queer rooster! Versy vicy. Goodbye Charlie. Why that lands so poor a crow would have to pack a lunch to fly acrossed it. How we all got a social disease by passing around water bottles. Wow! Balogna and cheese again--nothing like regularity. I hate school. That's a hell of a way to end an analogy... The Stages of (the dreaded) TULLY TRAUMA: 1. interest 2. waning interest ("well, the bus ride is a little tiring.") 3. revived interest (I didn't know that!) 4. waning interest ("I've got so much work to do") 5. Nervousness and anxiety ("I guess I should study") 6. Overload ("I can't stand this anymore!") 7. actions of a non-social nature (no need to explain) 8. the cardinal sin (A-P-A-T-H-Y) 9. stages one through eight repeated no less than five times throughout the semester; the entire process has been known to occur in the course of one day.

Happy Heiberg, Bill Coons
"COULD I AT LEAST HAVE A LAST CIGARETTE?"

"It's too bad about them banning DDT. I was just getting to like it."

-Joe
THE EXTRAORDINARY RESPONSIBILITY OF DISTINGUISHED TEACHING PROFESSORS

A Distinguished Teaching Professor is expected to devote a considerable proportion of his energy to curricular reform and to the improvement of instruction on his home campus. Over and above this campus responsibility is a responsibility to the State University as a whole. During each ten-month academic year each Distinguished Teaching Professor is expected to devote up to one full week in service of the University as a whole on campuses other than his own. Such service may come at the request of the Chancellor or a member of the Chancellor's staff or at the request of a campus President.

Deadlines

DISTINGUISHED TEACHING PROFESSORSHIPS

Nominations and the supporting files are to be received by The Chancellor's Advisory Committee on Distinguished Teaching Professorships, State University of New York, 99 Washington Avenue, Room 1442, Albany, New York 12210 by January 1, 1976.

CHANCELLOR'S AWARDS FOR EXCELLENCE IN TEACHING

Nominations and the supporting files are to be received by The Chancellor's Joint Advisory Committee on Awards for Excellence in Teaching, State University of New York, 99 Washington Avenue, Room 1442, Albany, New York 12210 by February 1, 1976.

Selection Committees

For campus committees, it is suggested that classroom visits be made, that some of the candidate's former students be interviewed, that persons who have served with the candidate on campus committees be interviewed, and that an examination be made of his/her marking patterns. It is further suggested that nominations should not spring from colleagues or student polls solely created for these awards, but from the entire faculty and student body based on continuing and recognized teaching quality. If it seems appropriate, a campus may set up separate committees for the DISTINGUISHED TEACHING PROFESSORSHIPS and the CHANCELLOR'S AWARD FOR EXCELLENCE IN TEACHING. The following requirements are outlined for the establishment of the Campus Committees.

CAMPUS LEVEL

There must be three separate committees. Of the three committees, two will be Nominating Committees, the third, a Screening Committee. Each Nominating Committee will comprise a single group, one composed entirely of undergraduate students, the other composed entirely of faculty members. Each of the Nominating Committees will gather beginning materials and suggest faculty to be considered. All nominees endorsed by either or both of these committees must be considered by the Screening Committee.

The Screening Committee must be made up of equal numbers of undergraduate students, instruc-

tional members of the faculty and administrative officers. The administrative members will be appointed by the campus president, who will also designate one of the administrators as the Screening Committee Chairman. This Committee shall make its report in the form of recommendations for both programs to the campus president. A supporting file will be sent to the president with each recommendation. The names of nominees and the deliberations of the campus Screening Committee shall be confidential. The president shall review the nominations, add his own recommendations, and forward to the Joint Advisory Committee the number of nominations for each program for which that campus is eligible.

UNIVERSITY-WIDE LEVEL

The Chancellor will appoint an Advisory Committee on Distinguished Teaching Professorships. The Advisory Committee will review the supporting files and the recommendations of the campus president. The Advisory Committee will make its report to the Chancellor in the form of recommendations for or against appointments and awards. The Chancellor will then make his recommendations to the Trustees who will make appointments as they see fit and proper.

*For the Chancellor's Awards for Excellence in Teaching, the Advisory Committee is augmented by the appointment of three representatives from the Community Colleges. The entire group sits as a Joint Advisory Committee to review nominations for this program.
Eligibility

An undergraduate teacher shall be defined as a faculty member who teaches at least one undergraduate course each semester during the academic year of the nomination although his/her teaching load may include graduate courses as well. Nominees must, however, be teaching a full-time faculty load, exclusive of administrative duties, during this same period. Persons are ineligible for nomination for either award if the award period, that is the period when the salary increment or financial award and the professional obligations connected therewith coincide with a sabbatical leave, be that for one or two semesters.

Distinguished Teaching Professorship

For the Distinguished Teaching Professorship the candidate must have attained the rank of Associate Professor or Professor and must have completed at least three years of full-time teaching on the campus that recommends the appointment. Only those faculty of State-operated campuses are eligible to make nominations. It is hoped that the campuses which cannot be included in this program will develop parallel programs of rewarding superior teaching. Only one nominee may be recommended by each eligible institution for the Distinguished Teaching Professorship.

CHANCELLOR’S AWARDS FOR EXCELLENCE IN TEACHING

For the Awards for Excellence in Teaching, persons nominated by the campus may be of any academic rank and must have completed at least one academic year of full-time teaching on the recommending campus prior to the year of nomination. Nominees may be made by State-operated, community, and statutory colleges. Eligible campuses may recommend faculty members each year on a ratio to FTE undergraduate students indicated for that year. Campuses having fewer than the minimum FTE undergraduate students may make two nominations.

Criteria for Selection

The usual criteria for promotion are skill in teaching, sound scholarship (usually demonstrated through publications or artistic production) and service to the University and to the broader community. The Distinguished Teaching Professorships and Chancellor’s Awards for Excellence in Teaching place greatest emphasis on the first of these. The Chancellor’s Awards for Excellence in Teaching may be made to those who do not meet all the requirements for a Distinguished Teaching Professorship, but who have demonstrated outstanding teaching ability. It may be that those nominated for these Awards have not attained the academic rank or length of service required for appointment as a Distinguished Teaching Professor or that, although their teaching skills are excellent, they have not reached the standard required for such an appointment.

The following criteria are to be used in the selection of persons to be nominated for either the Distinguished Teaching Professorship or the Awards for Excellence in Teaching:

A. There must be positive evidence that the candidate performs superbly in the classroom. The nominee must maintain a flexible instructional policy which adapts readily to student needs, interests and problems. Mastery of several teaching techniques must be demonstrated.

B. The candidate must be a broad-gauged scholar who keeps abreast of his/her own field and who uses the relevant contemporary data from that field and related disciplines in teaching.

C. In relation with students, the candidate must be generous with personal time, easily accessible, and must demonstrate a continual concern with the intellectual and social growth of individual students.

D. The candidate must set high standards for students and help them to attain academic excellence. A quantity and quality of work that is more than average for the subject must be required of the student. The candidate must actively work with individual students to help them improve their scholarly or artistic techniques.

E. The candidate’s evaluation of student’s work must be strongly supported by evidence. He/she must be willing to give much greater weight to each student’s final level of competence than to the performance at the beginning of the course. Expert teachers enable students to achieve high levels of scholarship. Consequently, it is possible that the candidate’s marking record may be somewhat above the average of his/her colleagues. If it is, it should be supported by evidence. There must also be evidence that the candidate does not hesitate to give low evaluations to students who do poorly.

F. No person may be recommended who has not regularly carried a normal teaching load for his/her campus, both in terms of the number of semester hours taught and in terms of the number of students served. Teachers of studio courses or other specialized courses in which numbers are normally low are to be considered in terms of the load normally expected for this discipline. Department chairmen are not explicitly excluded but may be nominated only if they meet this criterion of teaching load.
NOMINATIONS FOR DISTINGUISHED TEACHERS AWARDS

Every year certain teachers exhibit qualities above the ordinary. The awards are given out to the teachers for their duty above and beyond the call. The person nominated must be teaching a work load that includes at least one undergraduate course.

NAME OF NOMINEE:
DEPARTMENT OF SCHOOL:
COURSES TAUGHT:

REASONS FOR NOMINATIONS:

SUBMIT FORM TO THE STUDENT COUNCIL MAILBOX IN THE BASEMENT OF MARSHALL HALL.

ELIGIBILITY REQUIREMENTS AND CRITERIA FOR SELECTION OF AWARDS ARE AVAILABLE ON OPPOSITE SIDE OF THIS SHEET.

ADDITIONAL FORMS WILL BE AVAILABLE IN BRAY 107 AND AT LIBRARY MAIN DESK. STARTING TUES NOV. 18
The committee charged with the responsibility of selecting the recipients of teaching awards has found a high level of variability in interpretation of certain aspects of the guidelines and checklists, and in the quantity and quality of the materials provided to support the nominations. The suggestions given here will not resolve all of the problems inherent in the program which offers a good deal of chance for differences of interpretation. We hope, however, that this document will make it easier for screening committees on local campuses to prepare nominating dossiers, and for the selection committee to make wise and just choices from these dossiers. We will welcome further suggestions from any source.

Chancellor's Joint Advisory Committee on Distinguished Teaching Professorships and Awards for Excellence in Teaching