In This Issue

Engineers Without Borders In Honduras
WAIT WHAT?!! ARE YOU KIDDING?!!
ESF Abroad Opportunities
HOROSCOPES
AND MUCH MUCH MORE!!!

A weekly journal produced by the students of
The State University of New York College of Environmental Science and Forestry
and your Student Activity Fee ...
A Letter from the Editor:

Welcome to the Knothole Online!
From now on, only ten paper copies of our little paper will be available on campus with new reads available on our website: esf.edu/org/knothole. Thanks to the work of our Web Editor, Craig Lazzar, and ESF’s Web Coordinator, Paul Otteson, for their hard work in making this a reality. We also hope to set up some sort of a “subscribers” listserv in the coming weeks. Don’t squint too hard!
And in other news…

For 60 minutes, lights were turned off on March 31st in participating cities around the world. While this was just one way to look at lessening anthropogenic impact on global climate change, it showed that each one of us can take steps to reduce our footprint.

So, what’s ESF doing along these lines? Lights Out Week was from March 31st to April 4th and asked the campus to question whether lights really should be on in areas that have sufficient natural light. In addition, if rooms have too many lights, why not turn off every other light? Do your part and take initiative! Ask your professor and class to turn off unnecessary lights in the future.

Tina Notas
Editor in Chief

PS Look out for special post-April Fools articles in this week’s issue!
ESF is a campus that is constantly changing and a place where things are always happening. Most of us are just concerned with where we need to get to next and not looking around at the many changes that ESF is going through.

Every now and then the president of the college has an open forum for students to let them know about all of the programs and plans that are taking place here on campus. This forum is usually met with a lot of attention, but it is insufficient compared to all the activities going on around the entire campus.

As president of the college, President Murphy (aka Big Neil) has a lot on his daily schedule. This includes improving varying aspects of student life, and the campus itself. Many people might not know all the things that are going on around and on campus, so I went to talk to Big Neil about some of the things that are happening at ESF.

1) What’s going on around campus that people don’t know about?
-- There are two photovoltaic arrays on campus already. One is on the roof of Walters Hall that puts out 15Kw of energy. The other array is on the Southside of Baker Lab that puts out an impressive 23Kw of energy.
-- ESF already has a couple of ways of using renewable energy such as the molten carbonate fuel cell, located at Walters hall. This renewable energy system takes natural gas and turns it into electrical and thermal energy for the campus. Also, all of ESF’s diesel vehicles run on biodiesel which is produced here on campus. A work study student is in charge of converting the raw materials into the biodiesel fuel that is then used. There are also more renewable energy systems in planning. At Heiberg Forest, there will be a new horizontal axis wind turbine that will put out 4.5Kw of energy. The Ranger School will be getting a new heat cabin that will use wood chips to heat the garage. This new system will offset 50 gallons of fuel a day in winter.
-- As everyone is probably aware of now, the green roof was made to reduce heat loss in the winter, reduce heat gain in the summer, and to reduce the hydrograph from storm water.

2) How are the building projects coming along?
-- Baker Labs are almost complete and they are looking amazing. But did you know that all the improvements are up to LEED standards? This means that Baker is now a “green building.”
-- Across from the Dome at the northern part of the Moon library parking lot will be the new site for the Gateway building. This building will be used for educational outreach, research, academic uses, and as a student center. It is still in the planning phases but this building will be a Platinum LEED building, which is the highest level you can get, and will be an impressive addition to our campus.
-- The student housing project is coming along nicely with around $3.5 million already put into it. A couple of more properties are being looked at in the Oakland area and in around two years, ESF will have it’s own set of apartments that transfer students will be able to use.

3) Are there any new ideas that will be implemented at ESF?
-- A new minor and concentration will added to the ESF majors based on faculty and student, both current and prospective interests. They will be a renewable energy minor in Environmental Science and a sustainable construction concentration in Construction Management.
-- Improvements at the Adirondack Ecological Center include getting two new bunk houses, an expansion of their dinning room and kitchen, and an upgrade to the Huntington and Arbutus lodges.

With so many things happening at all of ESF’s properties, it is hard to know all about it. But, hopefully making students aware of all the things that are going on will help to get them more involved. Especially in a campus that is constantly making improvements and trying to reduce its ecological footprint. I, for one, never knew all the renewable energy systems that are in place or will be soon, but it makes me proud to be a part of it and be a stumpie!
ESF: Expanding Your World!!! Africa, Australia, Costa Rica, 

By: Erin Dalmata

SUNY ESF is a unique school in many ways. First, it is one of the best environmental schools in the world. Secondly, it has produced some of the best scientists and research out there with constant ways of improving our environment. Lastly, ESF gives its students multiple opportunities to travel outside of the campus in field courses. Not only can you take short class trips to the Adirondacks or Cape Cod for instance, but ESF also offers courses that take you out of the country to learn about a new ecosystem, culture, and environmental problems. You could visit places like Australia, Dominica, West Indies, Honduras, and Africa, among many others.

**Africa:** This course is an opportunity to explore one of the world’s most spectacular arid zones: the deserts of southern Africa. These deserts are remarkable for several reasons, including the convergence of several different desert types in one fairly localized region, encompassing the northwestern provinces of South Africa and Namibia.

The focus of the course will be on the origins of deserts generally, and of the southern African deserts specifically. In that context, our discussions will range widely over topics such as biological adaptation to harsh environments, species diversity and conservation of deserts, processes of desertification and management in desert ecosystems and conservation biology in the Third World.

**Australia:** This 5 credit course over winter break is intended to provide both undergraduate and graduate students with experience in doing field research on the natural history, ecology, and behavior of organisms living in some of the world’s most complex and diverse environments. We focus on three habitat types and their associated ecosystems in Queensland, Australia: lowland tropical rainforests, upland subtropical and temperate rainforests, and offshore coral reefs.

Once in Australia, they are expected to integrate pre-trip studies with field observation and brainstorming to design independent and/or collaborative field research projects on topics or organisms of their choice in each of the three regions. They gather data to test their hypotheses and perform preliminary statistical analyses at each site. Upon return to the United States, they are expected to complete data analysis and are assigned the responsibility of preparing papers and poster presentations of their research in Australia.

**Costa Rica:** ESF has established a field station for tropical studies in Costa Rica, on property donated to the college by an alumnus. ESF’s new field station is a 30-acre site in the northwestern part of Costa Rica, near the Pacific Coast. It contains a mix of dry tropical forest and pastureland and will serve as a base of research and teaching operations.

The facility is ESF’s first
international field station. The college operates field stations on 25,000 acres of property across New York State and has students and researchers working on all seven continents, but has never before established a permanent field station outside the United States.

**Dominica:** One credit hour of lecture is coupled with two credit hours of intensive field study over spring break on Dominica, a tropical island in the Caribbean. Principles of tropical ecology, resource management, and island biogeography are presented. Field trips are made to a variety of ecosystems including: rain forest, coral reefs, crator lakes, montane rain forest and the agroecosystem. Comparisons with north temperate ecosystems are featured. Ten days of stay at the Springfield field station in the rain forest life zone affords the opportunity for an individual research project on a topic of interest. This is a “service learning” course. As such, it combines service to the greater community with student learning in a way that enhances the student academic experience while simultaneously improving the community of Dominica.

**Honduras:** The students of the ESF chapter of Engineers Without Borders are in Honduras to work on providing potable water for the residents of Buena Vista—an isolated village community of 300 people near the north coast on the dry side of the Pico Bonito mountains. Their project combined trail reconstruction with mapping in Pico Bonito National Park. Covering 100,000 hectares of unique ecosystems, Pico Bonito National Park is the second largest national park in Honduras. Since eco-tourism has been believed to increase the number of jobs and income to the local communities, it has become the focus of many efforts to maintain the integrity of the preserve.

**Ireland:** This course takes place during the summer where students will spend time traveling the country and learning about the history of the people and the geography/geology of Island. Guided hikes and tours were given to some of the cities and traditional Irish places. Time is given for a personal project to be done on a topic of your choosing. Our cottage was located in walking distance to the ocean and butted up to some beautiful landscape.

**New Zealand:** This program uses the theme of sustainable development to explore the relationship between people and their natural environment. Our experiential education focuses on learning through guided action. Students spend about 60% of their time traveling the stunning national parks, forests, wildlife reserves, coastlines, and islands of the Pacific under the guidance of knowledgeable field professionals. The remaining time is spent in class with leading experts from New Zealand universities.

This college not only gives us education, but it gives us the opportunity to open our eyes and minds to different cultures and ecosystems. So if it is feasible for you, take one of these interesting and amazing classes that the college offers! You will never forget the experience, I promise!
Over spring break, Mark Fabian, Chellie Norris, Gwen Macdonald, Katy Johnson and Mitchell Robinson, all members of the SUNY ESF Chapter of Engineers Without Borders, traveled to Buena Vista, Honduras to continue work on a gravity fed water distribution system. Buena Vista is an isolated community of about 300 people, located near Olanchito on the dry side of the Pico Bonito Mountains. The current water source for the community is contaminated with coliform bacteria, causing diseases such as dysentery and chronic intestinal problems. The youngest and the oldest residents are the most affected, and Alfatit—the in-country, non-government organization aiding EWB with the project—has said that children have recently died from dysentery. The purpose of our trip was to collect information essential to the project's completion, including survey data of the pipeline, GPS elevation data of the homes, and flow data at the water source. While collecting this data, community members worked alongside Engineers Without Borders, helping with gathering survey information and clearing vegetation with machetes. This information will be used to finalize the design that has already been developed. The members of Engineers Without Borders are hopeful that an implementation trip will take place during the upcoming summer months.
Sports at ESF

By: Erin Dalamata

To get an idea about the previous and upcoming sports that ESF offers I went to talk to Robert French, Ph.D. He is the Vice President for Enrollment Management and Marketing here on campus. Since coming to SUNY ESF just a couple of years ago, Dr. French has been actively trying to improve the college and gain support for the sports program. Below are Dr. French’s answers to my questions regarding the sports program at ESF.

1) The main motivations for a sports program at any college are (a) to provide activities to enhance student life, (b) to build institutional pride and identity, and (c) to increase the college’s name recognition and visibility in the media. All of these goals also contribute to student recruitment, and it is important to note that ESF would not be recruiting students just for sports, but rather that we have some very strong accepted applicants who choose to attend other schools because they can get a good education AND continue playing sports. The percentage of students who have played a sport in high school is very high, and many want to continue.

(2) There has been no decision on funding yet. One idea would be for ESF to request sports funding in our regular annual budget request from SUNY. We are currently funding the programs we have from our state funded budget. A second idea that could help improve the funding would be to charge students an athletics fee. That is done on many SUNY campuses. We would need to discuss the idea of a fee with ESF’s student government and with SUNY before we added that, and there would need to be student support for the idea.

(3) The teams that we want to have would be: (a) the ones that have the most student interest, both from our current students, and from prospective students who are considering ESF, and (b) the ones that we can find or develop acceptable facilities for. Since we have no athletic facilities of our own, that becomes a big factor. We have teams in golf and soccer now because of student interest, but also because we are allowed to use those Syracuse University fields or facilities.

Skiing, cross country, track, and swimming are some of the sports we are discussing, largely because we would have a good chance of identifying appropriate facilities for those. In the long run, the college would probably need to build a gymnasium in order to have some of the more popular sports (volleyball, basketball).

(4) There would be some advantages for ESF to become a Division III NCAA school. The main advantage would be that most SUNY campuses are in that division and do not offer athletic scholarships. We are not at all interested in a Division I or II athletic program that would offer scholarships. SUNY has its own athletic conference of Division III members, so ESF could become part of that league if we were an NCAA member. One of the main advantages to being an NCAA member school is access to their national championship competitions (if you are good enough).

The problem with NCAA membership is that it is very difficult for a small school like ESF to meet the NCAA membership criteria. For example, the college would need to sponsor at least ten sports to be in the NCAA. At this time, we do not have the budget support or the athletic facilities to have ten sports teams.

There are still many factors that would have to be discussed before ESF could have the sports teams that other colleges offer, but the college is on the right track and it seems like sports will be one of the top priorities for the college. Dr. French said that for us to reach the same level of club sports as SU, it would probably take around five years. For everyone on campus now that seems like a long time, but it really isn’t. If we help get these teams started it will help bring others the opportunity to play a sport that they love, even though you might not be able to participate. Talking to Dr. French has made clear what needs to happen for the sports program to flourish: students need to support the effort!
By Debbie Moschak

As you all know, in past years graduating ESF students get together to decide what gift to leave behind for the campus. This year, however, the students decided that instead of leaving a gift behind, they will instead take a class trip. The typical suggestions were made, such as Florida or someplace in Europe. Since the students have been to such a variety of places, it was rather difficult to pick a place that no one has been to before. Then, while sitting in Moon library, an idea sparked! Why not go to the moon? ESF is all about traveling and experiencing new places and environments, so the moon seemed like the most fitting option. Once the proposal was finalized and approved by the ESF administration, the next step was to work on finding funding. Thankfully, a few graduating seniors have some connections with NASA and were able to pitch the idea as an educational experience, and as a historical event for an entire graduating college class to take a trip to the moon. Although the estimated price for a tourist to go to the moon is about $100 million, NASA and ESF were able to negotiate with the federal government into setting aside the necessary funds to fulfill this extremely educational and adventurous journey into outer space, officially finalizing the trip. “I am extremely excited to be able to offer such an opportunity for our incredibly intelligent class of 2008”, said President Cornelius Murphy. “This is a once in a lifetime chance that will both please our students, as well as further advance ESF into the science of space”. As word spreads around campus, the excitement is clearly growing, since this trip will be happening the week after graduation on May 17th- just a little over a month away! Tessa Steuerwalt, 21, a senior Syracuse University student majoring in coal mining and minoring in major slacking, was extremely jealous of the ESF students when she heard the news. “I really cannot believe it. A free trip to the moon? Really? I like to wander around in nature and walk around barefoot. ESF should book a flight for me too”, said Steuerwalt. She further continued to discuss her plans to now pack herself into ESF friend Whitney Sapienza’s suitcase. Signups for the trip will start Thursday, April 10th in 110 Bray and will be open for a week. While this is not a first come, first serve signup, it is important that you sign up during this week, as no other opportunities to sign up will be provided. Congratulations to my fellow seniors, and see you on the moon!
ESF Genetically Alters Chickens

By: Whitney Sapienza

ESF has just recently been able to solve financial issues by genetically altering chickens to lay golden eggs. The Chemistry Department is now leading the country in genetic analysis after a breakthrough in the genetic variability of chickens. The idea of combining a chicken with the ability to lay a golden egg came after an undergraduate student was inspired for change after reading the book “Chicken Little.” Forbes Magazine has recently decided to make ESF the number one school of future economic sustainability.

Steve the Security Guard formerly from *The Jerry Springer Show* has just moved to Syracuse, NY to head the security department on campus. As expected the fan mail is already becoming a problem for the Syracuse Post-Office.

The Golden Chickens are going to be made available to the general public in 2010, although a waiting list has already been made. Oprah Gail Winfrey has already placed her order for 100 chickens. Rumors have been made that these chickens may be the solution to one day solving the problem in the growing gap between rich and poor.

The genetically altered chickens are thought to be sold for ONE MILLION DOLLARS, there are currently three on the ESF campus.

Due to the increase in “natural” assets now on campus there is heightened security being implemented around the clock.
Centennial Observation – 100 Years of Forestry – Part 1

By: Stanley Milewski

Although most of us at ESF are well aware of the unique relationship our College shares with Syracuse University, a great number of students and faculty are undoubtedly uninformed regarding the formation of this unorthodox union. The story behind the founding of ESF, or the College of Forestry, as it was originally referred to, is composed of such a complex interplay of events it is actually quite impossible to determine an exact date upon which it came into existence. For my own purposes, I designated the year 1908 as the year our school came into existence; there are other events which took place in different years, though I am now writing this article to mark the 100th anniversary of the availability of our native realm of study on campus. By all accounts, ESF officially designates 1911 as the year the College, as we know it, was founded, though I fear that I would no longer be available to publish this article if I waited until the later date.

Unbeknownst to all but the foremost ESF zealots, the State College of Forestry was originally founded in 1898 in Ithaca, on the campus of Ivy League member Cornell University (Galpin, 1960). This grand experiment upon what was then an endeavor into the wave of the future continued until the State ultimately retracted the College of Forestry from Cornell as a means of reprimand against the school, subsequent to a dispute that arose in 1903. The quarrel began when the College of Forestry felled a number of trees on a large tract in the Adirondacks, inflaming the wrath of a number of neighboring wealthy landowners who took exception to the widespread destruction of the publicly held forest (Ayres, 1903). Evidently fearing the power and influence of the disgruntled landowners, the state government rescinded the College of Forestry’s funding, effectively suspending the operations of the oldest forestry college in the nation. Cornell’s misfortune was keenly felt throughout the state, for after the misadventures of 1903, the state of New York was officially without a College of Forestry for eight years, a time during which the discipline of forestry was augmenting in popularity by leaps and bounds. This was due in large part to the burgeoning interests of preservationist philosophy, fostered in large part by the Romanticism of the latter nineteenth century, as well as the indomitable influence of Gifford Pinchot, arguably the first individual to make a career of forestry, and certainly the “patron saint” of modern foresters. As if these influences were not enough, it was during this time that the nation was graced with the presidency of Theodore Roosevelt, the first president to champion issues relative to natural resources and the environment, who counted among his friends both the aforementioned Pinchot, as well as John Muir, the foremost preservationist of the era.

Syracuse University sought to capitalize on this revolutionary tide of national sentiment, and in 1908, the University began teaching courses in forestry in the basement of Lyman Hall under the tutelage of Dr. William L. Bray, a naturalist at the head of the Botany Department at the time, and associate of Pinchot (Galpin, 1960). Although these developments provided a solid background for the establishment of a positive addition to the University’s academic repertoire, the Administration, headed by Chancellor James R. Day mounted a tireless crusade on behalf the State University’s resurrection of the College of Forestry, dormant for several years, following its termination at Cornell (Galpin, 1960).

Though it initially appeared as though these efforts might rapidly come to fruition, Cornell, still apparently bitter over the loss of the College of Forestry mounted a political counterattack in Albany against SU, accusing Syracuse of being sectarian, pointing to its Methodist heritage and claiming that the State could not legitimately award a state unit to SU at pain of a violation of the Freedom of Religion through governmental preference of one faith over another (Galpin, 1960). Dismayed at this potential roadblock to the procurement of the coveted College of Forestry, Chancellor Day countered, acknowledging that although SU did in fact have a Methodist heritage, the school was one that welcomed all manners of faith, citing the diverse religious backgrounds of a number of high-ranking University personnel as support for his argument (Galpin, 1960).

Look for the conclusion of this look back at the formative days of our school in Centennial Observation – 100 Years of Forestry – Part 2 in the next edition of the Knothole, and learn of the ramifications of the compromise reached after a period of extended political wrangling in Albany.

Sources:
Syracuse University; The Growing Years. Galpin, W. Freeman. Syracuse, Syracuse University Press. 1960

Sources:
Photo from http://www.jstor.org/cgi-bin/jstor/getpage/00409618/d004949/00p1203z/40a.jpg?jstor

Dr. William L. Bray
Sound Spectrum

Tune Into Your Local Tunes!

By: Joshua Marotta

Sound Spectrum for 4-7-08 to 4-13-08

4-9-08
Funk’n Waffles
Artist Showcase / Open-Mic Night 9pm

Mezzanotte Lounge
The Ragbirds  9pm

4-10-08
Mezzanotte Lounge
Kinetix

4-11-08
Funk’n Waffles
Seven, E.A.R., Hard Logic  9pm

4-12-08
Bull & Bear Pub
Big Eyed Fish  9pm

Station 58
Grind, Love Bone  9pm

Mezzanotte Lounge
Ellis Ashbrook  9pm

4-13-08
Funk’n Waffles
Michael Howell’s Cabaret 8:30pm

Mezzanotte Lounge
EOTO (members of String Cheese Incident)  9pm

Station 58
Grind  9pm
The WMPF Scholarship
Submission Deadline: April 11, 2008

This scholarship for $1,000 is available to a planning student (graduate or undergraduate) with a demonstrated interest in planning issues of older, developing suburbs and preferably a connection with Westchester County, New York.

Personal Information

First Name: __________________ MI _____ Last Name __________________________

Address ______________________________________________________________________

City ________________________ State ________ Zip Code _____________

Phone (daytime): ______________________ Phone (evening): _____________________

Email Address: _____________________________________

Education

Undergraduate Institution: ________________________________________________________

Major/Minor: ______________________________ GPA: _______

Year of Graduation: _______________

Additional Education: ______________________________ GPA: _______

________________________________________ GPA: _______

Academic Honors: _____________________________________________________________

_____________________________________________________________
WANTED:

Poems
Essays
Stories
Creative Writing
Photographs
Drawings
Paintings
Illustrations

See your work published in
ESF’s ONLY Creative Journal

Secondary Deadline for submissions ASAP!!

If you are interested please contact:

Daniel Liwicki: dmliwick@syr.edu
Jenna Boshart: jeboshar@syr.edu
Priscilla Hernandez: phernand@syr.edu
Rebecca Masters: rtmaster@syr.edu
April 1, 2008

Dear ESF Student:

This letter is directed at those students who are graduating from ESF this May. If during your college studies, at ESF or at another institution, you obtained a student loan through the Federal Stafford Loan or the Federal Perkins Loan program you are required to complete a student loan exit interview now that you are graduating.

Exit interviews are designed to inform you of your rights and responsibilities as you go into repayment of your student loans. Many students do not fully understand the many options involved in repayment of these loans, or the tax benefits (interest is deductible). Additionally, with interest rates still low, one of your options is loan consolidation at a low rate that can save you hundreds of dollars over the years. You are strongly encouraged to attend one of the following sessions to complete your exit interview. The process itself takes no longer than 20 minutes.

**EXIT INTERVIEW SCHEDULE:**

217 Bray Hall

*Please note that times vary.
Please plan on arriving on the hour or half-hour.*

- Monday, April 14, 12:00 - 4:00PM
- Tuesday, April 15, 10:30AM - 1:00PM
- Wednesday, April 16, 12:00 - 4:00PM
- Thursday, April 17, 9:00AM - 12:00PM
- Friday, April 18, 9:00AM - 12:00PM
- Monday, April 28, 9:00AM - 12:00PM
- Tuesday, April 29, 12:00 - 4:00PM
- Wednesday, April 30, 12:00 - 4:00PM
- Thursday, May 1, 10:30AM - 1:00PM
- Friday, May 2, 9:00AM - 12:00PM

In conclusion, these sessions are for your benefit so that you can facilitate a smooth and easy transition into repayment. Remember – repayment problems with your student loan will give you a poor credit rating. That rating can have a negative impact on your future credit, e.g. home or car loans.

If you are unable to make one of the exit times or dates you are encouraged to stop by the Financial Aid office. Or, if you prefer, you may complete your exit interview on the web at [www.mapping-your-future.org](http://www.mapping-your-future.org) (click on Student Loan Counseling Interview). We look forward to seeing you at one of the interviews.

Sincerely,

John E. View, Director of Financial Aid and Scholarships
SUNY College of Environmental Science and Forestry
113 Bray Hall, One Forestry Drive, Syracuse, NY 13210
315-470-6706
Carli Foster, “Blue Jay in a Galaxy” watercolor.
This scholarship is open to all ESF Forest and Natural Resources Management and Forest Technology students who are residents of NY, NH, VT, CT, RI and MA. Preference will be given to students with family members working in the forest industry or to those intending to pursue a career in the forest industry. The ESF Financial Aid Office and W. J. Cox Associates, Inc. will review applications and select recipients on the basis of financial need and academic merit. Scholarship award amount is $2,500 payable in two installments for the fall and spring semesters of 2008 and 2009.

Your Name: ___________________________ Social Security #: ________________________
Home Address: __________________________
ESF Curriculum: __________________ Class Year: ____________ Cum. Average: ____________
Previous Institution(s) Attended: __________________________________________________
Activities & Honors: __________________________________________________________
Summary of Achievements: _______________________________________________________

Professional Goals: ____________________________________________________________

Parent or Guardian’s Information:
Name: ______________________________ Social Security #: ________________________
Address: ______________________________
Employer: ______________________________

Other Personal Comments or Information You Wish to Share:

For Full Consideration Please Submit:
• Completed Application
• Copy of Most Recent Grade Transcript
• Recommendation from an Instructor

Application Deadline: April 15, 2008
Send Applications to: ESF College Foundation, 214 Bray Hall, One Forestry Drive, Syracuse, NY 13210
Phone: 315-470-6683 FAX: 315-470-6928 Email: gifts@esf.edu

Please return to the College Foundation Office, room 214 Bray Hall by April 15, 2008.
SENIORS,

There will be a senior class meeting at 5pm on Monday, April 7th in Nifkin Lounge. At this meeting we will choose our class gift. The previously suggested gifts will be briefly discussed and then voted upon.

You will only have a vote if you show up.
Everyone is Doing It!

CHECK OUT THE KNOTHOLE NOW ONLINE!

www.esf.edu/org/knothole

Club Meetings:

Alchemists Chemistry Club: 5pm, every other Tuesday, 139 Baker
Alpha Phi Omega: Chapter: 5pm, Sunday, Hall of Languages room 500; Eboard: 9 pm, Tuesday, Location TBD
Alpha Xi Sigma: 5pm, every other Wednesday, Moon Conference Room
American Fisheries Society: every other Thursday starting Jan. 25, 5pm, 251 Illick
American Water Resource Association, 5:30pm, Tuesdays, Marshall 209
Baobab Society: 5pm, Tuesday, 19 Moon Library
Bioethics Society: 5pm, Monday, 110 Moon Library
Bob Marshall Club: 5pm, Monday, Moon Conference Room
Campus Crusade: TBA
Creative Minds: Tuesdays 5pm in 111 Illick
Empire Forester: 5pm, Tuesday, Yearbook Office (B-19 Marshall Hall)
Engineers without Borders: 4:30 pm, every other Tuesday (9/11), Moon Library
Forest Engineering Club: 5pm, Monday, 437 Baker Lab
Forestry Club/ Woodsmen Team: Monday and Thursday, meet at Old Green House behind Bray at 6:45pm, (going on to Lafayette Field Station)
Green Campus Initiative: Thursday, 7pm, Moon Room 19
Knothole: 5pm, Tuesday, B-9A Marshall
Mollet Club: TBA
Motivating People for Peace: 5pm, ever other Tuesdays, Bray Rotunda
NYPIRG: 5 pm, Thursdays, 732 S. Crouse Ave-2nd Floor
SEAC: 5pm, Wednesdays, Moon Foyer couches on 4/23 & 4/30
Soccer Club: Saturdays, Women’s building second floor gym, 4-5:30
Society of American Foresters:
5:30pm, Monday, Marshall 213
Society for Conservation Biology:
First and third Tuesday of every month, 6:30 pm, 111 Marshall
SUOC TBA
Student Construction Association:
5pm, every other Tuesday, 432 Baker
Syracuse Animal Rights Organization (SARO): 6pm, Tuesday, 213B Huntington Beard Crouse (HBC)
University Christian Fellowship: 5:30 pm, Wednesday, 111 Marshall
USA: 4:30 pm, Wednesday, Nifkin Lounge
Wildlife Society: 5:00 pm, every other Thursday (starting Sept. 6), Illick 5

Women’s Caucus: Wednesdays, 10/17, 11/7, and 12/5, 1 pm, 110 Moon Library
Yearbook Club: 5 pm, Thursdays, Yearbook Office

For this and more club and events information make sure to go to http://web.esf.edu/calendarstu.asp

NEXT ISSUE!
HAVE A GREAT SPRING BREAK!
UPDATED STORIES ABOUT CAMPUS EVENTS!
TROUBLED? FEELING LOST? IN NEED OF GUIDANCE? UPDATED HOROSCOPES! . . BROUGHT TO YOU BY A PAIR OF MAGICAL LADIES!

For information on to requesting a private tutor, or to become a tutor,

Stop in the Academic Success Center (109 Moon Library), visit www.esf.edu/tutoring, call 470-4919, or e-mail tutoring@esf.edu
Horoscopes

PISCES (FEBRUARY 20 -MARCH 20)
Go to the ESF greenhouse and sketch your favorite plant!

ARIES (MARCH 21-APRIL 20)
Call family and friends this weekend!

TAURUS (APRIL 21-MAY 21)
Go to the SPCA and adopt a new friend!

GEMINI (MAY 22-JUNE 21)
You are gypsy like in nature

CANCER (JUNE 22-JULY 23)
Reach for the sky and you will touch stars

LEO (JULY 24-AUGUST 23)
Dig deep!

VIRGO (AUGUST 24-SEPTEMBER 23)
Buy a new outfit!

LIBRA (SEPTEMBER 24-OCTOBER 23)
Perform a favor for someone

SCORPIO (OCTOBER 24-NOVEMBER 22)
Join the Society for Conservation Biology

SAGITTARIUS (NOVEMBER 23-DECEMBER 21)
Take a trip to ACAPULCO

CAPRICORN (DECEMBER 22-JANUARY 20)
Dance! Dance! Dance!

AQUARIUS (JANUARY 21-FEBRUARY 19)
BAAAAAAAD BOOOY!!

DISCLAIMER: It was a very busy week...AGAIN!)