You can be dumb and lay brick, but you have to be skilled to build a house from them. You can be stupid and know the "facts", but you have to be intelligent to build an idea from them.

NATIONAL ENERGY CONFERENCE

Marshall Auditorium and Nifkin Lounge are the sites of an energy conference to be held April 16 and 17. Entitled "Shaping Energy Policy: Alternatives, Priorities and Infrastructure", its purpose is "...to provide the educated layperson with information on alternative options for energy generation and use, and to analyze the means by which private industry and governmental bodies formulate energy policy," related Ruth Fleischer, conference director.

Knowledgeable persons from influential public and private positions concerning energy will be featured. The public is encouraged to attend. There is no admission fee.

This conference, sponsored by the Environmental Law Society of the Syracuse University College of Law and the New York Public Interest Research Group, will study energy sources on April 16. April 17 will be devoted to consideration of energy policy formulation. Panelists will state their view of the situation and then be open to questions from the audience. There will be panelists for coal, oil, gas, solar energy, wind energy, and policy formulation. Professor Jelinek, Dean of ESF's School of Environmental and Resource Engineering will be the first speaker.

While the conference proceeds in Marshall Auditorium, an Alternative Energy Fair will be on exhibit in Nifkin Lounge. Again, public attendance is strongly encouraged. Indeed, the success of the conference depends upon it. The substance of the conference will be compiled and distributed to appropriate persons to inject sound bases for decision-making into the energy arena.

There is extensive ESF involvement in this conference. In addition to providing the location, ESF student funds helped pay the tab for other conference expenses. Also, some ESF students have been actively working with NIFIRG on the project.

Consult Jim Duzak for further details.

TJM

ROBIN HOOD BOOK COLLECTION

Each year, Alpha Xi Sigma/Robin Hood purchases books for Moon Library. If you know of any titles you would like to see added, write the title, author, and publisher on a slip of paper and leave it in the envelope marked "Robin Hood Book Suggestions" on the bulletin board opposite the main desk in Moon Library. Leisure reading, periodicals, and technical publications are acceptable. Faculty as well as student requests are encouraged. We will honor as many requests as possible.

* * * * * SPAGHETTI DINNER * * * * *

Thursday night, April 7th from 5 to 7 PM
$1.50 -- (Cheaper than dining hall!!!)
All proceeds to M.D.
Sponsored by Alpha Xi Sigma and Kappa Phi D.
LETTER TO THE EDITOR

In the recent past, a certain intricate and extremely important controversy was born to this, the New York State's College of Environmental Science and Forestry-ESF. This controversy is perhaps the biggest, if not the most radical, ever to face ESF since its conception in 1911. The nature of this controversy lay in the proposal, no...the decision... that the afore-mentioned college be transformed and altered from its present four year program, to a two year, upper-division institution.

Having been tossed about for approximately thirteen years, it was not until July 12, 1976 that the proposed transition came into being. It was on that date that ESF's Board of Trustees unanimously approved and decided upon immediate implementation of said transition. Since then, we, the student body, have had to rely upon scraps of information (tossed from above), lengthy round-about speeches, and outside second hand sources (i.e. D.O.) to formulate our opinions and views regarding this whole issue. We are then supposed to take this vague smattering of pertinent information, digest it carefully, and then, as if by magic, come up with a personal decision that would be supportive to the administration's goals and aims.

I for one am not satisfied with this arrangement, and therefore, though many people have currently resigned themselves to the apparent inevitability of ESF's transition, will continue to actively seek out the information still untold. Furthermore, I propose that the student body as a whole review their sentiments and if so desired, take a renewed and rejuvenated interest in this extremely important matter.

Already the first of such steps have been taken; a committee has been set up by the Student Council to investigate the necessity, feasibility, and viability of such a transition. Its purpose is to obtain clarification of the numerous unanswered questions. Questions such as... Why hasn't a formal written proposal been submitted before the SUNY Board of Trustees? Why has it instead been incorporated in the College's Final Budget Request? Why has Clifford L. Winters Jr., Vice- Chancellor of Syracuse's Administrative Operations been quoted as saying, "Even though we anticipate that there will be less instruction, we think we will have at least the same amount (of revenue) from Forestry."? Why has the transition's implementation now been pushed back from two to three years?

There are many more questions of this nature that have yet to be answered, and it is up to us to find their answers. Again I call for a renewed student interest; APATHY is not a becoming quality for a college with a reputation such as ours. If you are interested then get involved in any possible way. Express your views before the Student Council, write letters to our various state politicians, or attend one of the Committee's meetings. (The next being this Friday, April 8, at 2 in the Student Council's office.)

No longer can we let this controversy slip by unchallenged, it is time that we, as a unified whole, pull together to express our findings, our fears, and above all, our concerns over this highly disputed, and generally unwanted decision to radically alter the very nature of this esteemed institution.

Keith Nyitray

Ever have a day when everything goes right?
Editor's Two-cents...

Watching the freshmen bouncing out of General Zoo the day before Spring Break made me stop and wonder where all the enthusiasm of my own freshman year had gone to. Somehow the trials and tribulations of General Chem lab have disappeared throughout the years- and now you can only look back and try to remember the agony and frustrations you went through.

Maybe it's just that you learn the tricks and how to pull various strings, but maybe it's because the freshmen are still in awe of the newness of it all. Higher Education. It's gotten more meaningful since freshman year- but sometimes it's hard to realize that when you feel weighted down by the same old grind.

If this college ever does go to an upper-division school, along with everything else, it will lose out on one valuable resource, the wonder of looking at life through a freshman's eyes.

JEK

To the Editor:

One evening this past week, when I was walking out of Moon Library, I witnessed the attempt of several young boys to steal a bicycle that was in one of the racks outside of Marshall. Fortunately, some quick-thinking and quick-footed Forestry students were able to retrieve the bicycle before it was ridden off into the night.

While this is the first time I've ever witnessed such an event on the Quad, it is not the first time I've heard of it. We are told not to bring our bicycles into buildings because of the potential fire hazards they create, but what about the theft hazard when they're left outside? Isn't it possible to have some area accessible to bicycle riders, but discouraging to thieves? Or maybe just moving more racks nearer to the entrance of the Library is possible, so that when students take breaks outside they will act as a deterrent to theft. If people keep getting their bicycles stolen, maybe the whole campus will soon start driving their cars to school, and for me, that's not what the message is all about.

Jeanne Colyan

HELP!!

Volunteers are needed to participate in a survey of bird mortality. If you can spare a weekend, afternoon, or would like further information, contact Larry at 475-5744.

Sincerely,
Michael Cavallaro
Gregg Mead

Dr. Alexander,

We have had the fortuitous opportunity this semester of taking FZO 635, Behavioral and Physiological Ecology, with Dr. Muller-Schwarze. This was the most entirely professionally presented, well considered and carefully planned informational marathon of three hours a week we have had in our entire four year period at this school. This is not meant to stagger the general precepts of the educators at this institution, but we have, not unocassionally, left these lectures in a state of intellectual stimulation, instead of one of indigestion.

Dr. Muller-Schwarze is an all-pervasively engrossing lecturer whose attitude towards his students in one of bright, animated confidence and equation. We honestly feel privileged to have experienced, albeit briefly, a sample of what higher education was meant to be, and what we had expected it to be, four years ago. Our congratulations to you and your department on having a real professional in your midst.

Sincerely,
Michael Cavallaro
Gregg Mead

Ever have a day when everything seems to go wrong?
Letter to the Editor:

While writing this letter, I'm participating in an increasingly popular pastime on this campus, waiting to use the telephone. The free phones on campus are conducive to longer phone calls, but a phone call should last about three minutes, right? It's O.K. to have a longer conversation if no one else is waiting, but when other people want to use the phone, fellow students should have the decency to let others use their right to use the phone too.

Sure if you're in a hurry there's always a pay phone, but who's got a dime? When no one is around, fine, talk to your girlfriend, boyfriend, mother, or whatever, as long as you want, but when someone else is waiting, how about cutting it shorter?

Have some consideration!!

Editor's note: There are campus phones on the 4th, 3rd, and 1st floors of Illick; Nifkin Lounge, 3rd floor L A. studio in Marshall; and one in the basement of Moon. The Moon and Nifkin phones are the two most heavily used, so a bit of foresight would avoid a lot of hassles.

I'm not defending those people who are inconsiderate of other people, just trying to inform people that there are other phones available.

"The world is given to us on loan. We come and we go; and after a time we leave earth, air, and water to others who come after us. My generation, or perhaps the one preceding mine, has been the first to engage, under the leadership of the exact sciences, in a destructive colonial warfare against nature. The future will curse us for it."

Dr. Erwin Chargaff
emeritus prof. at Columbia Univ.

FOUND

A watch in Moon Library. To claim, call George at 475-6492, and identify it.

!!! CLEAN UP YOUR ACT!!!

Would you, as a student at this college, claim that you were an "environmentalist" - a person concerned with the quality of life and a steward of self and the effective environment surrounding you? Would you agree that the ESC campus is a specialized sphere of activity, as are each of the buildings on campus? If so, then Moon Library is an environment unto itself, capable of fluxes and subject to decay and destruction, especially if the decay is accelerated by inconsiderate and slovenly self-centered personages who persist in spilling food and drink and leaving trash behind for "those who are paid to clean it up." It can't be that there are too few waste cans available, because they are scattered all over the library. WE simply ask that the students please use them and exercise a bit more care. The library can not give the students the service they deserve if it is concerned with maintenance functions and deciphering the illegible names on signed-out material.

If there is no improvement with respect to student eating habits in the library, stringent restrictive measures may have to be imposed.

Please, cooperate, and leave the library (and the world) a little more cleaner when you leave it.

WWC

THE BOTANY CLUB CATCHES KETCH

The Botany Club was successful in reaching the summit of Algonquin on March 26 and 27 during its annual Winter Mountain Climb; the owner was presented with a token of our appreciation. The weather and view proved to be well worth the trip. Word has it that some people were able to catch Ketch but others were just glad that they reached the top.

Having reached the summit, the Botany Club is continuing on with its April activities. Presently scheduled are a talk by Stan Smith of the New York Science Service on Endangered Wildplants (date TBA).

On Saturday, April 23, we will have a day trip to Green Lakes State Park for a little spring botanizing. We'll leave in the morning, hike around the lakes, eat our lunch there, and then return. Sign up sheet will be on the door of 333 Illick.
CAVES AT CLARK RESERVATION STATE PARK

Once I came to ESF at Syracuse I found myself wanting to leave quite frequently. One of my favorite places of escape is Clark Reservation State Park in Jamesville. Although Clark Reservation is small, it contains some of the most interesting and beautiful glacial features in New York State.

Topped with cedar trees are many 50 ft. to 200 ft. limestone cliffs, hiking trails, picnic areas, one crystal clear lake and a multitude of caves. Caves?! Yes, at the end of the park's "service road" and high on the cliff above the trailer park there are caves. Caves so tight that you have to remove your hat to squeeze through some of the passages. Caves so confusing that you feel like a mouse in one of B.F. Skinner's mazes. Caves so exciting you can almost feel your pants fill up.

Unfortunately, the state park system seems to think that these caves are dangerous, (no more so than cancer) and plans to fill them in. Therefore, caving at Clark Reservation is a limited time offer (while the supply lasts).

Getting there is easy. Clark Reservation is only about three to five miles south of campus so it is within easy access of hikin' or bikin'.

If you should decide to go caving, remember:

1) NEVER cave alone - take several friends
2) Let a friend back at campus know where you will be and when you will be back.
3) Take several extra flashlights.
4) Be careful - it's easy to get hurt or lost inside.

Next week: "Falling in is easy - getting out's a bitch."

Jim Berry

A GOOD LAUGH

What this paper needs is a few good laughs. The humor issue is scheduled to appear during the end of the semester - when everyone seems to need a good laugh to keep them from crying. Plan ahead for future jollies by submitting bits of humor today for the Knothole's Humor issue...marked "for the humor issue" just to humor us.

IMPORTANT UPCOMING DATES FOR SENIORS TO NOTE

Now to Tuesday, April 12: order your cap and gown in SU bookstore basement.

Friday, April 15: last day to submit graduation participation forms. Return SU forms to Special Events Office, 8 Administration Building. Return ESF's blue sheet to 107 Bray.

For further information: Contact SU Office of Special Events, 8 Administration Building and ESF's Office of Student Affairs, 107 Bray.

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BIRD OF THE WEEK

The killdeer (Charadrius vociferus) is a common early spring migrator that can be found in New York State fields long before the last bit of snow melts.

This plover is a member of the family Charadriidae (Order Charadriiformes). Killdeers are brown-backed robin-sized birds. The underparts and throat are white, and there are two black neck bands.

When a killdeer runs over brown, gravel-topped ground, it may remain almost invisible to the observer. If approached too closely, the killdeer gives a quick "tlee-tee-tee" call and takes wing. As the bird flushes, it then becomes quite conspicuous since it flashes its white wing bands and orange rump.

Although the killdeer is a shorebird, it is often found in level open areas far from water. Pastures, gravel roadsides, parking lots and even gravel-topped roofs seem to attract killdeers. They nest on the ground (You'll understand why the eggs are gravel-colored if you ever try to find a killdeer's nest!). These birds are famous for their "broken-wing" act which is used to lure intruders away from the nest.

The common call of the killdeer is a high-pitched "chur-eee." Other calls include a series of rubber-toy-like squeaks and a choppy "kill-deer-kill-deer." These calls can often be heard at night.

-Thomas Ventiquattro

WILD HORSES

Sometimes I understand. I touch part of the undercurrent which is always there. But the glimmer fades quickly, so that each time it returns it is new. Nature is perfect, intricate and capricious. Its systems, colors, and changes are beyond imagination. Always new and forever the same. Merciless and merciful. Magnificent and minute.

Roaring fury and crystal silence
And Man. Is Nature our cradle, or have we become its slavemaster? Are we Nature's legitimate children, or are we Her bastards?

The truth varies between these extremes. Man and Nature are complementary in the larger scheme of things. Man is Nature's mirror. Nature is Beauty, Unity and Perfection. But, it is not self-conscious. It cannot hear birds singing, or see its sparkling blue lakes. It does not watch itself sleep in white moonlight. So, Man is Nature's ego. We embody its vanity.

Though Nature moves with no purpose, we try to understand it. Man translates its motions. Our intellect and senses are captivated by it. Man is a thread of reason twisting and turning through Nature.

We yearn to run with the stallion, to feel the power of pumping flanks, and run our fingers through a graceful, wind-blown mane. But, the sad irony is that we don't run with the horse, side by side, eye to eye, sweating together... we sit on its back.

-TJM
*** SPRING SUFFERINGS ***

Students aren't the only ones effected by Spring Sufferings due to the combination of nice weather and exams...the Quad looks like it has just managed to survive the effects of winter and Quad-cutters, and the Hackberries still look hesitant about leafing-out this year.

Due to the poor quality of the soil and heavy use of the area, both the Quad and the Hackberries stand up to a lot of pressure. You can help by taking time to walk around the Quad - meant to be used for recreation, not as a freeway, and by using the bike racks instead of a hackberry to lock up your bike. Most people should be able to tell a tree and a bike rack apart by theirJunior year - but some people just don't seem to "Ketch" on.

RAFFLE

The Forestry Club is sponsoring a raffle to support the fight against Muscular Dystrophy. First prize is a handmade American Chestnut Jewelry Box, donated by Jim Halligan. Second prize is a Sierra Design Day Pack, retail price - $14.50, donated by Nippenose Equipment Co. Third prize is a Wilderness Experience Bike Pack, retailing for $10.00, donated by Lund's Ltd. For all you Pack Forest and Tully ERMites, the booby prize will be an evening with Jim Halligan, (dinner included). Males are not required to accept the booby prize. Tickets will be on sale throughout the week in Moon Library Foyer. The price for the tickets is 50¢/ticket, 3 for $1.00. All you stumpies come on out and support us, you here?

JRM

WILDLIFE QUIZ

Congratulations to Rob Juffras, a junior in Forest Bio, in attaining the highest score on the recent wildlife quiz. For his effort, Rob received a copy of "The Peterson Guide to Animal Tracks". The correct answers have been posted in the glass case in the Illick foyer. Thanks to all participants and look forward to a new display soon to be erected.

CREATIVITY CONTEST

The Knothole presents another contest for the ESF student body. The deadline for submissions is April 13th, and will be published April 21st. Cash prizes will be awarded for the best poem, short story, cartoon, and Knothole masthead submitted. Each category has ten dollar prize.

Winning entrants will be notified via student mail. All material will be judged by the Knothole staff.

CONTEST RULES

All material, which may be submitted via the Knothole mailbox in the basement of Marshall, should:

A. State at the top "FOR KNOTHOLE CREATIVITY CONTEST"
B. Clearly state which category the submission is entered under.
C. List author's/artist's name & class
D. Please date all material, indicate if you'd like it returned, and make it legible.
THE ESF ADOPT-A-LOT PROJECT

Our college, under the leadership of Kevin Lane, and idea of Marian Storch, and as another part of the Backyard Nature Program, has "adopted a lot," at least 500 feet by 73 feet, near to campus. It is located northeast of our campus, bordering along Renwick Avenue and part of Fineview Place, and so offers a view of Route 81. The area we are working with extends between Van Buren Street on the north and East Raynor Avenue on the south. We quickly decided to use the entire half of the block for our project, even though the city (who has an "Adopt-A-Lot" program, and we have obtained rights to use this lot) may not have actually told us that we can use the whole stretch of land (shhh!) (hence we are unsure--and essentially uninterested--in the total dimensions of our lot).

We plan to develop the property into a refuge for small mammals and birds. Therefore, we hope for it to be our own wild-life management unit. A nature trail will be developed through the area for use by students from both our college and Syracuse University, children from nearby Martin Luther King School (grades kindergarten through sixth) and maybe the elderly residents of the Toomey-Abbott Towers (if we can get them to be interested in our work and purposes and if we can establish an easy-walking level trail). The trail will wind through the preserve, starting at the northern end (across from the eastern end of the Brewster-Boland complex), and show visitors various aspects of nature within the area, including a slab of limestone, tree and shrub species, evidence of mammals and birds, fungi, succession involving up-rooted trees, and birds' nests. Logs from dead trees, and rocks will be used to border the trail. Tree bark, sawdust or some other type of "mat" will be used as a surface for trail walking. There will be some cutting down of trees within the property, because many are dead and may fall down, and also along Renwick Avenue, where there are quite a few trees leaning over the roadway, mainly due to the rundown of water and soil from the hillside during the past years. We plan to plant multiflora rose and autumn olive, and maybe some tree seedlings (conifers, boxelder, and more) along Renwick Avenue and the trail sides, to deter trespassers, to act as a hedgerow, to provide food and cover for wildlife, and to just add more beauty to the final creation. This is being done through the college's Botany Club, which is cosponsoring this project. The ESF Student Chapter of the Wildlife Society, which, in part, sponsors the Backyard Nature Program, also will help us with ideas and development of the area. Hence, we hope we can attract not only members from these two organizations, but also non-members from the College that are interested in aspects of botany or zoology and would like to help work on our project. A small artificial pond will be constructed on level ground near the top of the hillside, towards the southern end, if all plans work out, including using a nearby water supply. This could be a good attractant for some wildlife species. We will use an existent drain pipe from the top of the hillside for supplying the water, but it will be sunken below the ground, so as not to mar the landscape. Unfortunately, the west side of the lot is a relatively steep hill, but we hope to alleviate that problem somewhat, so as to attract more people, and hopefully control rundown of water and soil to prevent massive erosion and disturbance of the plants and trail on the property.

It should be obvious that we need help in continuing our "Adopt-A-Lot" project. The more people we have, the quicker the jobs can be completed, and maybe we can even get the place open for use (it would be in a developmental condition, though) by the end of the semester. (At least I would like to see that, because I will be graduating on May 14!) A major step is now in progress; that is, the removal of all the miscellaneous garbage (old car parts, gasoline cans, unusable rocks or bricks, cans and bottles, etc.) from the property --the city will apparently eventually collect it from one spot. As of my writing this article, the nature trail and pond have been initially formed. We would like to also eventually put out for public use a guide book (similar to the one for Morningside Park, near Ed Smith School) that would tell about the visible features of nature and environment, and would also provide short ecological lessons concerning these interesting findings in our property from the nature trail. We are, as of now, unsure how we will label along the trail, for use with or without the guide book. Perhaps the most important, but hopefully not the hard...
part of this whole project will be the maintenance of this property. We sure hope we don't have a problem with littering, nor vandalism; we are unsure how we will ease the temptations, maybe more from neighborhood residents than college students. The lot will hopefully be maintained by successive years of college students interested in doing so, and those in wildlife management has been said that this place, being relatively close to campus, could be an interesting alternative for students to "hang out" in, rather than in Marshall Hall snack bar, Nifkin Lounge, or even Moon Library! I hope I have got you interested in our project, and we'd be glad to see you help us with our work. Times for working on the area with others are Saturday and Sunday mornings from 8-11 A.M., and tentatively weekday afternoons from 5-6 P.M. (but call ahead). We meet generally at Kevin Lane's apartment, 115 Henry Street, side door off the driveway, or in the property (once you know where it is!). There is a map to the place and a sign-up sheet for helping on the door of 238 Illick. We would really appreciate your ideas, participation, and help. For further details, more directions, progress reports, tell of your want to get involved, and general information, call Kevin Lane at 476-7310. Thanks.

Richard Kaiser

FRESHWATER FREAKS

Notice to all students who took FZO 525, Limnology, with Dr. Werner last fall:
The required textbook for our course, FBL 421, Ecology of Freshwaters at the CLBS this summer will be "Limnology," by R.G. Wetzel, the same book used by Dr. Werner last fall in his course.

Instead of ordering new the sixteen copies we need for Cranberry, the thought occurs to me that perhaps some of you may wish to sell your copy to one of our enrollees. If so, I would be pleased to show you the class list of our juniors who have elected to take the Freshwaters course if you'll stop in my office, Rm. 333 Illick

E.H. Ketchledge
Program Director

CATCHALL CATCHALL CATCHALL CATCHALL

If wet T-shirts are your game, how about wet BVD's for some of the same...

Due to the mechanization of the male species, it has reached the point where they can all be turned on by a Fawcett. Did I is a hard-core forester? (1)

J.H., sorry but I can't dance this year - broken ankle. Maybe next.

Critical Path Method (CPM) is the quickest way to the John.

Words of wisdom from Dr. VanDruff obtained during his Urban Wildlife lecture in FZO 362 Wildlife Ecology: Don't worry about getting this done because I'll be jerking it off in a minute.

Hey Cougar! Sure is great to be with you again! Love, Tigger

Did you know that something good that's good for you was taken from an ad for a baked potato?

ERM daily soap operas:

On station ERM (channel 203) "Young and Democratic" on WNY. "The Tongue" tune in on FZO 375 for "All My Fungi" and don't miss "The Derivative of Our Lives" (filmed on location in the tropic of calculus).

Other student publications for sale:

"Flight Control for 747's" and "How to Catch a Canadian Mountie" by T. Thering.

"The Joy of Sex" by B. Coons.

"Sex is for Stewards" by B. Edmister and "How to Clean Up Your Act" by J.E. Kolva.

The administration's new letterhead:

THE STATE UNIVERSITY OF NEW YORK COLLEGE
OF ENVIRONMENTAL SCIENCE and forestry.

There's a rumor of a draft proposal for a federal academy of environmental science. Effective immediately: the critical path in 5 Illick from 8:30 -9:25 on MWF becomes a No-Fassing Lane from 9:35-10:30 MWF.

OPEN FORUM TO DISCUSS SA. BUGET ALLOCATIONS '77-'78
APRIL 11TH 7:30 P.M.

321 Bray
"IT ALL COMES TO AN END"

(Memories of my four year career at the College of Environmental Science and Forestry)

by Richard A. Kaiser
Forest Biology (Wildlife Biology) Senior

Note: There has been no intent to insult faculty or their actions here. These memories are simply some interesting and funny facets of my college career that I have remembered, and all should be taken light in heart.

PART I

It is really hard for me to believe that my four years of college is actually going to end in a little over one month. I have had a really good time here, both in the courses and teachers I've taken and encountered, but also the partying, socializing, and friendships I've done and made, which seem to almost be a requirement with college life. I am sure I will not miss being occupied with school work, but I know I will not like having to at least gradually lose friendships and the opportunities to have fun in various activities here in Syracuse. Well, anyway, I guess that has to go along with one's termination of college life, but I would like to review my years at Syracuse University and the College of Environmental Science and Forestry. I want to share with others at this college some memories that seem quite amusing and interesting to me, and I hope they will be the same for you. Some will be most meaningful to a Wildlife Biology senior, like me, but many others will be either relevant to the entire student body as their memories too, or else "warnings" to freshmen and sophomores that still have some of their major experiences yet to occur.

I can still remember those first days of disorganization in Syracuse in August, 1973 (the last year that everything got underway in the month of August; classes started this year on August 31)* I was amazed at the large amount and selection of food at the dining hall, especially out on the tables easy to obtain (even my favorite then, peanut butter!). My roommate and I ate at Kimmel Dining Hall for most of the whole semester, because that had been the first one we found in August. Little did we know that the place was to be hit several times with disease, including even possibly a case of hepatitis at the end of my sophomore year. I apparently got affected by their first problem with the food, because I embarrassedly produced the result in my Psychology 205 class. And then, at registration, the two of us thought that each credit hour of lecture was obtained through sixty minutes or one hour of class, and also that since General Botany 100 was worth four credits, we figured that each of the two lectures was two hours long (obviously we didn't see or account for the credits obtained from the auto-tutorial lab), and so neither of us scheduled consecutive classes, and resulted in schedules with lots of breaks.

My freshman year was also unfortunately the last year that the classes started at nice even times--on the hour (or a few on the half-hour). I don't know, even though we all can tell time, it seems like starting times of 10:40, 1:55 or 11:45 are memories of high school. Well, anyway, the classes are now 55 minutes long rather than 50 minutes on Mondays, Wednesdays and Fridays, and 85 minutes, no longer 75 minutes, on Tuesdays and Thursdays. I purposely have avoided 85 minute classes in my last two years, because that is too long to sit in one class listening to the same person, at least for me. Luckily, it seems now some teachers give a break within the 85 minute period; also very few classes are given for this undesirable length in our college, even on Tuesdays and Thursdays, but instead two 55-minute classes and one lab period per week for 3 credits. I can remember sitting in my 8 A.M. General Chemistry class reading an article in the Daily Orange which said, as an energy conservation measure, classes would start at 8:30 A.M. next year. That move was obviously greatly accepted. Evidence of the old schedule still exists with the 8 A.M. start on final exam days.

A major part of just about every freshman's life is General Chemistry at Syracuse University principally taught by Professors Burtt and Kanda (also Mr. Wiesenga in the fall semester, who I realized offered no comparison to the supremecies of the course, when I sat in on a lecture of Professor Burtt's one day with my roommate; also errors and confusion should not be made between 8-8:50 A.M.--at least I'm not ready for it!). Certainly the predominant part of the course is their 20-question multiple choice tests, which work out to be really annoying. Remember how he tricked quite a lot of students by making many correct answers choice E, "none of the above." I remember how I fought to get a D or a C; I don't
I ever got a grade above 13 out of 20— I was always around or below the average, even when it was 9 or 10! The last lecture of the two-semester course is, of course, the best, though. Entitled "Special Lecture" on the course outline sheet, the "water lecture" was really interesting and enjoyable. Professor Burtt, who amazed me by saying he was doing this for the 25th consecutive year, is especially amusing in this lecture, by telling jokes among his bunch of "tricks," like telling one student to "Take notes now. This will be on the final exam." Enjoying the "lecture" so much freshman year, I went back again sophomore year to see it, but I didn't really enjoy it, because I was then aware of the many organic chemicals that he used and told about in his explanation at the end.

And then, I remember, at least during my freshman year (I don't know whether it is as prevalent now) the many people, including even my roommate, who changed from the Forest Biology curriculum to Resources Management, almost entirely because of the need to have to take hard and horrible Organic Chemistry in the sophomore year in Forest Biology. Somehow I resisted continuous recommendations from my roommate about changing curriculums too. I didn't want to take such courses as the three social sciences courses or Management Models, or the experiences at Tully all day for four days of each week during the fall semester of the junior year. I knew I could get more out of sticking with Forest Biology, because my interests were definitely more in that field, even from the requirements. My roommate's suggestion of switching into RM and then taking all Biology electives would not have worked; not only would there have been lack of time to take all the courses I would have liked to, but my involvement from my courses (two curriculums, essentially) would have led me in two directions. Anyway, it works out that Organic Chemistry was hard and a pain, but somehow I finally got through it. I started out with my class in sophomore year, but I didn't make it. We had Mr. Caluwe as an instructor. I and others thought that he was trying to show us how smart he was, and how overpowering he could be to us, on the tests, especially, where I thought one had to know the material truly much better than an introductory student in organic chemistry could. I think my marks on the tests in that course were 32, 23 and 27 (out of 100)! Well, anyway, at least I didn't have to take a second semester of Organic in my sophomore year—especially with the same instructor. I was to wait until my junior year to finish off my Organic Chemistry requirement.

My freshman year was one of the last years that our college was to have a requirement for freshmen need to take two semesters of gym courses (for 0 credits) at Syracuse University. That has been phased out. I like the course offered by their Physical Education Department, called Wilderness Survival, but I just took Intermediate Golf in my first semester. This may have been the start of my belief in how meaningless grades are. The teacher of that course gave me a C, when I surely learned and performed better, and as well as anyone else in the class.

There was also good ol' Orientation class in our first semester. Remember how we actually had assigned seats and how we wondered whether they actually checked attendance. It came a surprise when Dr. Payne announced to us that there would actually be a final exam in the course. I can remember considering studying for the test!

I have increasingly been using Bird Library as my years have progressed, for the obvious reason of much noise and lack of concentration. But that wasn't true in my freshman year, when I occasionally listened to some of the lectures of Chemistry 106 and 116 on tape. That wasn't easy when they were on open reel tapes and there were only three of those decks available in the library, and one of them was broken! Also, during this year, I can remember, with my roommate, listening to music tapes on Bird Library cassette decks, because neither of us then had a stereo. Because we both liked rock 'n' roll music, and playing it loud, I believe each of us had an experience with a library staff member telling us to "Turn it down!"

I can also remember the change in the direction of the shortcut path across the quad. When I first came here, the path went directly diagonally across the quad, to and from Marshall Hall. But it soon changed; to a more prominent one that led to between the stone walls in front of the library. The Knothole commented that apparently the students were becoming more studious. Despite articles stressing the idea that students in this college would not want to make a dirt (and often muddy) path across our area of greenery, there still remains one. The majority of students do, though, use the sidewalks, it seems, and see why a cement walk across the quad would not be a good idea.

There is much more --- to be continued next week